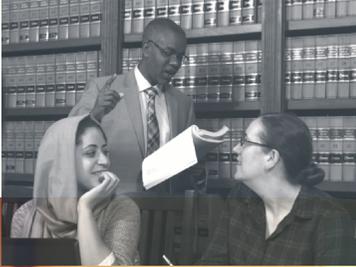
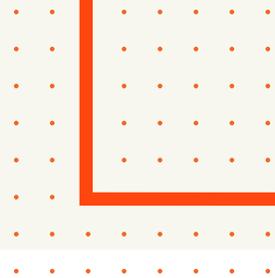


OHIO NORTHERN UNIVERSITY

PETTIT COLLEGE OF LAW



2017-2019 Catalog



OHIO NORTHERN UNIVERSITY

PETTIT COLLEGE OF LAW

2017-2019 Catalog

CONTENTS

Ohio Northern University and the College of Law	1
General Information	3
College of Law Calendar	13
Financial Assistance.....	17
Rules of the College of Law.....	18
Academic Program	27
Student Code of Conduct.....	57
Upper Division Writing Requirement.....	71
Honors and Awards	73
Student Publications and Organizations	74
Financial Aid Sources.....	79
Law Faculty and Professional Staff.....	86
University Administration.....	89
Board of Trustees	93

OHIO NORTHERN UNIVERSITY AND THE COLLEGE OF LAW

Ohio Northern University began with a single person and a single idea. In 1871, Henry Solomon Lehr, with support from the community, founded the Northwestern Ohio Normal School as a teacher training institution. Two other name changes would follow; first, to Ohio Normal University and second, in 1903, to Ohio Northern University. The evolution from a normal school to a true university reflects an impressive period of growth in both size and scope, one that distinctively combined traditional arts and sciences departments and education with the professional fields of engineering, pharmacy, law, and business. In 1899, the University affiliated with the United Methodist Church and more intentionally embraced the Judeo-Christian values of becoming church-related. From these beginnings, Ohio Northern University has developed a focus on teaching, learning, scholarship, and professional practice, and a campus environment that is student-centered, service-oriented, and values-based.

MISSION

Influenced by a unique history and an enduring affiliation with the United Methodist Church, Ohio Northern University's mission is to provide a high quality learning environment that prepares students for success in their careers, service to their communities, the nation, and the world, and a lifetime of personal growth inspired by the higher values of truth, beauty, and goodness. The University's distinctive academic program includes mutually supporting liberal and professional education components that integrate practice with theory, complemented by excellent co-curricular offerings that enrich the Northern experience. To fulfill this mission, faculty and staff engage with students so they can learn to think critically, creatively, and entrepreneurially, communicate effectively, gain practical experience, solve problems collaboratively, and act as ethical and responsible members of a global community.

VISION STATEMENT

Ohio Northern University's vision is to be among the best private, comprehensive universities in the nation, known for programs of excellence and distinction and recognized for effectively integrating arts and sciences disciplines, professional studies, high impact learning, and civic engagement.

To achieve higher levels of excellence and distinction and greater national recognition, the University will build on its current strengths and pursue the following key elements of a shared strategic vision:

- We will identify and implement opportunities for both new and existing academic program growth with programs in the allied health professions among the first to be considered.
- We will adopt technology resources that enhance student learning and improve administrative functioning.
- We will align our financial aid policies, curriculum, and support services to become a peer leader in graduating students in four years.
- We will build strategic partnerships and expand opportunities to serve our local communities, the region, and beyond.
- We will develop a new campus master plan to meet academic and co-curricular needs, focusing first on a new engineering building and enhanced student services.

- We will incorporate sustainable practices to be better stewards of our environmental, energy, and financial resources.
- We will improve the financial state and fiscal strength of the University.
- We will develop a more compelling brand promise for the University that will advance and enhance our national reputation.

By successfully implementing these key strategies, Ohio Northern University will be poised to celebrate its sesquicentennial year in 2021 and be prepared for continued 21st century success.

CORE VALUES

- **Collaboration:** We encourage the development of unique collaborations that further distinguish the university
- **Community:** We are a community that strives to be “purposeful, open, just, disciplined, caring, and celebrative” (Boyer, 1990) and that is strengthened by engaging all members of the community in the life of the University
- **Diversity:** We value the core belief expressed in the University’s motto, “Ex diversitate vires, “out of diversity strength,” and provide experiences and programs that prepare graduates for success in a diverse nation and world
- **Excellence:** We aspire to achieve the highest standards of performance in our professional fields and our roles at the University.
- **Faith:** We celebrate the University’s historic relationship and active affiliation with the United Methodist Church and welcome persons of all faiths by providing a supportive environment for their moral and spiritual growth
- **Integrity:** We expect individuals to conduct themselves with honesty, trustworthiness, and respect for others
- **Service:** We encourage service to others and civic engagement, both as a commitment to community involvement and as a responsibility of democratic citizenship

Reference: Boyer, Ernest L., *Campus Life: In Search of Community*. Princeton, NJ: The Carnegie Foundation for the Advancement of Teaching, 1990.

THE COLLEGE OF LAW

The College of Law at Ohio Northern University began in 1885, making it the second oldest of the nine Ohio law schools. As a small school, the college has its own tradition of providing an outstanding legal education in a less formal, familiar environment. In 1895, the college instituted a three-year program of study, leading to the award of the LL.B. From these beginnings, the school commenced a long tradition of training lawyers for the practice of law and for public service.

As graduates of Ohio Northern spread throughout the state and region, they became judges and elected officials across the Midwest. One of the most distinguished graduates of this era was Frank B. Willis, former governor of Ohio and U.S. Senator, until his death in 1928. While in the Senate, Willis served with two other former Ohio Northern University law graduates, senators from Indiana and Kentucky.

Legal education developed and matured in America, and the law school also evolved. The lecture and recitation method of instruction gave way to the case method. In 1927, two years of college were required for admission to the law college, three years in 1952, and in 1960 a baccalaureate degree. In the 1940s, the school became accredited by the American Bar Association and in 1965 became a member of the Association of American Law Schools. In 1973, the college was named the Claude W. Pettit College of

Law, in honor of Judge Pettit who served as dean from 1933 to 1955. Currently the College of Law is located in Tilton Hall, built in 1973 and expanded and remodeled in 1983, 1998, 2008, 2011, 2012, 2014 and 2017.

The College of Law continues its historic commitment to teaching and developing lawyers dedicated to the law and to public service. The traditions of Ohio Northern's origins are reflected in the smaller classes and ready accessibility of faculty. In 2006 the College of Law began offering an LL.M. in Democratic Governance and Rule of Law. The national and international scope of the curriculum and credentials of the faculty reflect the modern dedication to a law school of national repute. In 2010-11, the College of Law celebrated 125 years of preparing students for the legal profession.

The mission of the College of Law is to provide an excellent legal education emphasizing service to a diverse community and profession.

GENERAL INFORMATION FOR J.D. STUDENTS

ADMISSION POLICY

The Admissions Committee of the College of Law seeks to select students for the entering class who are capable of undertaking the rigorous study of law, who come from ethnically and socially diverse backgrounds, and who are committed to the highest ethical standards as citizens and future lawyers. Prior experience indicates that some of the most reliable indicators of success in law school are the applicant's undergraduate career and the Law School Admission Test (LSAT) score. Accordingly, great weight is given to these factors by the Admissions Committee.

Other factors also weigh heavily in admissions decisions. These factors include the depth and rigor of courses completed, grade trends, graduate work, relevant work experience, community service and leadership in extracurricular activities.

BASIC ADMISSION REQUIREMENTS

Applicants for admission to the College of Law must have received a baccalaureate degree from an accredited college or university prior to the start of the fall semester. While the College of Law neither endorses nor encourages specific course preparation, applicants are well-advised to take courses in any discipline that will develop logical and analytical skills, require communication in oral and written forms and provide opportunity for critical review of ideas and theories.

LSAT AND REGISTRATION REQUIREMENTS

All applicants, including applicants from foreign countries, must take the LSAT and register with the Credential Assembly Service (CAS). The LSAT is offered at various testing centers in June, October, December and February each year. Applicants are encouraged to take the test as early as possible in the academic year prior to the date they wish to begin law school. Test registration information can be obtained at www.LSAC.org.

Registration with the Credential Assembly Service (CAS) is required to provide the Admissions Committee with an official copy of the applicant's LSAT score report, an analysis of the applicant's undergraduate transcript(s) and a copy of the applicant's LSAT writing sample.

APPLICATION PROCEDURE

First-year law students are admitted for classes beginning in the fall and summer of each year, but the college does not admit new students for the spring semester. Applications for admission are available in early September from the Admissions Office and are accessible online at www.law.onu.edu. While the deadline for applying to the College of Law is August 1st, students are encouraged to apply as soon as possible to avail themselves of the best consideration for admission and scholarship awards.

The Admissions Committee makes decisions from December until the entering class is filled. The deliberations of the committee are confidential. Requests for personal interviews are not granted by the committee. The Admissions Office will notify applicants of the status of their application and the final admission decision when reached.

Completed applications include:

1. ONU Law School online Application form fully completed, signed and dated.
2. Credential Assembly Service (CAS) report from the LSAC, including all undergraduate work and LSAT score(s).

Files will not be reviewed by the committee until these two requirements are fulfilled.

Upon being accepted to the fall class of the College of Law, applicants will be required to send an initial seat deposit on April 15th to reserve a place in the fall class. A second seat deposit will be required by mid-June. Upon being accepted to the Summer Starter program, one seat deposit will be required on April 1st to reserve a place in the Summer Starter program. All seat deposit payments are applied to first semester tuition. The Controller's Office will notify students when tuition is due and advise new students of the tuition payment options available through the University. Financial aid programs and requirements are fully explained under a separate heading in this publication.

TRANSFER STUDENTS

Students who are in good standing at another law school may apply to transfer to the College of Law at Ohio Northern University. To apply, transfer students must submit the following information.

1. ONU Law School Application form fully completed, signed and dated.
2. Credential Assembly Service (CAS) report from the LSAC, including all undergraduate work and LSAT score(s).
3. A letter from the dean or appropriate law school official stating that the student is in good standing and eligible to return to his/her current school.
4. An official transcript of all law school work.

SUMMER STARTER PROGRAM

This program was created for students whose GPAs indicate probable academic success in law school despite disproportionate LSAT scores. The Summer Starter Program is not a summer qualifier or conditional acceptance program. Once admission to the Summer Starter Program is granted (based on a fully completed application, LSAC Report, and an on-campus interview), the student is a member of the entering class. Interviews are granted on an invitation-only basis. Students admitted to the program have been offered admission to the entering class but must attend the summer program or they will forfeit their offer of admission.

The curriculum for students admitted to this program includes one course in Criminal Law and a second course that is a five hour version of Property, Civil Procedure or Contracts. Students meet with tutors weekly and are tested every week in one course or the other. Class participation, test preparation and study skills are important aspects of legal education discussed in individual weekly sessions with the Academic Support staff. Test results are also reviewed and analyzed. Furthermore, a heavy emphasis is placed on providing intensive writing experience with frequent feedback. The fall course schedule for the summer starters includes classes that were not taken in the summer as well as Legal Research and Writing.

CONCURRENT J.D./LL.M. IN DEMOCRATIC GOVERNANCE & RULE OF LAW - FULL-TIME ONLY

This unique opportunity will allow students to receive both their J.D. and LL.M. in Democratic Governance and Rule of Law in three years while studying with international LL.M. students and participating in summer externships in the U.S. and abroad. To earn their J.D. and LL.M. degrees concurrently, ONU law students must take the required LL.M. classes and complete an externship in the U.S. the summer after their first year and an international externship the summer after their second year.

For more information, please see the description under “Concurrent J.D./LL.M. Program (Three Years).”

CONCURRENT J.D./MSA

Students with an interest in taxation can earn both their law degree and a masters of professional practice in accounting through a concurrent degree program offered by the College of Law and the College of Business Administration. Students admitted to the program can earn both degrees within three academic years. Concurrent degree students begin their studies with the standard first year curriculum of the College of Law. In the summer following their first year, students will take federal income taxation and an elective course. Following a second academic year of specialized courses and electives, students will be placed in a summer externship for credit that will offer a field experience in tax accounting. The students will then complete a third year of study and earn both the law degree and the masters of accounting in the spring.

Requirements: An undergraduate degree in accounting and admission to the J.D. and MSA programs.

ACADEMIC SUPPORT SERVICES

The Academic Support Program has two interrelated purposes: first, to help law students adjust academically to the unique experience of law school by equipping them to refine the academic skills they already have and develop new skills; and second, to help students prepare for the bar exams in their states.

To meet both of these purposes, Academic Support takes a multifaceted approach. The Succeed Program offers review sessions for all students in first-year classes. These sessions include information on effective study techniques, exam-taking skills and review of substantive material.

The Academic Support Program also offers review sessions on upper-level courses that include material that may appear on bar exams, sponsors workshops on techniques to improve academic performance, conducts individual counseling sessions, and implements an in-depth bar review program for third-year law students.

STUDENTS WITH DISABILITIES

No qualified person shall, on the basis of disability, be denied admission to Ohio Northern University or be subjected to discrimination in recruitment or admission by Ohio Northern University; or be excluded from participation in or denied the benefits of any program or activity of Ohio Northern University. A qualified disabled person is a disabled person who meets the academic and technical (i.e., non-academic admissions criteria essential to participation in a program or activity) standards requisite to admission to Ohio Northern University or participation in its programs and activities.

Ohio Northern University does not make pre-admission inquiries as to whether an applicant of admissions is disabled. However, Ohio Northern University may, in connection with its voluntary efforts to overcome the effects of limited participation in the University's programs by disabled persons, invite applicants, on a voluntary basis, to indicate whether and to what extent they are disabled.

After admission, Ohio Northern University may make inquiries on a confidential basis as to disabilities that may require accommodation. Disabled students admitted to Ohio Northern University who require accommodation of a disability should request such accommodation in writing from the dean of the college to which the student was admitted. Requests for reasonable accommodation will be honored unless they impose an undue hardship on Ohio Northern University.

No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities privileges, advantages, or accommodations of any place of public accommodation owned or leased by Ohio Northern University.

RELEASE OF STUDENT INFORMATION

Under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended, the following has been designated as Directory Information and may be released without the student's specific approval: student name; home, local, and e-mail addresses and telephone number; date and place of birth; picture; parents/guardian's names and address; major field of study and college in which enrolled; degrees, honors, awards and dates received; class (year of study); dates of attendance; most recent institution previously attended; previous degrees earned and granting institutions; participation in officially recognized activities and sports; height and weight of members of athletic teams.

Students who do not wish directory information released about them must notify the Office of the Registrar in writing within two (2) weeks of the beginning of the fall term. Such notices must be filed annually.

Students have the right to inspect their educational records, to have inaccurate records corrected or to file complaints in accordance with the law.

Copies of university policies concerning educational records and location of such records may be obtained from the Office of the Registrar.

CHARACTER AND FITNESS TO PRACTICE THE LAW

The College of Law makes the determination as to whether the applicant's moral character warrants admission to law school. However, applicants should be aware that law schools generally do not determine who will be admitted to practice law in a particular state. Thus, applicants who have been convicted of crimes or have been subject to disciplinary action, either while attending college or while employed, have

the responsibility for checking with the bar admission authority of the state in which the applicant intends to practice.

PARTICIPATION IN STUDENT OUTCOMES ASSESSMENT

Ohio Northern regularly conducts campus-based studies of student attitudes, student achievement, student satisfaction, and personal, professional and career development. These studies are grouped under the heading of student outcomes assessment and are conducted by the Office of Institutional Research and/or individual colleges. Participation in outcomes assessment activities is expected of all students. While every student is not selected for participation in every activity, it is likely that an individual student will be involved in one or more assessment activity during the college years. It is only through cooperative participation in the assessment process that Ohio Northern University can improve its programs and better serve its students.

HOUSING

Both on-campus and off-campus housing is available for law students. For information about on-campus housing, contact the Office of Residence Life. For those students who prefer to live off-campus, a wide variety of housing is available in Ada. The University has provided a search tool through College Campus Connection in order to serve students looking for off-campus housing in the Ada area. All landlords listed have signed the non-discriminatory housing policy as required by the federal government. ONU has not inspected the listings on this site. Listing apartments does not constitute endorsement. Students are urged to inspect an apartment before signing a lease. Link: http://www.onu.edu/student_life/residence_life/offcampus_housing_info

CAREER SERVICES

The College of Law embraces the responsibility of assisting students in obtaining legal employment during the summers and part-time during the school year that will prepare them for full-time positions after graduation. The activities of the Career Services Office are coordinated by a full-time director with the assistance of a Placement Committee composed of faculty members and student representatives.

The Office of Career Services is committed to helping students develop career search strategies that is right for them and guides them through every step of the application and interview process. With the college being a member of the National Association for Law Placement (NALP), the director attends conferences and engages in communications with NALP and its members to stay abreast of the latest in the field of legal employment in order to best serve students and alumni.

Career Services provides career opportunities to students and alumni through the use of Symplicity, an online job posting system, where students and alumni can upload their resumes and apply for positions. When working with students and alumni, Career Services can also help with individual searches to best identify appropriate opportunities.

A number of methods are used to identify opportunities, including the robust participation of alumni from the College of Law. Alumni notify the office with employment opportunities as well as come to campus to share their expertise with students.

Career Services hosts Career Connections, with speakers covering a wide range of legal employment topics, discussing various practice areas, networking skills, and mock interview practice. The majority of the time, the speakers are alumni of the Law College.

Career Services has developed long-standing relationships with government agencies, law firms, and corporations and continuously seeks out new legal recruiters. Recruiters are invited to come to campus to interview or to request application packets be sent to them.

STUDENT HEALTH SERVICE

The University Physician and a Nurse Practitioner hold regular office hours Monday through Friday in the Student Health Center. In addition, a registered nurse is on duty Monday-Thursday 7:30 a.m. - 11:00 p.m., Friday 7:30 a.m. - 4:00 p.m., on Sunday 3:00 p.m. - 11:00 p.m. and on call weekends. During summer semester a registered nurse is on duty Monday-Friday. The University is not responsible for providing health care during vacation periods.

The University recommends that all students make full use of the Health Service. However, this is not required and a student may go to a doctor of his or her own choice at his or her own expense. All medical records are confidential, and only at the student's written request will the University Physician supply information to another doctor.

All students entering the university are required to submit a complete medical history, including a current immunization record.

Students who suffer from allergies may receive their allergy injections at the Health Service if they supply the serum and specific directions from their doctor or allergist.

Student Health Insurance – All students who attend Ohio Northern University are required to have health insurance coverage. The university has made a student medical plan available that provides health care benefits at a low cost. Coverage is in effect from August 1-July 31 annually. Keep in mind, enrollment is automatic for all students unless a waiver is completed, signed and returned to the Controller's Office by the due date. After the due date, the charge will remain and will become the responsibility of the student.

COMMUNICATIONS WITH STUDENTS

Items of general interest to students from the administration, faculty and staff will be sent by e-mail. Communication with an individual student normally will be by letter, either to the student's local address, student mailboxes or by e-mail.

It is the student's responsibility to check these areas on a regular basis.

BAR ADMISSION REQUIREMENTS

The responsibility for meeting the requirements and deadlines for admission to the bar in the state in which the student intends to practice (including Ohio) rests with the student. All students are advised to continually check the requirements and deadlines of their jurisdictions.

OHIO STUDENT LAW PRACTICE CERTIFICATION

Law students may be eligible for a practice certificate from the Supreme Court of Ohio under terms set by the Court. The current requirements are available on the Supreme Court's website.

COUNSELING

The University provides counseling services for all enrolled students. Spouses of students are also eligible for couples counseling. The Counseling Center is staffed by licensed mental health professionals who are available M-F throughout the school year, including summer session. The Counseling Center staff adheres to a professional code of ethics in providing confidential services.

Students can receive help from the Counseling Center staff in order to better understand and resolve their difficulties. Some commonly presented concerns include loneliness, depression, homesickness, substance abuse, feelings of inadequacy, anxiety, roommate conflicts, relationship problems, loss or grief, and stress situations. The staff makes every effort to create an atmosphere where personal concerns of any type can be examined and discussed freely and confidentially.

The Counseling Center provides career and educational counseling. Interest inventories and other tests may be used to help students make meaningful decisions about their career paths. The staff also provides assistance to students struggling with academic difficulties such as study habits, time management, procrastination, and test taking.

Any student interested in making an appointment can contact the Counseling Center directly; no referral is necessary.

NON-DISCRIMINATION POLICY

Ohio Northern University is authorized under federal law to enroll non-immigrant alien students. For further information, contact the Law Admissions Office.

It is the policy of Ohio Northern University not to discriminate on the basis of race, religion, national or ethnic origin, gender, sexual orientation, age, or disability in its educational programs, admissions policies, employment policies, financial aid or other school-administered programs.

GENERAL INFORMATION FOR LL.M. STUDENTS

The College of Law offers the Master of Laws degree in Democratic Governance and Rule of Law through both a one-year program designed for international and post-J.D. American students, and a three-year concurrent J.D./LLM program for students entering the college's J.D. program. Details about both programs are provided below. Updated information and additional details are available at the program website www.LLM.onu.edu.

ONE-YEAR LL.M. PROGRAM

ADMISSION POLICY FOR INTERNATIONAL STUDENTS

The traditional admission criteria and procedures for students attending the college of law do not apply to international applicants for the LL.M. program. The program does not use standardized testing, and while academic performance in the applicants' legal educational programs is evaluated and taken into consideration, the wide range of institutions and varying methods of evaluation render this factor somewhat unreliable. Therefore, the admission criteria focuses heavily on the applicant's public interest work, nominations and recommendations from U.S. government and non-governmental organizations in the applicant's native country, and international and local non-governmental organizations active within the countries. In addition, statements from the applicant and recommendations from the organization employing the applicant are used to supplement

the academic record and nominations. A personal interview (conducted by telephone) may be required in some circumstances. A World Education Services evaluation of transcripts and a minimum score on the Test of English as a Foreign Language (TOEFL) is also required. Interested students are encouraged to submit an inquiry and copy of their current resume to LLM@onu.edu if they have questions about their eligibility for the program.

BASIC ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

Applicants must be a lawyer with at least two years experience

- Application filed along with required recommendations.
- Official transcript and evaluation of official record of completion of legal education by WES (for international students).
- Statement from the applicant's employer describing the current work of the applicant and its satisfactory nature.
- Statement from the applicant's employer about the availability of the applicant's position (or equivalent position) at the end of the instructional year when the applicant returns.
- Statement by the applicant that he/she commits to spending two years in his/her current position or its equivalent promoting democratic governance and the rule of law in his/her home country.
- TOEFL score of 80 IBT (or equivalent PBT) or 6.5 IELTS.
(Required for non-English speaking applicants.)

FINANCIAL ASSISTANCE FOR INTERNATIONAL STUDENTS

A number of full, three-quarter or half-tuition scholarships for international attorneys who demonstrate a strong commitment to governance and law reform in their home countries are available. Students must demonstrate the financial resources to cover the additional costs of the program as a condition for final admission.

The program encourages all applicants to seek financial support from their governments and other organizations with available resources to support studying democracy and the rule of law. Applicants should consider applying to competitive United States government funded programs such as Fulbright scholarships (<http://fulbright.state.gov/>); the ONU College of Law is an active participant in these programs.

ENGLISH LANGUAGE TEST AND REGISTRATION REQUIREMENTS

An official Test of English as a Foreign Language (TOEFL) score from the Educational Testing Service, sent directly to Ohio Northern University College of Law or from the International English Language Testing System (IELTS) is required. The TOEFL institution code for ONU is 1591. A minimum TOEFL score of: IBT 80 or IELTS 6.5 is required. If applicant's native language is English and/or the majority of his or her education has been in English, the applicant is exempt from the testing requirement.

Once the application has been evaluated, the applicant will be asked to submit transcripts to World Education Services and order a Comprehensive Course-by-course Report that will convert the grades to a standard 4.0 grading system.

BASIC ADMISSION REQUIREMENTS FOR POST JD STUDENTS

The one-year LL.M. program is open to a limited number of young lawyers from the United States and other developed democracies to study and live with the international students. These positions include limited financial support from the University, although the program will facilitate financial aid from other sources. Prior to starting the program, students must have completed their JD studies at an accredited institution.

APPLICATION PROCEDURE FOR INTERNATIONAL AND POST-J.D. STUDENTS

The application is submitted to the LL.M. office along with all necessary supporting documentation. The completed file is forwarded to the Assistant Director of the LL.M. program who reviews the files based on the admission criteria approved by the LL.M. Committee, and decides to accept or reject the application.

Applicants are accepted or rejected, or placed on a waiting list if qualified but not considered as strong as other applicants.

The program utilizes the same standard as the general admission requirements of the college of law for veracity in the application process, including reserving the right of dismissal for material misrepresentations or omissions in the application process.

ACADEMIC SUPPORT SERVICES

Please see the description under “General Information for J.D. Students.” LL.M. students may take advantage of many these services as well. The University’s Communications Skills Center is also available for assistance with drafting papers and enhancing English language comprehension ability.

STUDENTS WITH DISABILITIES

Please see the description under “General Information for J.D. Students.”

RELEASE OF STUDENT INFORMATION

Please see the description under “General Information for J.D. Students.”

PARTICIPATION IN STUDENT OUTCOMES ASSESSMENT

Please see the description under “General Information for J.D. Students.” LL.M. students will be asked to complete periodic surveys about various components of the program as well as a final program assessment after graduation.

HOUSING

Both international and American LL.M. students will be housed together in university apartments near the law school. Sharing the living experience is a central part of the program.

STUDENT HEALTH SERVICE

Please see the description under “General Information for J.D. Students.”

COMMUNICATIONS WITH STUDENTS

Please see the description under “General Information for J.D. Students.”

BAR ADMISSION REQUIREMENTS

The LL.M. program is designed for international students who plan to return to their countries and for American students already licensed in the U.S. It does not prepare anyone to practice law in the United States or sit for an American bar exam.

COUNSELING

Please see the description under “General Information for J.D. Students.”

NON-DISCRIMINATION POLICY

Please see the description under “General Information for J.D. Students.”

CONCURRENT J.D./LL.M. PROGRAM (THREE YEARS) ADMISSION POLICY

Admission to the concurrent J.D./LL.M. program follows acceptance in to the entering J.D. class. Applicants are evaluated based on their relevant experience and educational background and evidence of their commitment to international development and law reform. There are a very limited number of seats in the concurrent program.

BASIC ADMISSION REQUIREMENTS

- Comply with admission requirements for the J.D. program.
- After acceptance into the J.D. program, complete separate LL.M. application.
- Provide personal statement of interest in Democratic Governance and Rule of Law mission.
- Provide optional recommendation evidencing interest and commitment to objectives of the program.

FINANCIAL ASSISTANCE

Please see the description under “General Information for J.D. Students.” Classes taken during the fall and spring semesters for the LL.M. degree are included with J.D. tuition for the purposes of scholarships and grants. No scholarship or grant funding is available from ONU for summer or upper-division January term LL. M. tuition.

ACADEMIC SUPPORT SERVICES

Please see the description under “General Information for J.D. Students.”

STUDENTS WITH DISABILITIES

Please see the description under “General Information for J.D. Students.”

RELEASE OF STUDENT INFORMATION

Please see the description under “General Information for J.D. Students.”

PARTICIPATION IN STUDENT OUTCOMES ASSESSMENT

Please see the description under “General Information for J.D. Students.”

HOUSING

The concurrent students have the opportunity to live with the international LL.M. students in university apartments near the law school. Sharing the living experience is a central part of the program, and is encouraged for our JD/LLM students.

STUDENT HEALTH SERVICE

Please see the description under “General Information for J.D. Students.”

COMMUNICATIONS WITH STUDENTS

Please see the description under “General Information for J.D. Students.”

BAR ADMISSION REQUIREMENTS

Please see the description under “General Information for J.D. Students.”

COUNSELING

Please see the description under “General Information for J.D. Students.”

NON-DISCRIMINATION POLICY

Please see the description under “General Information for J.D. Students.”

COLLEGE OF LAW CALENDAR

2017-2019

FALL SEMESTER 2017

August

- 16-18 New law student orientation
- 21 Late registration for new, re-entry, and continuing students
- 21 Law classes begin
- 25 Last day to add a class or section
- 28 Beginning of “W” period for withdrawals

September

- 4 Labor Day; No Classes
- 5 Classes resume

October

- 9-10 Classes recess
- 11 Classes resume
- 20 Last day to withdraw
- 23-27 Registration for January term/spring

November

- 10 Last day to remove “I” (Incomplete marks)
- 17 Classes end
- 20-24 Thanksgiving recess
- 25-27 Reading days
- 28-Dec 8 Law finals

December

- 10 Fall Law Graduation
- 11-Jan 2 Christmas break

JANUARY TERM 2018

January

2	Law students arrive, check-in
3	Classes begin
4	Last day to add a class or section
5	Beginning of "W" period for withdrawals
11	Last day to withdraw
15	Martin Luther King (class recess)
19	Last day of classes
22	Reading day
23-24	Law finals

SPRING SEMESTER 2018

January

29	Classes begin
Jan 29-Feb 5	Late registration, for new, re-entry and continuing students

February

5	Last day to add a class or section
6	Beginning of "W" period for withdrawals

March

5-9	Spring recess
12	Classes resume
26-29	Summer/Fall Registration
30-Apr 2	Easter Recess

April

3	Classes resume
6	Last day to withdraw
27	Last day to remove "I" (Incomplete marks)

May

4	Classes end
8-18	Law finals
20	Commencement (Sunday)

SUMMER SESSION 2018

May

29	Classes begin
May 29-Jun 4	Late registration, for new, re-entry and continuing students

June

4	Last day to add a class or section
5	Beginning of "W" period for withdrawals
29	Last day to withdraw

July

4	Independence day - No classes
23	Classes end
24-25	Reading days
26-27	Law finals

FALL SEMESTER 2018

August

23- 24	New law student orientation
20-24	Late registration
27	Law classes begin
24	Last day to add a class or section
27	Beginning of "W" period for withdrawals

September

4	Labor Day - No classes
5	Classes resume

October

15-16	Classes recess
17	Classes resume
22	Last day to withdraw
22-26	Registration for January term/spring

November

12	Last day to remove "I" (incomplete marks)
20	Classes end
21-23	Thanksgiving recess
24-26	Reading days

December

Nov. 27- Dec. 7	Law finals
Dec. 9	Fall Law Graduation
Dec 10-Jan 3	Christmas break

JANUARY TERM 2019

January

3	Law students arrive, check in
4	Classes begin
7	Last day to add a class or section
8	Beginning of "W" period for withdrawals
14	Last day to withdraw
21	Martin Luther King (class recess)
23	Last day of classes
24-25	Reading days
28-29	Law finals

SPRING SEMESTER 2019

January

- 30 Classes begin
- 30-Feb 6 Late registration for new, re-entry and continuing students

February

- 6 Last day to add a class or section
- 7 Beginning of "W" period for withdrawals

March

- 4-8 Spring recess
- 11 Classes resume
- 25-29 Summer/Fall Registration

April

- 5 Last day to withdraw
- 19-22 Easter Recess
- 23 Classes resume
- 26 Last day to remove "I" (incomplete marks)

May

- 3 Classes End
- 6 Reading days
- 7-17 Law finals
- 19 Commencement (Sunday)

SUMMER SESSION 2019

May

- 28 Classes begin

June

- TBA Last day to add a class or section
- TBA Beginning of "W" period for withdrawals
- TBA Last day to withdraw

July

- 4 Independence day - No classes
- 25 Classes end
- 26-28 Reading days
- 29-30 Law finals

FINANCIAL ASSISTANCE

SCHOLARSHIPS AND GRANTS

Students who have excelled academically may be eligible for legal scholarship awards subject to availability. Scholarships are awarded primarily on the basis of academic achievements, but all prospective scholarship recipients should complete the Free Application for Federal Student Aid (FAFSA) application and submit the required documentation to ensure maximum financial assistance.

Scholarships and grants are awarded, assuming full-time enrollment for both fall and spring semesters, and are divided evenly between the semesters. If a student attends only one of these semesters the scholarship and/or grant will be reduced accordingly. (Example - a \$10,000 scholarship will provide \$5,000 per semester, but the student must be in attendance for two semesters to receive the full amount.)

LOAN PROGRAMS

Anyone who applies to the College of Law and who is interested in financial assistance must submit the FAFSA. The FAFSA can be filed online starting October 1st of each year at www.fafsa.ed.gov. Applicants should file the FAFSA as soon as possible to ensure early financial aid notification. Although financial aid applications will not be processed until the applicant is admitted to the College of Law, applicants should not wait for the notice of acceptance before beginning the financial aid application process.

Law students filing the FAFSA may be considered for the following programs:

- (1) **Federal Unsubsidized Stafford Loans** are available to students filing the FAFSA. Law students are eligible for up to \$20,500 per year. The loan is unsubsidized meaning the student is responsible for interest charges while in school. Interest may be paid by the student or deferred and capitalized. The interest rate is fixed and the grace period is six months.
- (2) **On-campus employment opportunities** in the College of Law and other areas on campus can provide a modest income for needy students. It is generally advisable that first-year students limit their work hours due to the academic load. Efforts will be made to offer employment opportunities to those upperclassmen who wish to return to campus jobs. Law students entering their second or third year may also be considered for law research assistantships, positions with the Law Review, and residence hall assistant positions. These areas provide financial compensation for valuable work experiences and are normally publicized through the College of Law.
- (3) **Veterans** who qualify for benefits from the Veterans Administration are provided guidance services by Ohio Northern University financial aid personnel.

The following two additional loans for law students are available:

- (1) **Graduate PLUS loans** are federally sponsored loans for students attending graduate school. With a Grad PLUS loan, you may borrow up to the full cost of your education, less other financial aid received, including Federal Stafford loans. The Graduate PLUS interest rate is fixed. There is a 4.276% origination fee charged by the federal government. Repayment on PLUS loans begins within 60 days after the final disbursement of the loan. Graduate PLUS loans, for borrowers who are certified by their school to be attending at least half time, will be placed into in-school deferment. No payments are required during in-school deferment.
- (2) **Private/Alternative Loans** are private loans secured through a private lender. Graduate students may borrow up to the remaining cost of education. There are a variety of different private loans available with some having variable interest rates and others having fixed. Co-borrowers may reduce the interest rate percentage. Deferments for principal and interest charges are available. To view a list of private loan lenders, please visit <http://www.onu.edu/loans>.

ADJUSTMENTS TO FINANCIAL AID

Students who withdraw during a term will be subject to adjustments in their financial assistance. The adjustment of financial aid depends on the policies of the organization from which the aid came. If the particular agency or foundation has no policy for adjustment due to withdrawal, the adjustment will be made on the basis of Ohio Northern University's refund policy.

The adjustments in charges for a student withdrawal may result in an outstanding balance on the student's account which will be due and payable at the time of withdrawal.

Adjustments in loans from prior semesters are generally not made; however, students may wish to pay off any loans when they withdraw.

Wages from campus employment for the time worked up to date of withdrawal will be paid to the student on the next scheduled date of pay.

All adjustments in financial assistance will be made by the Financial Aid Office.

All inquiries or concerns regarding the financing of your education should be directed to the Office of Financial Aid, (419) 772-2272.

RULES OF THE COLLEGE OF LAW

SECTION 1.00 DEGREE REQUIREMENTS

1.01 Eligibility

In order to graduate with a JD degree, a student must have:

- I. Obtained a baccalaureate degree from an approved educational institution or been otherwise admitted as a special student in accordance with the rules of the ABA and AALS; and

- II. Satisfactorily complete all graduation requirements, including all required courses and sufficient electives to aggregate 90 credit hours with a cumulative GPA of 2.0; and
 - (A) These hours must be earned in no less than 28 months and no more than 72 months after the date of matriculation.
 - (B) At least 75 of these credit hours must be completed in residence at Ohio Northern University. The Dean, at his discretion, may waive the number of hours to be completed in residence under special circumstances.
- III. Submit a timely Application for Graduation (available in the Dean's office).
(Amended 10-7-14)

1.02 Required Courses:

The required courses for graduation are as follows:

1001 & 1002	Legal Res/Writ 1 & 2	1043	Torts
1011 & 1012	Civil Procedure 1 & 2	1052	Criminal Law
1021 & 1022	Contracts I & 2	1232	Business Organizations I
1031 & 1032	Property I & 2	1280	Constitutional Law I
1004	Legal Problem Solving and Analysis	1324	Evidence
1035	Public Law and the Legal Process	1388	Legal Profession

Each student, after completing his or her first year, must complete a seminar with a grade of "C" or higher. Each student, after completing his or her first year, must successfully complete at least seven hours of instruction elected from courses designated as meeting the skills requirement, no more than six of which may be clinic courses.
(Amended 4/7/2016)

1.03 Commencement Attendance:

A candidate for the degree of Juris Doctor is expected to attend the commencement exercise at which he/she is scheduled to receive his/her degree. In case of hardship, however, a degree candidate may submit a written request to the dean asking that his/her degree be awarded in absentia. If the dean approves the request, it shall then be transmitted to the academic vice president of the University, who shall take final action on the request.

SECTION 2.00 CLASS ATTENDANCE & COURSE PREPARATION

2.01 Attendance Requirement:

- (a) Classroom instruction is an essential element of legal education. Regular attendance is a necessary component of a student's education, with adequate preparation and active participation important to attain the greatest benefit from classroom experience.
- (b) Instructors shall develop attendance policies for each of their classes; these policies shall be designed to emphasize and effectuate regular classroom attendance. These policies must be reasonable, and they must be submitted to the Dean at the start of the semester.
- (c) Instructors may decide, as part of their attendance policy, that students who are absent in excess of 25% of the class meetings of a particular course shall be dropped from the course with the designation of "W" (withdrawal).

- (d) Instructors shall provide a written statement of their attendance policy to their students at the first class meeting.
- (e) Instructors shall take attendance in each class.
- (f) Instructors shall give written notice to students whose class attendance causes them to be within one day's absence of being penalized; provided, however, that when a particular day's absence counts for more than one absence, written notice shall be given as soon as practical thereafter, but in no event later than five class days. (Amended 5-10-05)

2.02 Outlines:

It is the position of the faculty that the use of cans and outlines prepared by outside companies and legal fraternities is not in the best interest of the students.

2.03 Outside Work:

The study of law is a rigorous full-time occupation. The College of Law strongly discourages law students from working more than 20 hours a week if enrolled in law school for 12 hours or more. First-year students are discouraged from any employment during the school year. (Amended 10-26-05, Amended 9-9-14)

SECTION 3.00 CREDIT HOURS PER SEMESTER

3.01 Full-time Student Status Required:

In order to be considered a full-time student, a student must register for at least 12 hours each semester. This rule applies to fall and spring semesters only; it does not include the January term or summer session. No student may take fewer than 12 hours in the fall and spring semesters, without the prior approval of the Dean. No student may take more than 17 hours in any semester. (Amended 10-7-14)

SECTION 4.00 COURSE WITHDRAWAL PROCEDURES

4.01 Required Course Withdrawal:

Permission to withdraw from a required course will not be granted unless there are extraordinary circumstances.

4.02 Elective Course Withdrawal:

- (a) A student may withdraw from an elective course at any time during the drop/add period without the approval of the dean.
- (b) A student may not withdraw from an elective course after the drop/add period designated by the registrar's office unless permission is obtained from the dean.
- (c) A student who withdraws from a course after the drop/add period through the ninth week shall receive the grade "W".
- (d) After the ninth week a student who withdraws from a course shall receive a grade of "F", unless an exception is made by the dean for extraordinary circumstances.

SECTION 5.00 EXAMINATION POLICIES

5.01 General:

Examinations are to be taken at the date and time scheduled. If it is impossible or extremely impractical for the student to take an examination at its scheduled time, he/she shall consult with the dean in advance of the examination. If, however, such prior consultation is not possible, the student shall confer with the dean as soon as practicable after the examination. The dean, after consultation with the instructor involved, may at his or her discretion, and for good cause shown, excuse the student's absence from the examination.

- (a) In no event will an examination be re-scheduled because of the number of examinations a student is scheduled to take within any time period, unless the student has more than one (1) examination on the same day. The dean, in consultation with the faculty members, will determine which exam will be rescheduled.
- (b) A conflict with a bar examination shall not be grounds for the rescheduling of a law school examination.

5.02 Prior Permission:

If the absence of a student from an examination is excused by the dean, the dean may permit the student to take the examination originally administered, provided (1) the examination can be taken within a short time after the date of its regular administration, and (2) there is no reason to believe that the student has information as to the contents of the examination.

5.03 Special Examinations:

To avoid undue hardship in an unusual case, the dean, with the consent of the instructor involved, may authorize the administration of a special examination (that is, an examination different from the regular examination in the course) in the case of a student whose absence from the regular examination has been excused.

5.04 Unexcused Absence:

A student whose absence from an examination is not excused by the dean shall receive a grade of "F" in the course.

SECTION 6.00 GRADING POLICIES

6.01 General:

A plus and minus letter grade system shall be used: (A+ = 4.33; A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = 0.67; F = 0.00).

6.02 Grade Averages:

- (a) Grade averages shall be computed by multiplying the numeric grade equivalent for each letter by the number of hours in the course and by dividing the sum of such products by the total semester hours allocated to the courses for which the grade average is sought.
- (b) Courses in which a grade of "S" or "U" is used shall not be averaged with other courses in computing a student's grade average.

6.03 Good Standing:

- (a) In order to be in good academic standing in the College of Law, a student must maintain an accumulative grade point average of 2.00 at all times.
- (b) A student registered in the College of Law who retains a period of eligibility for intercollegiate athletics must be in good academic standing at the end of the previous semester. Students not in good academic standing cannot participate in extracurricular competitive activities of individuals, teams, or other groups officially designated as representing the University.

6.04 Eligibility to Continue Study:

Every student whose accumulative grade point average at the end of any spring semester is below 2.00 shall be dismissed from the College of Law.

6.05 Good Standing Requirement for Graduation:

An accumulative average of 2.00 for the entire three years is required for graduation. However, a student who fails to achieve a 2.00 average by the end of his or her third year, may, at the discretion of the dean, be allowed a reasonable length of time in which to take further courses for the purpose of raising his or her final average to 2.00.

6.06 Failing Grades:

- (a) A student who receives a failing grade (F) in any required course must repeat the course; a student shall not be allowed to repeat an elective course without permission of the dean and the faculty member involved.
- (b) A student who has a grade of "D" or higher in a course may not repeat the course for credit unless the student was declared scholastically ineligible to continue in the College of Law but was subsequently reinstated under special conditions.

6.07 Repeating Course Work:

When a course is repeated, the number of hours and the grades for both the original taking and the repetition shall be included in the computation of the grade average, but the course hours will only be counted once toward the hours required for graduation.

6.08 Incomplete Grades:

Grades of "I" not removed in the next regular semester by the deadline set forth in the academic calendar of the College of Law will be recorded as "F".

6.09 Auditors:

A student who wishes to attend class but does not wish to receive a grade for credit may register as an auditor during the first week of the semester. Permission must first be obtained from the instructor involved. Audited courses may not be used to meet J.D. degree requirements. An auditing student may not take an examination for the course.

6.10 Course Work at Another Law School:

- (a) Courses satisfactorily completed in other law schools may be accepted for credit by the College of Law at the discretion of the dean. Credit will be granted only for courses in which a grade of "C" or better is achieved.

- (b) Courses thus accepted for credit by the College of Law will normally be given credit toward graduation only; the grade itself will not be transferred. The provisions of this section shall apply both to students who transfer to the College of Law from other law schools and to those enrolled in the College of Law who take courses elsewhere with the permission of the dean in accordance with the provisions of Section 9.03 of these Rules.

6.11 Grade Appeal Procedure:

- (a) Each faculty member in the College of Law has sole responsibility for determining the grades he/she assigns in a course.
- (b) Any student dissatisfied with his/her grade in a course should raise the issue with the faculty member involved and take advantage of whatever procedures the faculty member has established for review of the student's examination, paper or other class work. Any student who remains aggrieved by his/her grade after taking full advantage of such procedures may raise the grievance with the dean.
- (c) The dean may conduct such investigation of the grievance as the dean in his/her discretion deems advisable. In all cases, however, the dean shall give the faculty member involved notice of the grievance an opportunity to respond.
- (d) If, upon completing such an investigation, the dean is firmly convinced that a manifest abuse of the faculty member's discretion has occurred, the dean may recommend that the faculty member change the affected grade.
- (e) The student has the responsibility to request a review of his/her grade as soon as possible. The dean may refuse to consider any grievance which is not pursued in an expeditious manner.
- (f) Nothing in this procedure shall prevent a student complaining of sexual harassment or discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, disability or handicap, age or political beliefs from raising such complaint immediately with the dean or any other person.

SECTION 7.00 ACADEMIC STANDARDS AND READMISSION PROCEDURES

7.01 Academic Standards:

- (a) Students must maintain a 2.00 cumulative grade point average (CGPA) to remain in good academic standing in the College of Law.
- (b) Students whose CGPA at the end of any spring semester or at the end of six full-time semesters is below a 2.00 will be dismissed from the College of Law.
- (c) Students who have been dismissed and whose CGPA is below a 1.90 may not petition for readmission under the procedure set forth below except upon motion of a faculty member approved by two-thirds of the governing faculty. Such a motion and the accompanying petition must be distributed to the faculty no less than forty-eight (48) hours prior to a vote on the motion.
- (d) Students who have been dismissed and whose CGPA is 1.90 or higher may petition the Admissions Committee for readmission under the procedures set forth below.
- (e) Students enrolled in summer school whose CGPA at the end of spring semester is below 2.00 will be dismissed at the end of the spring semester, subject to the petition process of Rule 7.01(d). All tuition and fees paid for summer school will be refunded to students who are dismissed. Summer school grades will not be considered during the petition process.

7.02 Readmission Procedure for Academic Dismissals:

- (a) Students eligible to petition the Admissions Committee for readmission can do so only one time. Such petition shall be made within one year of the student's dismissal, absent a finding of exceptional circumstances made by the dean.
- (b) Upon receiving a petition for readmission from a student eligible to petition, the Admissions Committee can vote to readmit the student or to deny readmission.
- (c) Students denied readmission by the Admissions Committee have the right to petition the dean of the College of Law for readmission. The dean, upon receipt of such petition, can deny the petition or, upon a finding that extraordinary circumstances exist with respect to a student's academic performance, can forward the petition to the faculty in writing, specifying the extraordinary circumstances.
- (d) Where the dean denies the petition for readmission, the student will have no right of appeal.
- (e) Where the dean forwards the petition to the faculty, the student can be readmitted if two-thirds of the governing faculty presents votes in favor of readmission. Members of the governing faculty who serve on the Admissions Committee may participate in any readmission vote by the faculty.
- (f) Any student who has been readmitted by the Admissions Committee or by the faculty will have no right to petition for readmission if subsequently academically suspended.

7.03 Presumption of Academic Deficiency:

The suspension for academic deficiency carries a strong presumption that the student does not possess the capacity or motivation necessary to successfully complete the course of study required by the College of Law. The burden of rebutting this presumption is on the petitioning student. The committee may require that the student pass a readmissions examination and may consider all matters relevant to the student's capacity and motivation to do the required work.

7.04 Conditions of Readmission:

The Admissions Committee or the governing faculty may impose any reasonable conditions upon the student's readmission.

SECTION 8.00 WITHDRAWAL FROM SCHOOL

8.01 Memorandum Required:

Any student desiring to withdraw from the College of Law shall submit a memorandum to the dean requesting that his/her withdrawal be authorized and submit the required withdrawal form.

8.02 Authorization Required:

Any student who withdraws from the College of Law without authorization from the dean shall be given grades of "F" in all courses in which he/she was registered at the time of the unauthorized withdrawal.

8.03 Readmission After Withdrawal: Leave of Absence

- (a) Any student who has completed at least one full semester and is in good academic standing who requests permission from the dean to withdraw from the College of Law may also request a leave of absence for up to one year. The dean may grant such leave under whatever reasonable conditions he/she may deem appropriate.

- (b) Any student who has completed at least one full semester and is in good academic standing who was granted permission to withdraw but did not request a leave of absence may apply to the dean for readmission to the College of Law to resume study not later than the beginning of the third semester following withdrawal. The dean may readmit the student under whatever reasonable conditions he/she may deem appropriate.
- (c) Any student not in good academic standing or who has not completed at least one full semester who requests permission from the dean to withdraw shall not be permitted to return to the College of Law except as provided herein.
 - (1) Students who have completed at least one semester and are not in good academic standing must request a leave of absence from the faculty Admissions and Readmissions Committee. The committee may only grant such leave of absence on the condition that the student return to the College of Law to resume the regular sequence of the curriculum within one year (i.e., a student requesting leave at the end of his/her first semester can only resume with the second semester courses the first spring semester following his/her withdrawal). The committee may also impose whatever other reasonable conditions they deem appropriate.
 - (2) Students who have not completed at least one semester are ineligible for leave of absence and must request a deferral of their admission from the faculty Admission and Readmission Committee under the appropriate standard.

SECTION 9.00 STUDY AT ANOTHER LAW SCHOOL (TRANSIENT STATUS)

Students desiring to receive credit towards the degree requirements of the College of Law through study at another law school must apply for and obtain the permission of the dean of the College of Law pursuant to the requirements of this section and the other sections of these rules incorporated herein.

9.01 Part-Time Study:

Transient status will routinely be granted (up to the equivalent of one semester's worth of credits) for students requesting permission to take courses on a part-time basis at another American Bar Association accredited law school (or at a program sponsored by such a law school abroad). An application form must be completed (available from the administrative offices) indicating the name of the law school, the program to be attended, and the courses to be taken.

9.02 Full-Time Study:

- (a) Transient status will only be granted for students requesting permission to take work at another American Bar Association accredited law school on a full-time basis upon a showing that the student possesses compelling reasons reflecting a continuing, severe personal hardship.
- (b) Students applying for full-time transient status shall file a petition with the dean setting forth in detail their reasons for seeking full-time transient status. They shall also file an application (available from the administrative offices) indicating the name of the law school, and the courses to be taken.

- (c) The dean shall determine if the student has demonstrated a severe hardship sufficient to justify granting transient status. In doing so, the dean may make any additional inquiries necessary to ascertain the dimensions and validity of the hardship expressed. Examples of severe personal hardship include but are not limited to the need for medical treatment, otherwise unavailable, and severe family emergencies requiring prolonged personal attention otherwise unavailable.
- (d) An administrative processing fee of \$250.00 per semester shall be charged for each student who is granted full-time transient status to cover the costs of processing, reviewing and evaluating the work performed at the other law school.
- (e) In granting full-time transient status to a student, the dean may also permit the student to take courses required for graduation pursuant to Section 1.02 of these rules at the other law school.
- (f) Students attending another law school as full-time transient students are subject to the requirements of Section 1.03 of these Rules, "Commencement Attendance."

9.03 Credit:

- (a) Elective course work taken at another law school is subject to the conditions of Section 6.06 (a) and (b) of these Rules.
- (b) Credit for approved work at another law school shall only be given for courses in which a grade of "C" or better is achieved pursuant to Section 6.10(a) of these Rules.

SECTION 10.00 OUTSIDE STUDY (OTHER THAN LAW SCHOOL)

10.01 General:

Any student desiring to take work for credit in another college or school of this university or of any other college or university during the course of any semester must obtain prior approval of the dean. Credit received pursuant to this Section will not count toward receipt of a J.D. degree.

SECTION 11.00 TRANSCRIPT OF GRADES

11.01 Policy:

No member of the faculty or staff shall reveal, issue or transmit to a prospective employer, another person or an organization a complete or partial transcript or report of the record of any student or former student in the College of Law unless authorized in writing to do so by the student or former student involved.

SECTION 12.00 STUDENT CODE OF CONDUCT

12.01 General:

The conduct of a student in connection with his or her law study, including the taking of examinations and the submission of seminar papers, shall be governed by a Student Code of Conduct approved by the faculty.

SECTION 13.00 LAW LIBRARY RULES AND REGULATIONS

13.01 General:

Policies are printed in the Law Library Guide which is available in the Taggart Law Library.

SECTION 14.00 DELEGATION OF AUTHORITY

14.01 Delegation of Authority by the Law Dean:

Any authority granted to the dean of the College of Law may be delegated by him/her to the associate and/or assistant dean or any other faculty or staff member.

ACADEMIC PROGRAM

REGISTRATION

Prior to advance registration for each semester, the College of Law and the University Registrar publish the class schedule and additional information which governs the registration process.

Every student is expected to register in advance for the subsequent semester. Continuing students who do not complete advance registration, including payment of fees and any outstanding financial obligations, may register at late registration by paying an additional late registration fee. If a student advance registers but fails to pay fees in the time allowed, the student's registration will be cancelled, necessitating a new registration and payment of a late registration fee.

Please note the registration deadlines found in the university calendar.

GRADUATION REQUIREMENTS

The degree of Juris Doctor is conferred upon application to all students who, in no less than 28 months and no more than 72 months after matriculation, have successfully completed a total of 90 hours, including the courses graded with an "S" or "U", and with an accumulative average of 2.00 for all courses in which a letter grade is given. Those who have received credit from another college of law must have studied in full-time residence in this college for the completion of 75 of the hours towards graduation.

Degrees are conferred at the end of the semester during which requirements were completed. Commencement exercises are held at the close of the spring semester. Students who complete their work prior to the spring semester are invited to participate.

Students who graduate and complete at least 60 hours in the College of Law and whose cumulative grade averages meet the standards for academic recognition will have this recognition announced at commencement, recorded on their diplomas, and recorded on their transcripts. The levels of academic recognition are: Cum Laude: a cumulative grade point average of 3.30-3.59; Magna Cum Laude: a cumulative grade point average of 3.60-3.89; Summa Cum Laude: a cumulative grade point average of 3.90 and above

PROGRAM OF INSTRUCTION

The curriculum of the Ohio Northern University College of Law is set forth below. The College is constantly engaged in critically evaluating the courses offered and the overall curriculum to assure that they adequately meet the changing needs of our students and the legal community as well as offer a broad variety of subjects.

FIRST-YEAR PROGRAM

The first-year courses cover the basic substantive areas of the law. Cases are studied not only to teach legal rules in a particular subject but to give special emphasis to the development of analytic techniques used by any lawyer regardless of the subject matter of his/her practice.

Courses	Fall Semester	January Term	Spring Semester
1001/1002	Legal Research/ Writing 1 & 2	2	2
1004	Legal Problem Solving and Analysis	2	
1005	Legal Methods	1	
1011/1012	Civil Procedure 1 & 2	3	3
1021/1022	Contracts 1 & 2	3	3
1031/1032	Property 1 & 2	3	3
1035	Public Law and the Legal Process		3
1043	Torts	4	
1052	Criminal Law		3
	16	2	17

The schedule of first year required courses will be adjusted for students who matriculated in the Summer. Typically, they will take Criminal Procedure in the Spring Semester of their first year and will have completed a total of 37 credit hours by the end of that semester.

UPPER DIVISION REQUIREMENTS

All students with a cumulative grade point average of 2.5 or below at the conclusion of their first year of study in the College of Law shall be required to take a bar passage based course of study. Each qualifying student will be required to take Constitutional Law II, Criminal Procedure, and Transition to Practice as well as five of seven courses from a prescribed bar subject list prepared by the Director and Assistant Director of Academic Support as a condition of graduation. This bar subject list will be designed to cover subjects tested on the bar exam of the state selected by the student.

In addition to the courses required in the first year, the College of Law requires upper division students to complete a sequence of courses during the second and third year of legal studies that will ensure a well-rounded legal education. Each student is also required to complete a seminar that entails a major paper and earn at least seven hours in courses designated as skills courses.

(Amended 11-13-14)

Upper Division Required Courses		Credit Hours
1232	Business Organizations 1	3
1280	Constitutional Law 1	3
1324	Evidence	3
1388	Legal Profession	2

Skills Requirement

Each student, after completing his first year, must successfully complete at least seven (7) hours of instruction in designated skills courses. These courses are designed to train students in professional skills needed to practice law. All clinic courses are skills courses. Courses other than clinical offerings meet the skills requirement only if they involve multiple opportunities for assessment in drafting or simulation exercises involving problems of a type encountered in the practice of law.

Seminar Requirement

Each student, during his or her second or third year, must complete, with a grade of “C” or higher, a seminar designated as complying with the Upper Division Writing Requirement. (See appropriate section in this catalog.) (Amended 10-7-14)

CERTIFICATE OF ACHIEVEMENT PROGRAMS

The faculty of the College of Law recognizes the achievement of students who have focused their studies and excelled in the areas of corporate law, bankruptcy and commercial law, criminal law, international law, public law and policy, litigation, taxation, and real property law.

To achieve such recognition, a student must take a designated core course in the field plus additional courses from among a list of electives. The credit hours earned in the core course and the electives must total at least 15 credits. Students who achieve a cumulative 3.0 grade point average for the courses in such a concentration will receive a certificate following their graduation that recognizes their achievement. A student must apply for a certificate.

To successfully complete the requirements of all Certificates, except Tax, students must demonstrate substantial engagement with a relevant committee or section of a state bar association or the American Bar Association for at least one year. Such involvement may include subcommittee membership and leadership, writing articles for newsletters, attendance and participation at a committee or section meeting, and participation in subcommittee conference calls. If possible, bar engagement should include opportunities to network in-person with members of the bar. The committee or section should be substantively related to the subject matter of the Certificate.

A student must apply for a certificate of achievement.

The certificate tracks with the designated core courses and electives are:

• Certificate Program in Corporate Law

Required course:

Business Organizations II

Electives:

Antitrust Law
Arbitration
Business Planning
Corporate Finance
International Business Transactions
Securities Regulation
Corporate Transactional Clinic
Taxation: Partnerships and Partners
Intellectual Property/Unfair Competition Law
Competitiveness and Corruption

Possible Bar Association Membership Options:

- OSBA Corporate Law Committee
- OSBA I. P. Law Section
- OSBA Corp. Counsel Section
- OSBA Antitrust Section
- ABA Business Law Section
- ABA Antitrust Section

• Certificate Program in Bankruptcy and Commercial Law

Required courses:

Bankruptcy & Creditor's Rights

One of the following three (the others may be taken as an elective):

- Bankruptcy Clinic - Debtor's Counsel
- Bankruptcy Clinic - Chapter 7 Trustee
- Judicial Externship (Federal Bankruptcy Judge)

Electives:

Bankruptcy: Practice & Procedure
Commercial Code: Negotiable Instruments (January Term Only)
Commercial Code: Secured Transactions (January Term Only)
Commercial Law: Sales and Secured Transactions
Commercial Law: Payments
Commercial Transactions (Summer Only)
Corporate Finance
Federal Income Taxation

Possible Bar Association Membership Options:

- OSBA Banking, Commercial & Bankruptcy Law Committee
- ABA Business Law Section (many relevant committees)

• Certificate Program in Criminal Law

Required courses:

Criminal Law
Criminal Procedure
Prosecution or Public Defender Clinic

Electives:

Criminal Practice: An Introduction
Criminal Practice: Advanced
Evidence
International Criminal Law
Juvenile Law
Scientific Evidence & Opinion
Terrorism and Criminal Law
Trial Advocacy
Trial Advocacy: Advanced

Possible Bar Associate Membership Options:

- OSBA Criminal Justice Committee
- ABA Criminal Justice Section

• Certificate Program in International Law

Required course:

International Law

Electives:

Comparative Administrative Law
Comparative Constitutional Law
Immigration and Nationality Law
International Commercial Arbitration Law
International Comparative Law
International Criminal Law
International Tax
Legal Issues in Transitional Democracies - Public Law
Legal Issues in Transitional Democracies - Private Law
International Human Rights Law
International and Comparative Law of NGO's
Terrorism and Criminal Law

Possible Bar Association Membership Options:

- OSBA International Law Committee
- ABA Section of International Law

• **Certificate Program in Public Law and Policy**

Required course:

Public law and the Legal Process
Administrative Law

Electives:

Federal Courts
Employment Discrimination Law
Environmental Law
Immigration & Nationality Law
Labor Law
Environmental, Governmental and/or Municipal Government Clinic
Comparative Administrative Law
Comparative Constitutional Law
Constitutional Law I
Competitiveness and Corruption

Possible Bar Association Membership Options:

- OSBA Administrative Law Committee
- OSBA Environmental Law Committee
- ABA Administrative Law & Reg. Practice Section
- ABA Section of Environment, Energy, and Recourses

• **Certificate Program in Civil Litigation**

Required courses:

Civil Procedure I & II (or summer course)
Trial Advocacy

Electives:

Alternative Dispute Resolution
Civil Practice: An Introduction
Complex Litigation
Conflict of Laws
Domestic Relations
Evaluation and Proof of Personal Injury Damages
Evidence
Federal Courts
ONU Legal Clinic
Products Liability
Remedies
Scientific Evidence & Opinion
Trial Advocacy: Advanced

Possible Bar Association Membership Options:

- OSBA Federal Courts & Practice Committee
- OSBA Negligence Law Committee
- OSBA Litigation Section

ABA Litigation Section
ABA Tort Trial Insurance Practice Section

• **Certificate Program in Taxation**

Required Course:

Federal Income Tax

Electives:

Estate Planning
Business Planning
International Taxation
Taxation of Corporations and Shareholders
Taxation of Partnerships & Partners
Corporate Transactional Clinic

• **Certificate Program in Real Property Law**

Required Courses:

Real Estate Finance and Mortgage Law
Property I & II

Electives:

Environmental Law and Policy
Estates, Wills, & Trusts
Estate Planning
Oil and Gas Law
Real Estate Residential Conveyances

Possible Bar Association Membership Options:

OSBA Natural Resources Committee
OSBA Real Property Law Section
ABA Real Property, Trust, & Estate Section

• **Certificate Program in Small Firm General Practice**

Required Courses:

Law Office Economics and Management
Three credit hours in the Civil, Criminal, Municipal or Transaction Clinic

Electives:

Real Estate: Residential Conveyances
Trial Advocacy
Domestic Relations
Juvenile Law
Estates, Wills, & Trusts
Criminal Procedure
Federal Income Tax
Judicial Decision Making

Possible Bar Association Membership Options:
OSBA Family Law Committee
ABA Solo, Small Firm & General Practice

ONE YEAR LLM PROGRAM REQUIREMENTS

The curriculum for the one year program is heavily prescribed to provide the students with the specific skills needed to engage in democracy building and law reform.

International Student LLM Degree Requirements

American Legal System
Comparative Administrative Law
Comparative Constitutional Law
Competitiveness and Corruption
Private Law Issues in Transitional Democracies
Public Law Issues in Transitional Democracies
Selected Topics in Democratic Governance and Rule of Law
Rule of Law Seminar (minimum of 1 elective course)

Post-J.D. LLM Degree Requirements

Comparative Administrative Law
Comparative Constitutional Law
Competitiveness and Corruption
Legal Public Law Issues in Transitional Democracies
International NGO Law
Selected Topics in Democratic Governance and Rule of Law
International Protection of Human Rights
International Externship
Rule of Law Seminar

CONCURRENT J.D. LLM PROGRAM DEGREE REQUIREMENTS

The concurrent J.D./LLM students must meet all of the requirements of the J.D. program described above. In addition, they must take the following courses (some of which will count as electives for the J.D. degree):

Comparative Administrative Law
Comparative Constitutional Law
Competitiveness and Corruption
Public Law Issues in Transitional Democracies
International NGO Law
International Law
International Protection of Human Rights
Selected Topics in Democratic Governance and Rule of Law (2 terms)
Domestic Externship
International Externship
Rule of Law Seminar

COURSE DESCRIPTIONS

1001 - LEGAL RESEARCH AND WRITING 1

2 Credits

The basic tools and methods of legal research as well as development of writing skills necessary in the practice of law. Completion of legal research exercises and preparation of memoranda.

1002 - LEGAL RESEARCH AND WRITING 2

2 Credits

Continuation of LAW 1001. Drafting court documents, writing an appellate brief, and participation in oral advocacy.

1004 - LEGAL PROBLEM SOLVING AND ANALYSIS

2 Credits

Allows students to reflect on what they have learned through careful review of the methods of legal analysis and work on complex problems beyond the bounds of any single doctrinal subject, explored through simulation and teamwork. The course will focus on problem solving and will give students an opportunity to interact with practicing lawyers and judges.

1005 - LEGAL METHODS

1 Credit

Legal methods is designed to assist students in becoming better law students and better practitioners. The course focuses on the building blocks of legal reasoning and writing including, but not limited to, close reading of cases and statutes, issue identifying material facts, crafting and applying legal rules, synthesizing legal rules, and structuring legal analysis. This course will also provide valuable resources to assist students in writing better essay answers as well as improving performance on multiple-choice examinations.

1006 - ADVANCED ANALYSIS, PLEADING & PRACTICE

1 Credit

This course examines the fundamentals of legal analysis within the context of the drafting and pleadings. Students will review the various forms of legal analysis that form the foundation of successful legal argument and will apply these forms when drafting a number of pre-trial pleadings in a single fictitious case. Registration by invitation only.

1011 - CIVIL PROCEDURE 1

3 Credits

The operation of the courts. The organization of state and federal courts and the relation between them; the methods by which these courts attempt to resolve civil disputes in accordance with controlling law and the extent to which a judicial decision is conclusive of subsequent disputes. Jurisdiction of courts over persons, property, and subject matter; the scope of litigation as to claims, defenses, and parties; preparation for trial through pleading, discovery and pretrial; trials and the related functions of judge and jury; appeals and the role of the appellate courts; the means of controlling frivolous litigation; and the finality of judgments and decrees, consideration of the process by which judicial decision-makers are selected; questions of professional responsibility and attorney decorum in civil litigation; and brief mention of alternative dispute resolution systems. Preparation of pleadings used in civil litigation.

1012 - CIVIL PROCEDURE 2

3 Credits

Continuation of LAW 1011.

1015 - CIVIL PROCEDURE

5 Credits

The operation of the courts. The organization of state and federal courts and the relation between them; the methods by which these courts attempt to resolve civil disputes in accordance with controlling law and the extent to which a judicial decision is conclusive of subsequent disputes. Jurisdiction of courts over persons, property, and subject matter; the scope of litigation as to claims, defenses, and parties; preparation for trial through pleading, discovery and pretrial; trials and the related functions of judge and jury; appeals and the role of the appellate courts; the means of controlling frivolous litigation; and the finality of judgments and decrees; consideration of the process by which judicial decision-makers are selected; questions of professional responsibility and attorney decorum in civil litigation; and brief mention of alternative dispute resolution systems. Preparation of pleadings used in civil litigation. (Summer Only)

1021 - CONTRACTS 1

3 Credits

The nature and history of contract law, the concept of "freedom of contract", the intention to be legally bound, reaching an agreement, interpreting assent, written manifestations of assent, the doctrine of consideration, the doctrine of promissory estoppel, performance and breach, conditions, defenses to contractual obligation, remedies, and the relation between basic contracts concepts and Article 2 of the Uniform Commercial Code.

1022 - CONTRACTS 2

3 Credits

Continuation of LAW 1021.

1031 - PROPERTY 1

3 Credits

Law of finders, rule of capture, gifts, adverse possession, and landlord-tenant. Methods of title assurance, estates, future interests, easements and covenants, and takings issues.

1032 - PROPERTY 2

3 Credits

Methods of title assurance, estates (other than leaseholds), future interests, easements and covenants, and public control of land use.

1035 - PUBLIC LAW AND THE LEGAL PROCESS

3 Credits

An introduction to public law and the modern administrative state. The course will cover the creation of public law both internationally and nationally, the fundamentals of treaty and statutory interpretation, the administrative process including rulemaking, and the range of regulatory tools.

1043 – TORTS

4 Credits

The basis and extent of legal liability for intentional or negligent invasions of protected interest in 1) physical security and autonomy; 2) emotional security and other tangible interest; and 3) economic security and opportunity. Proving breach of duty, cause in fact and proximate cause, and compensatory and punitive damages.

1052 – CRIMINAL LAW

3 Credits

The theories of crime and punishment, the manner in which crimes are defined and graded, the principles of criminal culpability including the mental element of crime and the requirement of an act; the exculpatory devices including defenses, excuses and justifications; and the parties to crime including aiders, abettors and conspirators.

1208 – ADMINISTRATIVE LAW

3 Credits

The powers and procedure of administrative agencies in this country. Constitutional limitations, the nature of the power vested in administrative bodies, distinction between legislative, judicial, and executive powers, procedural and evidentiary problems, conclusiveness of administrative determinations, the requirement of due process, and the extent of judicial control over administrative action. The allocation and control of agency power and, ultimately, how procedural fairness is accommodated to the efficient accomplishment of legislative purpose.

1210 – ADVANCED LEGAL ANALYSIS, EVIDENCE

1 Credit

This course is a companion class to Evidence and primarily focused on reinforcing learned evidentiary rules and principles through the utilization of practice essays, hypotheticals, and in-class exercises. The goal of the course is to improve your overall essay organization, structure, and composition in addition to further developing legal analytical and critical thinking skills. Emphasis will be on incorporating in-class assessments and individualized feedback to you for the purpose of preparing you for law final essays and the Bar examination.

1212 – ADVANCED LEGAL RESEARCH (SKILLS)

2 Credits

Advanced training in the legal research skills for the practice of law. State and federal case law, statutory and administrative law, legislative history research, and research in specific areas of the law such as tax and international law. The integration of electronic and print research materials and advanced training on Lexis & Westlaw.

1216 – ALTERNATIVE DISPUTE RESOLUTION (SKILLS)

2 Credits

Mediation theory and practice, listening skills, problem determination, summarization, issue and interest identification, generation and evaluation of alternatives and the drafting of written agreements. This course will involve live mediation of disputes between citizens in a local court.

1224 - BANKRUPTCY & CREDITORS' RIGHTS

3 Credits

The traditional creditor's remedies employed to enforce money judgments. The relative rights of debtors and creditors under the Federal Bankruptcy Code.

1232 - BUSINESS ORGANIZATIONS 1

3 Credits

The nature, formation and characteristics of closely held enterprises, including partnerships, limited liability companies and corporations. The duties and liabilities of the participants in the entities and general agency concepts.

1236 - BUSINESS ORGANIZATIONS 2

3 Credits

Publicly held corporations and their management and ownership with particular focus on derivation litigation, shareholder voting and proxy rules, and the liability provisions of the Exchange Act.

1240 - BUSINESS PLANNING (SKILLS)

3 Credits

State substantive law and securities and tax law in planning the formation and change of business entities. Proposing solutions to the problems presented by the business client, the preparation of better explaining proposals to the client, and drafting documents that will carryout the proposed plan. Problems involving both incorporated and unincorporated business entities. Prerequisites: LAW 1232 - Business Organizations 1; 1440 - Taxation: Federal Income Tax; and either 1444 Taxation of Corporation and Shareholders or 1448 - Taxation of Partnerships and Partners.

1248 - CIVIL PRACTICE: AN INTRODUCTION (SKILLS)

2 Credits

The skills, comparative theories, and ethics of practicing law in a general, civil law office. Socialization of becoming a lawyer, client interviewing and counseling, dispute resolution systems, analysis of legal writing, file maintenance techniques, systematic case preparation and planning, pre-trial drafting (e.g., complaint, discovery, motions, affidavits, and journal entries), and negotiation. Prerequisite for placement in a civil program of Extern Clinic.

1254 - COMMERCIAL CODE: SECURED TRANSACTIONS

2 Credits

This course examines Article 9 of the Uniform Commercial Code and related provisions of federal law that relate to asset based financing. Students may not register for this course if they have received credit for LAW 1260 - Commercial Law: Sales and Secured Transactions; or LAW 1264 - Commercial Transactions.

1255 - COMMERCIAL CODE: NEGOTIABLE INSTRUMENTS AND CHECK COLLECTIONS

2 Credits

This course examines Articles 3 and 4 of the Uniform Commercial Code and introduces students to the issues arising in negotiable instruments and check collections and returns. Students may not register for this course if they have received credit for LAW 1256, Commercial Law: Payments, or LAW 1264, Commercial Transactions.

1256 - COMMERCIAL LAW: PAYMENTS

3 Credits

The law governing modern payment systems including negotiable instruments, check collections, electronic funds transfers and letters of credit. Article 3, 4, 4A, & 5 of the Uniform Commercial Code and related provisions of federal law. Students may not register for LAW 1256 if credit for LAW 1264 - Commercial Transactions has been received.

1260 - COMMERCIAL LAW: SALES & SECURED TRANSACTIONS

3 Credits

Articles 2, 2A and 9 of the Uniform Commercial Code. The legal issues arising in the sale and leasing of goods, the financing of personal property, and both consumer and commercial transactions. (Students may not register for LAW 1260 - Commercial Law: Sales and Secured Transactions if credit for LAW 1264 - Commercial Transactions has been received.)

1264 - COMMERCIAL TRANSACTIONS

4 Credits

The law of negotiable instruments and secured transactions as governed by Articles 3, 4 and 9 of the Uniform Commercial Code. The negotiability of commercial paper, the Holder in Due Course Doctrine, the creation and perfection of security interests in personal property, the priority of security interests and other liens, inventory and accounts receivable financing. Letters of credit, electronic funds transfer, and the relationship between Article 9 and the Federal Bankruptcy Code. (Students may not register for this course if either LAW 1256 - Commercial Law: Payments; or LAW 1260 - Commercial Law: Sales & Secured Transactions has been taken.)

1268 - COMPLEX LITIGATION (SKILLS)

2 Credits

An examination of complex litigation structures such as class actions, multi-party joinder, multi-district litigation, large case discovery and emerging alternative dispute resolution techniques.

1276 - CONFLICT OF LAWS

3 Credits

The legal problems which arise when an occurrence or transaction cuts across state or national boundaries, including choice of law, jurisdiction, constitutional limitations, and recognition of foreign judgments.

1280 - CONSTITUTIONAL LAW 1

3 Credits

The basic principles of judicial review and federalism under the U.S. Constitutional system; the role of the Court in Constitutional cases; the powers of the federal government; and the allocation of powers between state and federal governments.

1284 - CONSTITUTIONAL LAW 2

3 Credits

The constitutional limitations on governmental powers arising under the guarantees of individual rights in the Bill of Rights (with the exception of those Amendments which are directed primarily at rights of alleged criminals which are covered in Criminal Procedure), Rights of Free Speech and association under the First Amendment; and procedural and substantive Due Process (privacy, right to die, abortion, gay rights) and Equal Protection (class-based discrimination, such as race, gender.)

1296 - CRIMINAL PRACTICE: AN INTRODUCTION (SKILLS)

2 Credits

Procedural and substantive law necessary for representation of the state or municipality in the prosecution of misdemeanors or in the defense of indigent persons charged with misdemeanors. Prerequisite for placement in a prosecutor or public defender program of extern clinic.

1300 - CRIMINAL PROCEDURE

3 Credits

Constitutional issues involved in legal controls over police investigative procedures: unwarranted arrest and detention, unreasonable searches and seizures, self-incrimination, the right of the accused to a fair trial, the right to counsel, police interrogation, and the nature of due process.

1304 - DOMESTIC RELATIONS

3 Credits

The laws governing marriage, separation and divorce; marital contracts; custody of children, support and property division on divorce; and adoption.

1306 - ELDER LAW

3 Credits

Provides an introduction to the legal issues associated with aging; such as health care under Medicare and Medicaid; advanced health care directives and planning; social security; and other public policy issues related to a growing elderly population.

1308 - EMPLOYMENT DISCRIMINATION LAW

3 Credits

The various sources of law, mostly federal which prohibit discrimination in employment. Major emphasis on Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of race, sex, religion and national origin. The Age Discrimination in Employment Act, and the Americans with Disabilities Act.

1310 - ENTERTAINMENT LAW

3 Credits

Organization and regulation of the film, television and music industries, copyright, and contractual protections, artist representation, rights of publicity and merchandising, censorship, globalization, diversity and cultural effects of the media.

1312 - ENVIRONMENTAL LAW

3 Credits

Major federal laws relating to air and water pollution and hazardous waste management, command and control, market trading, and other forms of legal regulation in the environmental area.

1316 - ESTATE PLANNING (SKILLS)

3 Credits

An examination, from a family estate planning perspective, of legal principles critical to the development of an effective dispositive plan. The principles of state law relating to (a) wills, trusts, and other dispositive instruments, and (b) the creation and transfer of various property interests, and the principles of Federal tax law (under income tax, gift tax, estate tax, and GST tax statutes) pertinent to the development of a variety of estate plans. Requirement to draft dispositive instruments designed to resolve both common and unusual planning problems. Prerequisites: LAW 1320, 1440 and 1452.

1320 - ESTATES, WILLS & TRUSTS

3 Credits

The law of intestate and testate succession; formal requirements of wills, testamentary capacity, undue influence, fraud and mistake, holographic and nuncupative wills integration and incorporation by reference; revocation, republication, revival and amendment. The nature, creation, and elements of a trust; rights, liabilities and duties of settlor, trustee and beneficiary; creditors' rights against trust property; modification and termination of a trust, charitable trusts; resulting and constructive trusts, and general fiduciary responsibilities and administrative problems.

1324 - EVIDENCE

3 Credits

The basic rules of the exclusionary system of evidence which govern the proof of disputed propositions of fact in criminal and civil trials. The role of the judge and jury; relevance rules; hearsay rules and exceptions; the competency, examination and privileges of witnesses; expert witnesses; impeachment of witnesses; the right to confrontation in criminal cases; and the Federal Rules of Evidence.

1328 - FEDERAL COURTS

3 Credits

The principles of federalism and comity in the division of power between state and federal courts. Particular focus is paid to the kinds of jurisdiction granted to federal courts by Article III of the Constitution, Congress' control of that jurisdiction, justiciability, Eleventh Amendment sovereign immunity, abstention, the applicability of state and federal law to civil actions in federal court, Supreme Court review of state court judgments and an overview of Section 1983 litigation.

1329 - FUNDAMENTALS OF AMERICAN LAW

2 Credits

This class is designed to help you get a head start on reviewing some of the fundamental topics in each of the seven subjects tested on the multistate bar exam (“MBE”). The subjects are: Civil Procedure, Constitutional Law, Contracts, Criminal Law and Procedure, Evidence, Real Property, and Torts.

1331 - HEALTH LAW

2 Credits

This course offers a practical examination of healthcare law from the management perspective. It is a thorough treatment of healthcare law in the United States that focuses on corporate integrity programs, fraud enforcement, patients’ access to care, and physician/hospital relations.

1332 - IMMIGRATION & NATIONALITY LAW

2 Credits

A practice-oriented and problem solving approach to U.S. immigration and citizenship law and its administrative processing and enforcement structure, by examining its historical development, classifications, and procedures, including temporary visa, permanent residency, refugees, asylum, and citizenship; issues of deportation and exclusion of aliens, and related enforcement procedures, as well as immigration-related requirements for U.S. employers.

1337 - INDEPENDENT STUDY - FACULTY DIRECTED RESEARCH IN LAW

2 Credits

Faculty directed research in a particular “Law” subject with the final being a drafting of a paper on the subject.

1338 - INDEPENDENT STUDY - FACULTY DIRECTED TUTORIALS IN LAW

2 Credits

Faculty directed tutorials where the student meets regularly on a one on one situation with readings, assignments, etc. on a particular “Law” subject.

1344 - INSURANCE

3 Credits

This class covers the distribution of risk principles behind and the construction and interpretation of insurance contracts. We will explore various types of insurance, including health, disability, life and automobile insurance. We will also tackle the way our regulatory system interacts with insurance principles, especially after the Affordable Care act. Ultimately, you will learn principles of indemnity, insurable interest, and subrogation: the formation and construction of contracts for various types of insurance (solicitation and sale of insurance, authority of brokers and agents, the effect of binders and binding receipts): the risk transferred from insurer and the definition and control of such risk (coverage provisions, representation, warranties, the doctrine of concealment, etc.): recovered by insured notwithstanding contract terms (Waivers, estoppels, reformation of contract, etc): settlement of claims: and government regulations and sponsorship of insurance.

1348 - INTELLECTUAL PROPERTY AND UNFAIR COMPETITION LAW

3 Credits

Trademark, copyright, trade secret and unfair competition laws.

1350 - INTERNATIONAL AND COMPARATIVE LAW: NON-GOVERNMENTAL ORGANIZATIONS

3 Credits

Overview of legal environment for Non-governmental organizations and the role of NGOs in society. This course will compare international and municipal laws relating to the existence and operation of NGOs in both developed and developing countries. Topics covered will include the legal foundation for NGOs, structure and governance, economic activities and taxation, and reporting requirements. In addition, the course will look at some of the emerging trends occurring in civil society which include NGO and government relations, advocacy, ethics and accountability, social partnership and the prevention of foreign NGOs.

1356 - INTERNATIONAL COMPARATIVE LAW

3 Credits

Examination and comparison of the development, structure, and processes characteristic of civil law, common law and socialist legal traditions. Specific problem areas for comparative legal research and analysis.

1357 - INTERNATIONAL CRIMINAL LAW

2 Credits

Study of prosecution of crimes with an international character in national criminal justice systems and the prosecution of international crimes in an international criminal justice setting. Focus on multinational criminal conduct in such areas as cyber-crime and financial misconduct as well as the International Criminal Court and international crimes such as genocide and crimes against humanity. Will include comparative analysis of procedural questions relating to jurisdiction.

1360 - INTERNATIONAL LAW

3 Credits

Public international law, its nature, sources and subjects. A comparative study of state, international organization, and non-state actors. Their respective processes for national, inter-state, regional and global dispute settlement, diplomacy, justice, development, and conflict transformation. State sovereignty, avenues for societal and individual claims for protection, redress and normative change. The international role of epistemic communities in safeguarding the environment and common practices.

1364 - INTERNATIONAL PROTECTION OF HUMAN RIGHTS

3 Credits

The concept of human rights; the normative foundation of international human rights, national security and limitations on human rights, universalism and cultural relativism in human rights. Also, focuses on international human rights organizations; mainly the United Nations system of protection of human rights; and different regional systems of human rights protection such as the European, African and Inter-American systems.

1365 - INTERNATIONAL TAX

3 Credits

This course covers the provisions of the United States Federal Tax law applicable to transactions of foreign taxpayers conducted in the United States and transactions of United States taxpayers overseas. Topics which may be addressed include residence, income sourcing, the foreign tax credit, controlled foreign corporations, the effect of tax treaties, foreign currency transactions, and transfer pricing. Prerequisite: LAW 1440, LAW 1444 and LAW 1448.

1372 - JUVENILE LAW

2 Credits

The legal regulation of child-parent and child-state relations including such topics as First Amendment rights, intro-familial tort immunity, medical treatment of children, compulsory education, the age of majority and legal representation of children. Juvenile court proceedings involving child abuse and neglect, "unruliness", and delinquency.

1376 - LABOR LAW

3 Credits

The historical development of employees' rights in the private sector, the enactment of and provisions of the National Labor Relations Act (Wagner Act), the Taft Hartley Act, and the Landrum-Griffin Act. The different and changing political consensus of the Congress concerning the respective roles of unions and management. The collective bargaining agreement and the rights of individual members of unions.

1380 - LAW OFFICE ECONOMICS AND MANAGEMENT (SKILLS)

2 Credits

Various considerations, techniques, and approaches which are necessary for a successful management of the legal practice. A case study and problem based approach is utilized to generate class discussion and involvement. Forms of organization for the practice of law, overall management techniques and concerns, personnel management; ethical considerations including professional malpractice and liability insurance; equipment and office layout, libraries; systems; income determination and distribution; clients, public relations, and development of the practice.

1384 - LAW REVIEW

2 Credits

Writing a Law Review comment of publishable quality. This course is for third year law students.

1388 - LEGAL PROFESSION

2 Credits

The rules of conduct that regulate a lawyer's relations with clients, the courts, other members of the legal profession and the community at large.

1396 - MOOT COURT

2 Credits

Representing the College of Law in an inter-scholastic Moot Court competition. The completion of a written brief of competitive quality, extensive preparation for oral arguments, and a cooperative team spirit.

1397 - MOOT COURT II

1 Credit

Representing the College of Law in a second inter-scholastic Moot court competition. The completion of a written brief of competitive quality, extensive preparation for oral arguments, and a cooperative team spirit.

1398 - LAW REVIEW - STAFF EDITOR

2 Credits

Writing a Law Review comment of publishable quality. This course is for second year law students that serve as "Staff Editors" on Law Review.

1399 - NEGOTIATIONS WORKSHOP (SKILLS)

3 Credits

An introduction to the theory and practice of negotiation designed to improve students' understanding of negotiation and their effectiveness as negotiators. Readings and lectures will provide a framework for examining negotiations and useful negotiation tools and strategies. Students will spend much of their time in a series of negotiation exercises and simulations and will learn to become aware of and to analyze their own negotiating behavior.

1402 - OIL AND GAS LAW

3 Credits

The property interests that are commonly created in oil and gas and the land from which they are produced; the nature of a landowner's interest in oil and gas; the creation and duration of mineral leases; the rights and duties between lessor and lessee; the nature and characteristics of a mineral fee; the rights and duties between mineral and surface owners; the different kinds of royalty and mineral interests; the protection of interests in oil and gas properties against trespassers and wrongful claimants, and agreements between oil companies, such as farm outs and operating agreements; state regulation of drilling and production, including spacing rules, pooling and unitization.

1404 - PATENT LAW AND PRACTICE

2 Credits

Examination of the legal protection afforded inventors under the patent law. Classes of patentable inventions, requirements for patentability, rights of inventors and remedies for patent infringement. Basic patent drafting and prosecution techniques and recent patent law developments in the pharmaceutical, biological and genetic engineering fields.

1412 - PRODUCTS LIABILITY

3 Credits

The law of negligence, warranty, and strict liability as it relates to injuries caused by manufactured products.

1416 - REAL ESTATE: RESIDENTIAL CONVEYANCES (SKILLS)

3 Credits

The legal institutions and legal problems involved in real estate acquisition, contracting and financing, including equity, conveyancing and mortgages. The drafting of a closing of a real estate transaction.

1418 - REAL ESTATE FINANCE AND MORTGAGE LAW

2 Credits

Examines various aspects of the law of mortgages and other forms of security in real property. Addresses issues related to foreclosure, redemption and other rights and duties of the parties upon default. Explores current issues in predatory lending and secondary market transactions.

1420 - REMEDIES

3 Credits

Remedial systems of law and equity; modern practices of damages, equitable relief, declaratory judgments, and restitutionary remedies. The impact of statutory remedies; the use of the political and administrative process to affect private relationships.

1424 - SCIENTIFIC EVIDENCE & OPINION (SKILLS)

3 Credits

Academic topics (theories of admissibility of novel scientific evidence) combined with practical litigation skills (demonstrations and simulations of direct and cross-examinations of experts) and a survey of problems in forensic science (identification through fingerprinting, serology, and DNA typing), recovered memory and hypnosis.

1428 - SECURITIES REGULATION

3 Credits

The definition of "security", the disclosure requirements and registration process associated with the public issuance of securities, exemptions from registration, the evolution of the national market system and the regulation of broker/dealers.

1432 - SPECIAL TOPICS

1 to 5 Credits

1440 - TAXATION: FEDERAL INCOME TAX

3 Credits

The fundamentals of federal income taxation, emphasizing its application to individuals. Gross income (inclusions and exclusions); adjusted gross income; deductions; taxable income; taxable credits; identification of the taxpayer; general tax accounting principles; and basic federal tax procedure. The application of the income tax law to business and investment property, including capital gains and losses, depreciation, and recapture. A consideration of the non-recognition and deferral of income, and other factors affecting the computation of tax liability.

1444 - TAXATION OF CORPORATIONS AND SHAREHOLDERS

3 Credits

Federal income taxation of corporate activities, with emphasis on consequences to individual shareholders. Prerequisite: LAW 1440 - Taxation: Federal Income Tax.

1448 - TAXATION OF PARTNERSHIPS & PARTNERS

3 Credits

The federal tax law applying to the relationship between the partnership and its partners. The formation, operation, and liquidation of partnerships, as well as the sale of a partnership, interest, and the retirement of a partner. Prerequisite: LAW 1232 and LAW 1440.

1460 - TRANSITION TO OHIO PRACTICE

3 Credits

Skills-based exercises and practical information for the practice of law in Ohio. Law office procedures, professional responsibility issues, client management techniques, law office economics, and Ohio substantive law.

1461 - TRANSITION TO PRACTICE: MULTI-JURISDICTIONS

3 Credits

Bar preparation for jurisdictions other than Ohio; effective study methods for the bar exam; issue identification, analytical and writing skills in the context of Evidence, Contracts, and Torts. Methods include multiple choice tests from released multistate bar examinations ("MBE") by the National Conference of Bar Examiners and a released Multistate Performance Test ("MPT").

1464 - TRIAL ADVOCACY (SKILLS)

3 Credits

Development of courtroom skills including trial preparation, presentation of motions, introduction of evidence, direct and cross examination of witnesses, opening statements, closing arguments, and trial strategy. Culmination in full trial with a jury. Prerequisite: LAW 1324.

1465 - TRIAL ADVOCACY: ADVANCED (SKILLS)

3 Credits

Development of courtroom skills, including voir dire, opening statements and closing arguments, pre-trial motions.

1505 - CAPITAL PUNISHMENT SEMINAR

2 Credits

The specific legal issues inherent in capital punishment within the general area of criminal law and procedure. Both substantive and procedural law of capital punishment as well as the roles of lawyers, judges, and juries within this legal system. Law and legal analysis in death penalty statutes and cases; empirical analyses of the practice and philosophical examinations as to its wisdom.

1510 - CHURCH AND STATE SEMINAR

2 Credits

Constitutional problems raised by relations between church and state.

1515 - CONSTITUTIONAL INTERPRETATION SEMINAR

2 Credits

This seminar examines leading arguments and perspectives about how the Constitution should be interpreted. Coverage includes sources for reading the Constitution such as text, history, structure, morality, and precedent, as well as liberal, conservative, feminist, critical race, and hermeneutic perspectives that interpreters bring to the document.

1516 – ARBITRATION SEMINAR

2 Credits

Arbitration is a form of dispute resolution that is ubiquitous in such disparate fields as consumer law, securities regulation, commercial law, labor and employment law, construction law, insurance, and international private law. Unlike other forms of ADR, which ultimately are settlement enhancement devices, in arbitration a neutral third party hears the facts of a dispute and issues a binding award. This course both covers the background substantive law of arbitration and provides students with extensive experiential learning opportunities in arbitration practice. At the end of the course, students are expected to be conversant with the substantive law of arbitration, able to serve as an advocate in an arbitral hearing, able to draft an arbitration brief or award, and to have prepared an in-depth written analysis of an open issue in arbitration law.

1517 – CONSTITUTIONAL LAW: MASS MEDIA LAW SEMINAR

2 Credits

This course surveys the law of mass communications with references to print, radio, television, internet, and other forms of distribution. The subject matter addressed includes the First Amendment, defamation, invasion of privacy and the right of publicity, Federal Communications Commission regulation advertising and commercial speech, fair use, news gathering, campus regulation of speech and conduct and other relevant subjects. Meets the seminar requirement for graduation and requires the preparation of a paper.

1518 – CONSTITUTIONAL ORIGINS SEMINAR

2 Credits

Development of constitutional doctrines prior to the drafting of the United States Constitution, focusing on the meaning and impact of various documents, including Magna Carta, the English Bill of Rights, and various colonial documents on the drafting of, and debates over, the United States Constitution and Bill of Rights.

1525 – ENVIRONMENTAL LAW SEMINAR

2 Credits

In-depth treatment of specified topics in environmental law. Natural resource protection, hazardous waste management, wildlife protection and environmental litigation.

1527 – SPEECH TORT SEMINAR

2 Credits

The intersection of tort law and First Amendment doctrine raises questions about the kinds of harms that the law can and should remedy. This class will examine civil claims that implicate free speech concerns. Topics will include intentional infliction of emotional distress, privacy and reputational claims, harassment alleged at work, in school, and on the Internet, and liability for manufacturers of violent video games and other types of violence-facilitating speech.

1535 – INTELLECTUAL PROPERTY SEMINAR

2 Credits

In-depth study of discrete problems in trademark, copyright, trade secret and unfair competition law.

1570 - LAND USE PLANNING SEMINAR

2 Credits

The major current issues in the field of eminent domain law; the planned development of land uses through public controls such as zoning and through the cooperative activities of public and private enterprise as exemplified in urban renewal projects.

1580 - LAW & LITERATURE SEMINAR

2 Credits

In-depth examination of classic works of literature and judicial opinions in an effort to enhance the students' writing skills and their capacity for critical legal analysis. The way in which lawyers' use of language constrains and informs the process of advocacy and adjudication.

1590 - LEGAL HISTORY SEMINAR (AMERICAN)

2 Credits

American legal history from the seventeenth century to the present, including the significance of law in the structure of American social and economic institutions; the political, social and economic contexts of legislative and judicial action; jurisprudential ideologies; and the relationship of law to politics.

1591 - REGULATING VICE SEMINAR

2 Credits

A study of the basics of entry-level practice for new prosecutors and public defenders: sex trafficking, drug and alcohol offenses. This course will cover the elements of liability, available defenses, sentencing options, and alternative sentencing programs in the local area.

1593 - NEGOTIATION: DEALING WITH EMOTIONS SEMINAR

2 Credits

Study of the emotional dimension of negotiation. Introduction of a framework for understanding the fundamental emotional interests present in every negotiation, including in the interpersonal, cross-cultural, and transactional contexts. Students will learn prescriptive strategies for dealing with emotions more effectively in their negotiations and will experiment with course techniques through in-class and out-of class exercises.

1595 - WOMEN & THE LAW SEMINAR

2 Credits

The legal system's attempt to counter discriminatory treatment of women from the standpoint of formal equality and the weaknesses and critiques of that approach. The legal practice and theoretical debates surrounding specific issues (such as sexual harassment, rape, pornography and abortion) that raise fundamental questions about whether and how law should be involved in preventing discrimination on the basis of sex and, more broadly, gender.

1610 – OHIO NORTHERN UNIVERSITY LEGAL CLINIC (SKILLS)

3 / 6 Credits

The representation of clients in civil litigation matters such as family law, social security disability, and other general civil litigation matters at the ONU Legal Clinic in Lima, Ohio, under the supervision of a licensed staff attorney. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 - Civil Practice: an Introduction.

1611 – LITIGATION EXTERNSHIP (SKILLS)

3 / 6 Credits

The representation of clients in civil litigation matters such as family law, landlord/tenant and other general civil litigation matters at a local legal aid organization under the supervision of practicing attorneys affiliated with the legal aid organization. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 - Civil Practice: an Introduction.

1612 – CORPORATE TRANSACTIONAL CLINIC (SKILLS)

3 / 6 Credits

The representation of non-profit organizations and local churches in corporate matters including incorporating, obtaining tax exempt status with the Internal Revenue Service and real property issues. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1236 - Business Organizations 1.

1613 – BANKRUPTCY EXTERNSHIP (SKILLS)

3 / 6 Credits

Under the supervision of a bankruptcy panel trustee or bankruptcy practitioner, the researching, drafting pleadings and making court appearances in Federal Bankruptcy Court. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1224 - Bankruptcy and Creditor's Rights.

1614 – ENVIRONMENTAL CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Under the supervision of licensed attorneys, placement with a non-profit environmental group in Ohio; engaging in research, drafting of pleadings and other activities pertaining to environmental law. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: either LAW 1312 - Environmental Law or LAW 1525 - Environmental Law Seminar.

1615 – GOVERNMENTAL CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Under the supervision of attorneys from different governmental agencies, researching, drafting memos and engaging in other activities handled by the agency in question. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 - Civil Practice: an Introduction.

1616 – NON-PROFIT LITIGATION CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Under the supervision of practicing attorneys or administrators, providing assistance to non-profit agencies on legal issues confronting them. Prerequisites: Obtaining Legal Intern Certificate from the Supreme Court of Ohio. Prerequisite or co-requisite: LAW 1248 - Civil Practice: an Introduction.

1617 – MUNICIPAL GOVERNMENT CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Students work with Municipal Government Solicitors or City Law Directors on civil litigation and criminal litigation issues arising within the context of a municipal government. Prerequisite or co-requisite: LAW 1400 - Municipal Corporations.

1618 – LABOR LAW CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Under the supervision of a licensed attorney, placement with a union or law firm engaged in labor and employment law that involves drafting of memoranda, briefs, participation in arbitration proceedings and other activities related to the field. Prerequisite or co-requisite: Law 1376 - Labor Law; some placements may also require successful completion of 58 hours of law college credit and an intern certificate from the Supreme Court of Ohio.

1630 – PROSECUTION CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Placement in prosecutor office, involving the representation of the state in criminal misdemeanors under the supervision of a licensed practicing attorney. May be taken for up to 6 credits. Prerequisite LAW 1296 - Criminal Practice: an Introduction.

1631 – PUBLIC DEFENDER CLINIC EXTERNSHIP (SKILLS)

3 / 6 Credits

Placement in public defender office involving the representation of criminal defendants under the supervision of a licensed practicing attorney. Prerequisite LAW 1296 - Criminal Practice: an Introduction or LAW 1297 - Criminal Practice: Advanced.

1632 – ADVANCED EXTERNSHIP (SKILLS)

3 Credits

This course is designed for students who have already completed one semester or a summer session or an externship course and are continuing in the same field placement for an additional semester or will be working in a new field placement. In addition to the other course requirements, students must attend five tutorial classes over the course of the seminar and are expected to work a minimum of 10 hours each week for a total of 112 hours over the course of the 13 week semester. Students will receive 3 credits of experiential/ skills for this course.

1670 – JUDICIAL EXTERNSHIP 1 (SKILLS)

2 Credits

Under the supervision of selected state and federal judges, performing research, writing and other court-related duties that the judge assigns.

1671 - JUDICIAL EXTERNSHIP 2 (SKILLS)

2 Credits

This clinical course would entail placement with a state or federal judge during the course of the semester performing research, writing and other court related duties. Students may not be placed with the same judge who supervised their work in Judicial Externship 1. Requires the submission of a paper or a substantial draft opinion.

1705 - INTRODUCTION TO RULE OF LAW: THE AMERICAN CONTEXT

3 Credits

An introduction to the American legal system. The constitutional arrangement of American government, the court system, legislative organization, and administrative agencies, basic legal research tools in American law, including library systems and online databases. LLM students only.

1706 - APPLIED INTERNATIONAL LAW, HUMAN RIGHTS, AND DEMOCRACY IN ASIA

2 Credits

This course is primarily concerned with the application of international law in the context of the protection of human rights and the development of democracy with special reference to cases in Asia. Bearing in mind that any type of law, including international law, can only effectively function and be genuinely meaningful insofar as it can be applied to real cases for constructive resolution, this course will consider areas such as human rights and democracy against the backdrop of Asia. For this purpose, this course will examine the international legal foundations for human rights and democracy upon which difficult and complex cases in Asia will be seriously investigated. In particular, this course will focus on important current issues of international law in North Korea, South Korea, Japan and China. Through this course, students will have unique opportunities to broaden their academic horizons in the field of international law by examining and understanding how it can be practically presented and effectively applied in terms of resolving difficult problems.

1707 - SEMINAR IN LEGAL PEDAGOGY & INSTRUCTION

2 Credits

This one-credit seminar course is designed to explore all aspects of legal pedagogy. Students will have guided readings in subjects including: teaching delivery and style, use of the Socratic method, clinical legal education, experiential learning, assessments in legal education, and course design. Students will utilize their experience from prior legal education combined with law coursework at ONU to reflect on differences in the U.S. and other systems of legal education, and evaluate the effectiveness of different styles of teaching law in different settings. This is a required course for the Certificate in Legal Pedagogy and Design. Prerequisite: admission to the Certificate in Legal Pedagogy and Design program.

1710 - COMPARATIVE ADMINISTRATIVE LAW

3 Credits

The role of administrative law in different states with an emphasis on how nations address common issues of the administrative state. Different approaches to the role of government agencies in both individual decision-making such as licensing and adjudication, and rulemaking or adoption of normative acts will be discussed. Topics will include the role of judicial review and legislative oversight of the bureaucracy, accountability of individual government officials, and rights of individuals within the bureaucracy.

1715 - COMPARATIVE CONSTITUTIONAL LAW

3 Credits

Analysis of critical common elements of constitutional regimes and their variations. Constitutions of the United States and European Union states will be reviewed along with newly drafted constitutions of central and eastern Europe and Asia. Issues addressed will include basic structures of government, separation of functions, and guarantees of individual rights.

1720 - COMPETITIVENESS & CORRUPTION

3 Credits

The legal environment necessary for a market economy and the corrosive effect of corruption. Focus will be on how corruption undermines essential market regulating legal structures and methods of insulating them from such corruption. Topics will include issues in restructuring existing institutions and creating disincentives for corruption.

1723 - PRIVATE LAW ISSUES IN TRANSITIONAL DEMOCRACIES

3 Credits

Treatment of critical issues for developing democracies relating to private law. Topics covered will include the business environment, investment, dispute resolution, property rights, employment and labor law, and other topics depending on specific class interests.

1730 - PUBLIC LAW ISSUES IN TRANSITIONAL DEMOCRACIES

3 Credits

Treatment of critical issues for developing democracies. Topics covered will include integrity of the electoral process, judicial independence, role of the press, ethnic and religious minorities, and non-governmental organizations in transitional states. Other topics will be considered depending on individual class interests.

1735 - RULE OF LAW SEMINAR

2 Credits

Preparation of 25 page research paper devoted to a critical area of legal reform in student's home country. Topics will be selected in consultation with the instructor. Classroom sessions will provide opportunities for students to present their ideas and comment on those of other participants. Papers will be collected and published. LLM students only.

1736 - SELECTED TOPICS IN DEMOCRATIC GOVERNANCE AND RULE OF LAW

2 Credits

Concentrated treatment of particular issues or skills related to promoting democracy and the rule of law. Required January term course. May be repeated for credit when topics vary.

1740 - J.D./LLM DOMESTIC EXTERNSHIP

3 or 6 Credits

Under the supervision of attorneys or senior program officers in governmental or non-governmental organizations dealing with democracy and governance and law reform, students will engage in research, writing, and other activities in the planning and implementation of government and legal reform projects. Placements will be in the United States. Prerequisites: Completion of first year of concurrent J.D./LLM program.

1745 - J.D./LLM INTERNATIONAL EXTERNSHIP

3 or 6 Credits

Under the supervision of attorneys or senior program officers in governmental or non-governmental organizations dealing with democracy and governance and law reform, students will engage in research, writing, and other activities in the planning and implementation of government and legal reform projects. Placements will be outside the United States. Prerequisites: Completion of first year of concurrent J.D./LLM program.

1755 - LEGAL PEDAGOGY: COURSE DESIGN & DELIVERY

3 Credits

A three-credit independent study for those students participating in the Iceland Exchange Program. The topic will be determined by the student and supervising professor. An Independent Study form must be completed by the student prior to registration.

1756 - INTRODUCTION TO ISLAMIC LAW (WEEKEND COURSE)

1 Credits

This weekend course will give students a firm grounding in the principles, concepts, and terminology of Islamic law, as well as, an introduction to its history and its role in the contemporary era. Students will also gain practical insights into the sources and constructs of this religious-based legal system, including the substantive difference between Shariah and jurisprudence, analysis of the Qur'an, the Tradition of the Prophet Muhammad, the various rational constructions divided by jurists and eminent legal scholars, the schools of law, differences between Shi'i and Sunni Islamic law, the historical demise and the modern resurgence of Islamic law, and Islamism.

1800 - ICELANDIC INTERNATIONAL LAW THESIS

3 Credits

A three credit Independent Study for those students participating in the Iceland Exchange Program. The topic will be determined by the student and supervising professor. An Independent Study form must be completed by the student prior to registration.

1801 - THE RULE OF LAW IN ENGLISH HISTORY I

1 Credits

The purpose of this 1 credit hour J-Term travel course is to familiarize you with the manner in which the concept of the Rule of Law has evolved and expanded over time in the context of English History. While all common law counties firmly believe in the concept, it has manifested itself in different ways at different times and in different circumstances. While visiting the United Kingdom, we will visit places that have been important to this evolving nation including Parliament, the Inns of Court, the Tower of London, and the city of Oxford.

1802 - THE RULE OF LAW IN ENGLISH HISTORY II

1 Credits

Continuation of 1801 - The Rule of Law in English History I.

1803 - LAW AND CULTURE IN SOUTHEAST ASIA I

1 Credits

The purpose of this 1 credit hour J-Term travel course is to examine the interaction of law and culture in Southeast Asia with emphasis on the impact the Pol Pot genocide had on the population and legal structure of Cambodia. It includes a two week trip through Cambodia, Vietnam and Thailand with seminars on site, meetings with attorneys and officials in all three countries.

1804 - LAW AND CULTURE IN SOUTHEAST ASIA II

1 Credits

Continuation of 1803 - Law and Culture in Southeast Asia I

OVRC 2171 - UNIVERSITY OF ICELAND EXCHANGE PROGRAM

9 to 12 Credits

Courses taken in the University of Iceland exchange program change annually. Courses for each semester will be listed in the registration materials of the College of Law.

PRO BONO VOLUNTARY PROGRAM

The faculty of the College of Law has approved and recommends that each student, during his/her second or third year, volunteer in a program providing legal services for poverty-level or elderly persons. Those students who successfully complete thirty (30) hours of Pro Bono work during the fall, spring or summer semester will have a notation on their transcript that they did Pro Bono work while in law school. To sign up for the Pro Bono Program, obtain a Pro Bono Registration Form from the front office, get the signature of the faculty member listed for the placement site, submit this form to the Associate Dean.

On the last day of class for the semester, the student must submit time sheets, signed by the supervisor at the placement site, showing a total of 30 hours of service. These must be submitted to the Associate Dean. The file will then be reviewed by the faculty advisor. The registrar will then be directed to make a notation on the student's file; to wit, Pro Bono Service: VITA, or Pro Bono Service: Legal Aid.

The current placement sites are VITA (Volunteers in Tax Assistance), Street Law, Ohio Northern Legal Clinic and Community Mediation.

ICELAND INTERNATIONAL LAW EXCHANGE PROGRAM

The College of Law has an exchange program with the University of Iceland. Two students per year from the College of Law may attend a semester at the University of Iceland in Reykjavik. Three students per year from the University of Iceland may attend a semester at Ohio Northern University College of Law.

Course of Study: 24 ECTS (9.4 U.S.) credits of International Law Courses in the LLM Program of the University of Iceland. To maintain full-time status (12 credits) a three credit Ohio Northern independent study course-Iceland International Law Thesis - under the supervision of an ONU faculty member will also be taken. Course offerings change annually and will be published in the semi-annual Registration Booklet.

Eligibility: any second or third year ONU law student in good standing.

Selection Process: Application and resume must be submitted to the Associate Dean by January 30 for the subsequent fall semester; by May 1 for the subsequent spring semester. The students will be selected based on a manifested interest in International Law, evidenced by prior coursework (undergraduate or law), prior international work experience or study, membership in the International Law Society, Participation in Jessup Moot Court, serving as an advisor to LLM students or other similar background. Selection will be made by the Associate Dean and the Director of the LLM program in consultation with the applicants' faculty advisors.

Registration: Registration will occur in the spring semester for the following fall. The selected students will register for OVRC 2171 - University of Iceland and for the Iceland International Law Thesis. When grades from the University of Iceland are received, the specific courses will be recorded on the student's transcript.

Advisor: The Associate Dean will be the advisor to the ONU exchange students.

Grading: The student must receive a C or better (conversion will be determined by the Associate Deans of each institution) for the coursework to transfer. The credits will transfer, but the grades will not.

Tuition and Fees: The Ohio Northern students will pay tuition to Ohio Northern for the semester. Icelandic students will pay tuition to University of Iceland. Ohio Northern students will pay an Administrative fee to the University of Iceland, as do other tuition remission students; University of Iceland students will pay an Administrative fee to Ohio Northern University.

Housing/Travel: All student travel, accommodation and subsistence expenses will be paid for by the traveling student.

STUDENT CODE OF CONDUCT

Adopted May 14, 1986

Revised March 22, 1988, May 15, 1990, May 10, 2005, November 18, 2013

PREAMBLE

Law students have a responsibility to the academic community in which they receive their education and to the profession they are seeking to join. The Claude W. Pettit College of Law of Ohio Northern University thereby has enacted the following Student Code of Conduct to which its students must conform.

PART ONE: CODE OF CONDUCT

Article 1.0 Terminology

The following terms used in this Code shall have the indicated meanings:

- (A) The term COLLEGE OF LAW means the Pettit College of Law of Ohio Northern University;
- (B) The word DEAN means the dean (or interim dean) of the College of Law; (References in this Article and in subsequent articles to the dean shall be construed as references to the associate dean or to the assistant dean where the dean has, either on a temporary or permanent basis, delegated his or her duties under this Code to either the associate dean or the assistant dean);
- (C) The word KNOWINGLY means being aware, regardless of one's purpose, that one's conduct will probably cause a certain result or will probably be of a certain nature; a person has KNOWLEDGE of circumstances when he or she is aware that such circumstances probably exist;
- (D) The term LAW STUDENT means a student who has matriculated at the College of Law;
- (E) The word MATERIAL means having a substantial bearing on an academic or administrative matter;
- (F) The word MISAPPROPRIATE means to take, keep, conceal, or use the property (or anything of value) of another, without authorization, for any period of time;
- (G) The word MISSTATEMENT means a false statement or misrepresentation which is made orally, in writing, or by any other means;
- (H) The word PLAGIARIZE means the taking of the literary property of another, passing it off as one's own without appropriate attribution, and reaping from its use any benefit from an academic institution;
- (I) The word UNIVERSITY means Ohio Northern University, or any of the constituent schools and colleges of Ohio Northern University, including the College of Law;
- (J) The term UNIVERSITY OFFICIAL means an employee of the University, including a member of the faculty, who is authorized to obtain information from a law student regarding academic or administrative matters or regarding the law student's educational or employment history or other aspects of the student's background; the term also means any organizational subdivision of the University with employees who are University officials, as defined in the preceding sentence.
- (K) The term SEX DISCRIMINATION means making decisions regarding the administration of student organizations on the basis of gender or sexual orientation.

- (L) The term SEXUAL HARASSMENT means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.
- (M) The term SEXUAL ASSAULT means any type of nonconsensual sexual activity, including inappropriate touching; vaginal, anal, or oral penetration; rape; or attempted rape.
- (N) The term GENDER-BASED HARASSMENT means acts of verbal, nonverbal or physical aggression, intimidation or hostility based on sex, sexual orientation, or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

Article 1.1

Student-School Relationship

- (A) A law student shall act with reasonable diligence and promptness in all educational matters.
- (B) A law student shall comply with all course requirements, including attendance, preparation, discussion and submission of written assignments, and other matters identified in the course syllabus or by the instructor of the class in writing or orally.

Article 1.2

Responsibilities to the College of Law

- (A) A law student shall obey or comply with the rules and regulations established by the College of Law.
- (B) A law student participating in an outside program sponsored by the College of Law shall act in accordance with the standards set by the College of Law, the relevant codes of professional responsibility and applicable laws, ordinances and rules. The law student shall allocate sufficient time to satisfy the responsibilities of participants in the program.
- (C) A law student shall act at all times in a manner consistent with the highest ideals of the legal profession.

Article 1.3

Candor and Honesty

- (A) A law student shall not plagiarize.
- (B) A law student shall not knowingly:
 - (1) make a misstatement of material fact or law in a class discussion, oral argument, written research assignment or in any other academic matter;
 - (2) in any academic exercise or examination
 - (a) take any unauthorized materials into the examination room or remove any exam materials from the examination room, except as permitted by the instructor;
 - (b) attempt to observe the paper of another student;
 - (c) copy the work of another student;
 - (d) violate specific instructions on class assignments or examinations; or
 - (e) review any unauthorized materials while the student is completing the exercise or taking the examination.
 - (3) misrepresent his or her status as an agent of the University, or the scope of his or her authority as an agent of the University;
 - (4) without authorization, submit work in a course for which credit has been received in a prior course;
 - (5) collaborate improperly, i.e., take part in any discussion, joint research, or joint effort of any kind expressly prohibited by the instructor;

- (6) misrepresent the authenticity of sources, citations or principles in any written work;
- (7) acquire unauthorized knowledge of an examination or any part thereof, or solicit, offer or give unauthorized information about any part of an examination;
- (8) discuss, in the law school building, an examination while the examination is in progress; or
- (9) without authorization, leave the examination room or law school building while taking an examination.

Article 1.4

Misstatements to University Officials

- (A) A law student shall not knowingly make, or cause to be made, an intentional misstatement of material fact to a University official. A law student shall be under a continuing obligation to correct any such misstatement (including those made during the application period).
- (B) A law student who has made, or caused to be made, an unintentional misstatement of material fact to a University official (including any such misstatement made during the application period) shall, upon obtaining knowledge of the error, promptly correct the misstatement.
- (C) The duty of a law student to correct unintentional misstatements, as set forth in section (B), shall extend to misstatements of material fact which are made to a University official by someone other than the student, regardless of whether the student caused the misstatement to be made, if (1) the material fact is one which relates to the student, and (2) the student obtains knowledge that the misstatement was made.
- (D) The proscriptions and duties contained in this Article shall apply only to the misstatement of a fact which, in addition to being material, is relevant to matters that are within the scope of authority of the University official to whom the misstatement is made.
- (E) The provisions of this Article shall apply to an applicant for admission to the College of Law (and, for this purpose, the term “law student” in Article 1.4, in Article 2.0, and in section (D) of Article 2.1, shall be construed to include an applicant for admission). Each applicant for admission shall receive notice (e.g., by means of a statement printed on the application form) that a misstatement of a material fact made during the admissions process could lead to disciplinary action or dismissal. (Nothing in this Code shall preclude the Admissions Committee from exercising its discretion and taking any appropriate action during the application period to deal with an applicant’s violation of the requirements of this Article).
- (F) The term “application period” means the period of time which begins on the day the student applies for admission to the College of Law and ends on the day the student attends his or her first class at the College of Law.

Article 1.5
Demeanor

A law student shall not knowingly

- (A) interfere with the orderly conduct of the educational or administrative functions of the University; or
- (B) engage in sexual discrimination, sexual harassment, sexual assault, or gender-based harassment against a student or employee of the University; or against any other person on the University premises or at a University approved, sponsored, or supervised function; or
- (C) threaten to or actually cause physical harm to an employee of the University, to another student, or to any other person on the University premises or at a University approved, sponsored or supervised function.

Article 1.6
Offenses Affecting Property, Etc.

A law student shall not knowingly

- (A) misappropriate or damage the property (or anything of value) of the University or of any of the University's students or employees;
- (B) misappropriate or damage the property (or anything of value) of another on the University premises or at a University approved, sponsored or supervised function;
- (C) alter or conceal any library or resource material;
- (D) obtain unauthorized access to any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- (E) alter or damage, any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- (F) utilize University computer hardware or software (or any other University equipment) to engage in any conduct that is unlawful or that violates any section of this Code; or
- (G) engage in unlawful or unauthorized copying of computer software belonging to the University or any of the University's students or employees.

Article 1.7
Other Misconduct

- (A) A law student shall report within fifteen days any arrest or conviction of crime to the Dean, and provide copies of pertinent court documents (complaint, judgment entries, etc.) to the Dean. Crime, for purposes of this article, shall not include offenses for which no jail sentence may be imposed.
- (B) A law student shall cooperate with any investigation under this Code.
- (C) A law student shall not knowingly engage in conduct which is of such an egregious nature that it clearly manifests the student's lack of fitness to be a member of the legal profession.

Article 1.8
Encouraging Prohibited Conduct

A law student shall not knowingly aid or encourage another to engage in conduct prohibited by this Code.

PART TWO: ADJUDICATION PROCEDURES

Article 2.0

Matters Subject to Adjudication

For the purposes of Part Two of this Code, relating to the adjudication process, a law student shall have violated this Code only if the student engages in conduct which is proscribed by, or fails to meet an obligation which is imposed by the following provisions of Part One: Article 1.3 (Candor and Honesty); Article 1.4 (Misstatements to University Officials); Article 1.5 (Demeanor); Article 1.6 (Offenses Affecting Property, Etc); Article 1.7 (Other Misconduct); or Article 1.8 (Encouraging Prohibited Conduct). A violation of this Code shall be adjudicated only in the manner set forth in Part Two of this Code.

Article 2.1

Complaint

- (A) Each adjudication under this Code shall begin with the filing of a complaint. A complaint may be filed only when there is a good faith belief that there has been a violation of this Code within the contemplation of Article 2.0.
- (B) The complaint shall be filed only by a university official, faculty member, staff or student. (The individual filing the complaint is referred to herein as the complainant.)
- (C) The complaint shall be filed as promptly following the date of the alleged violation as is reasonable under the circumstances.
- (D) The complainant shall include in the complaint (1) the facts alleged to constitute a violation of the Code, (2) the provision(s) of the Code believed to have been violated and (3) the name of the law student alleged to have committed the violation. (The law student so named is referred to herein as the "respondent"). The complainant may submit attachments and exhibits with the complaint. All attachments and exhibits submitted with the complaint are deemed, for the purposes of this Code, to be a part of the complaint.
- (E) The complaint, dated and signed by the complainant, shall be filed with the Adjudication Counsel.
- (F) Prior to the making of a probable cause determination, the Adjudication Counsel shall keep confidential the identity of the complainant and the contents of the complaint, except to the extent that disclosure of this information is required under Article 2.4.

Article 2.2

Adjudication Counsel

- (A) The Adjudication Counsel shall serve in the role of a prosecutor. The Adjudication Counsel shall conduct any necessary investigation. Subject to the provisions of Article 2.6, the Adjudication Counsel shall appear before the Adjudication Committee to present evidence and to take other appropriate steps to establish that the respondent is guilty of the violation(s) set out in the Determination Document.

- (B) The Adjudication Counsel shall be a member of the tenured faculty.
- (1) The dean shall appoint the Adjudication Counsel from among those members of the faculty who are not members of the Adjudication Committee. The appointment shall be made at the first regularly scheduled faculty meeting of the academic year and shall extend for a one-year period ending on the date of the first regularly scheduled faculty meeting of the next academic year.
 - (2) In the event of a temporary or permanent vacancy in the position of Adjudication Counsel, the dean shall appoint a faculty member to serve as Adjudication Counsel for (a) the duration of the vacancy, if the vacancy is temporary, or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this provision, the term “temporary vacancy” shall encompass situations where the Adjudication Counsel is unable to serve because of illness, absence, prior professional or academic commitments or potential conflict of interest. (No conflict of interest shall be created by the mere fact that the Adjudication Counsel is also the complainant).

Article 2.3
[Reserved]

Article 2.4
Probable Cause Determination

- (A) *Procedures:* Upon receipt of a complaint, the Adjudication Counsel shall promptly make a determination as to whether there is probable cause to believe that the respondent has violated the provisions of the Code within the contemplation of Article 2.0. This determination shall be made pursuant to the following procedure:
- (1) within 5 days of the receipt of the complaint by the Adjudication Counsel, the Adjudication Counsel shall make an initial determination as to whether the complaint, on its face, is groundless or frivolous. If it is, the complaint shall be promptly dismissed. In cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University’s obligations under Title IX, notice shall be provided to the University Title IX Compliance Officer of the identities of complainant and respondent, the substance of the allegations and the reasons for dismissal. If the complaint is not dismissed, the Adjudication Counsel shall immediately notify the respondent of the nature of the complaint against him or her and shall give the respondent a copy of the complaint with the name of the complainant obliterated;
 - (2) within 10 days of the receipt of the complaint by the Adjudication Counsel, the respondent shall advise the Adjudication Counsel if he or she is entering a plea of guilty, nolo contendere, or the like. If the respondent enters such a plea, the Adjudication Counsel shall immediately forward the matter to the Adjudication Committee for a determination of the sanction pursuant to Article 2.8, and the balance of this Article shall not apply;
 - (3) within 10 days of the receipt of the complaint by the Adjudication Counsel, the respondent (if no plea is entered pursuant to the preceding paragraph) shall be afforded the opportunity to meet with the Adjudication Counsel to discuss the facts and circumstances pertinent to the complaint;

- (4) the Adjudication Counsel may discuss the pertinent facts and circumstances with the complainant and with any other person having relevant information. The respondent shall have no right to be present during these discussions or to know the identity of the individuals involved;
 - (5) within 15 days of the receipt of the complaint by the Adjudication Counsel, the Adjudication Counsel, after considering the relevant evidence and the provision of this Code, shall (a) determine whether there is probable cause to believe that the respondent has violated the provisions of this Code, (b) prepare either the Determination Document described in Section (B) of this Article, or the Dismissal Document described in Section (C) of this Article and (c) deliver the document in accordance with the requirements of Section (D) of this Article;
 - (6) for good cause, the Adjudication Counsel may extend the deadlines referred to in this Article.
- (B) *Determination Document:* If the Adjudication Counsel determines that there is probable cause to believe that the respondent has violated this Code, the Adjudication Counsel shall prepare a signed and dated Determination Document, stating his or her conclusion in a concise manner.
- (1) The document shall contain (a) the name of the respondent, the name of the complainant and (b) the specific provisions of this Code which the Adjudication Counsel has probable cause to believe the respondent has violated. (The Adjudication Counsel shall not be bound by the facts alleged or the Code sections cited in the complaint.)
 - (2) The document shall contain enough additional information to alert the Adjudication Committee and the respondent to the basic nature of the charges and the document shall include the names of persons on whose statements the Adjudication Counsel relied in making his or her determination. The document shall contain no argument to support the correctness of the Adjudication Counsel's determination.
- (C) *Dismissal Document:* If the Adjudication Counsel determines that there is no probable cause to believe that the respondent has violated this Code, the Adjudication Counsel shall prepare a signed and dated document, setting forth his or her conclusions.
- (D) *Delivery:*
- (1) The Determination Document shall be delivered as follows:
 - (a) the original, signed copy of the Determination Document shall be delivered to the chair of the Adjudication Committee;
 - (b) one copy of the Determination Document shall be delivered to the respondent; the Adjudication Counsel shall advise the chair of the Adjudication Committee of the date of this delivery (or, in the event that the respondent should refuse delivery, of the date on which the document was tendered to the respondent);
 - (2) The Dismissal Document shall be delivered as follows:
 - (a) the original, signed copy of the Dismissal Document shall be delivered to the respondent;
 - (b) one copy of the Dismissal Document shall be delivered to the complainant.
 - (c) in cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, one copy of the Dismissal Document shall be delivered to the University Title IX Compliance Officer.

(E) *Action By Adjudication Counsel Upon Dismissal:*

In the event that the charges against the respondent are dismissed by the Adjudication Counsel, the Adjudication Counsel

- (1) shall promptly take all necessary action to delete from the respondent's official records any and all references to the charges and proceedings under this Code; and
- (2) may suggest to the respondent, where appropriate, improvements in the conduct of his or her affairs that will aid the respondent in avoiding either an actual or apparent violation of the Code in the future and will assist the respondent in the development of professional standards of behavior.

Article 2.5

Adjudication Committee

- (A) As set out in Article 2.6 through Article 2.8, the Adjudication Committee shall have the responsibility of determining whether the respondent has violated the provisions of this Code and, if so, whether (and to what extent) sanctions should be imposed.
- (B) The Adjudication Committee shall be comprised of five members: three faculty members and two law student members.
 - (1) The three faculty members shall be appointed by the dean at the first regularly scheduled faculty meeting of the academic year. The appointments shall extend for a one-year period, ending on the date of the first regularly scheduled faculty meeting of the next academic year. The dean shall designate which of the three appointed faculty members shall serve as chair.
 - (2) The two law student members shall be designated by the Student Bar Association for a one-year term, pursuant to procedures established by the Student Bar Association.
- (C) In the event of a temporary or permanent vacancy on the Adjudication Committee, the vacancy shall be filled in the following manner:
 - (1) if there is a vacancy in a faculty position, the dean shall promptly appoint a member of the faculty to serve on the committee;
 - (2) if there is a vacancy in a law student position, the Student Bar Association shall promptly appoint a law student to serve on the committee.
 - (3) the individual named to fill the vacancy shall serve on the committee for (a) the duration of the vacancy, if the vacancy is temporary or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this section, the term "temporary vacancy" shall encompass situations where the committee member is unable to serve because of illness, absence, prior professional or academic commitments, or potential conflict of interest.

Article 2.6

Hearing

- (A) The Adjudication Committee shall conduct a hearing to determine whether the respondent is guilty of the violation(s) set out in the Determination Document. The hearing shall begin on a date which is no more than ten days following the date on which the respondent received a copy of the Determination Document (or, if the respondent refused to accept delivery, following the date on which the respondent was tendered a copy of the Determination Document). The chair of the Adjudication Committee shall set the date and time of the hearing, and he or she shall notify the respondent and the Adjudication Counsel. The chair may grant an extension of time for good cause.
- (B) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication Committee, and (2) deliver copies of all of these documents to the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication Committee and (2) deliver copies of all of these documents to the respondent.
- (C) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee; (2) deliver a copy of this listing to the Adjudication Counsel; and (3) make all exhibits appearing on the listing available for review by the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee, a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee; (2) deliver a copy of this listing to the respondent; and (3) make all exhibits appearing on the listing available for review by the respondent.
- (D) Unless the requirements of sections (B) and (C) have been complied with in all respects, the Adjudication Committee shall not take into consideration, for any purpose, non-complying exhibits, motions, briefs or other documents. For good cause, the chair may waive or modify the 48-hour deadline set forth in sections (B) and (C).
- (E) If, prior to or during the hearing, the Adjudication Counsel should conclude that he or she is unable to establish that the respondent is guilty of a particular violation set out in the Determination Document, the Adjudication Counsel may prepare a signed writing in which he or she states his or her conclusion that the respondent is not guilty of that violation. This writing shall be delivered by the Adjudication Counsel to the chair of the Adjudication Committee and to the respondent, and the writing shall have the same effect as a verdict of not guilty as to the specified violation. No further action shall be taken by the Adjudication Committee regarding that particular violation. If the Adjudication Counsel's writing states that the Adjudication Counsel has concluded that the respondent is not guilty of all violations referred to in the Determination Document, he or she shall treat the matter as a dismissal to which Section (E) of Article 2.4 applies.

- (F) Except as provided in Section (E), the Adjudication Counsel shall call witnesses, present evidence, make arguments, and take all reasonable steps at the hearing to prove that the respondent is guilty of the violation(s) set out in the Determination Document. Under no circumstances shall the Adjudication Counsel (1) present evidence or make arguments that raise issues or tend to prove violations which are beyond the scope of the determination made in the Determination Document or (2) make arguments or recommendations concerning the imposition of a sanction.
- (G) At the hearing, the respondent may be represented, may call witnesses on his or her behalf and may cross examine those witnesses who testify against him or her. The respondent shall not be required to participate in the hearing or to make any statement at the hearing.
- (H) The hearing shall be conducted by the Adjudication Committee in a fair and impartial manner, but the committee shall not be bound to follow the usual rules of evidence or formal rules of procedure (other than those set forth in this Code). The hearing shall be conducted so as to best ascertain the truth and to carry out the spirit of this Code.
- (I) The hearing shall be open to members of the faculty and to law students unless the Adjudication Committee, at the request of the respondent, shall direct that the hearing, or any portion of the hearing, be closed.
- (J) The hearing shall be recorded, with such recording made available to the respondent, if requested, at the respondent's expense.
- (K) Unless the Adjudication Committee shall provide instructions to the contrary, the hearing recording and all briefs, motions, exhibits, and other materials pertaining to the adjudication shall be preserved by the dean for a period of three years from the date of the hearing.

Article 2.7
Verdict

- (A) At the conclusion of the hearing, the Adjudication Committee shall deliberate in private, and a guilty verdict shall be returned where three-fifths of the members find, beyond a reasonable doubt, that the respondent has violated this Code within the contemplation of Article 2.0. If three-fifths of the members of the committee are unable to make such a finding, a verdict of not guilty shall be returned.
- (B) Upon a determination that the respondent is guilty, the Adjudication Committee shall establish the sanction, if any, which is to be imposed upon the respondent.
- (C) The Adjudication Committee shall promptly prepare a written opinion (signed by the members of the committee, with dissenters identified), in the following manner:
 - (1) the opinion shall contain (a) the name of the respondent; (b) a statement of the facts; (c) a citation of the specific provisions of this Code which Adjudication Counsel had probable cause to believe that the respondent violated; (d) the decision of the committee; and (e) a discussion of the committee's rationale for its holding;
 - (2) where the committee concludes that the respondent is not guilty, the opinion shall include a direction to Adjudication Counsel to expunge the record; the Adjudication Counsel shall promptly take all necessary action to delete from the respondent's records any and all references to the charges and proceedings under this Code;

- (3) where the committee concludes that the respondent is guilty, the opinion shall include the sanction imposed by the committee;
 - (4) where the committee concludes that, because of the time and attention devoted by the respondent to the adjudication process, the respondent's academic standing could be adversely affected, the opinion may include, if requested by the respondent, a recommendation that the respondent be accorded lenient treatment should it become necessary for him or her to reapply for admission to the College of Law;
 - (5) if desired by the dissenters, a dissenting opinion shall be attached to and shall become a permanent part of the committee's opinion.
- (D) The opinion of the Adjudication Committee shall be delivered promptly to (1) the dean, (2) the respondent and (3) the Adjudication Counsel. In cases where the complaint concerns allegations of a violation of Article 1.5(B) or otherwise implicates the University's obligations under Title IX, the opinion of the Adjudication Committee shall be delivered promptly to the University Title IX Compliance Officer.
 - (E) Except in the case of a private reprimand, a copy of the opinion of the Adjudication Committee shall be posted for two weeks in a conspicuous place in the College of Law. Such posting shall commence on a date which is no earlier than the latest of the following dates:
 - (1) the eleventh day following the final determination date described in Article 2.9(A)(1);
 - (2) the date described in Article 2.9(A)(2); or
 - (3) the date described in Article 2.9(A)(3).
 - (F) The Adjudication Committee shall prepare and maintain, as a public record, a syllabus of each opinion. The syllabus shall contain a written summary of all information contained in the opinion, as set forth in section (C), except that the identity of the respondent shall not be disclosed.
 - (G) The respondent shall have the right to file a motion for reconsideration of the determination of the Adjudication Committee. The motion shall be filed with the chair of the Adjudication Committee within ten days following the date on which the respondent received a copy of the committee's opinion (or, if the respondent refuses to accept delivery, following the date on which the respondent is tendered a copy of the opinion). The committee shall promptly consider any motion for reconsideration and shall announce its decision in a writing delivered in the manner set forth in section (D).

Article 2.8 Sanctions

- (A) The sanction imposed upon a law student who has been found guilty of violating this Code, in addition to notification to licensing authorities, may include one or more of the following:
 - (1) withdrawal of degree;
 - (2) restitution;
 - (3) permanent expulsion from the College of Law;
 - (4) suspension from the College of Law for a temporary, specified period of time not to exceed one academic year for each violation;
 - (5) loss of credit hours for any course with which the violation was directly related;

- (6) official reprimand, prepared by the dean, to be posted conspicuously in the College of Law for a period of two weeks;
 - (7) imposition of non-academic probation for a temporary, specified period (including denial of eligibility for any or all offices or positions held in the Student Bar Association, University Student Government, Law Review, Moot Court teams, student law fraternities or other University or student organizations and activities);
 - (8) private reprimand.
- (B) In imposing sanctions, the Adjudication Committee shall consider all factors the committee determines to be relevant. The committee shall take into account (1) the time expired between the date of the violation and the date on which the complaint was filed and (2) where appropriate, the extent to which respondent has made restitution. In all instances, the sanction shall be commensurate with the nature of the violation.

Article 2.9
Review

- (A) Except for the sanction described in section (A)(8) of Article 2.8, the respondent shall have the right to appeal the sanction imposed by the Adjudication Committee to the faculty. The respondent shall file a written notice of appeal with the dean within ten days following the latest of the following dates:
- (1) the date on which the respondent received (or was tendered) a copy of the opinion of the Adjudication Committee;
 - (2) the date on which the respondent received (or was tendered) a copy of the decision of the Adjudication Committee respecting respondent's motion for reconsideration; or
 - (3) the date on which the respondent received (or was tendered) a copy of any revised opinion of the Adjudication Committee issued as a result of the committee's decision respecting respondent's motion for reconsideration.
- (B) The respondent shall have the right to appear before the faculty at a regularly scheduled or specially called faculty meeting in order to present his or her contentions on appeal. The respondent may be represented. A quorum of two-thirds of the faculty shall be required to hear any appeal. Upon completion of the respondent's appellate presentation, the faculty shall deliberate in private and reach a decision.
- (C) A vote of two-thirds of qualified members of the faculty shall be required to modify the sanction imposed by the Adjudication Committee. For the purposes of this section, the term "qualified members of the faculty" means those faculty members who are (1) present at the meeting and (2) not precluded from voting under the provisions of section (D). In cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, the dean shall promptly notify the University Title IX Compliance Officer of any modification of the sanction imposed.
- (D) While all faculty members may participate in the review process and in the deliberations, the following members of the faculty shall not participate in the vote (although they shall be counted for the purposes of determining the presence of a quorum under section (B));
- (1) faculty members serving on the Adjudication Committee in the case under review;
 - (2) faculty members serving as the Adjudication Counsel in the case under review;

- (3) faculty members who (a) represented the respondent in any phase of the case under review, or (b) served as a witness before the Adjudication Committee to provide testimony as to the substance of the violation (and not merely to provide testimony as to the respondent's character);
- (4) Faculty members who filed the complaint in the case under review.
- (E) The faculty shall have no power to reconsider the adjudication of guilt.

Article 2.10
Enforcement

In all cases where the Adjudication Committee determines that the respondent is guilty of a Code violation, the dean shall administer the sanction imposed by the Adjudication Committee (or by the faculty, if the sanction is modified pursuant to the provisions of Article 2.9).

PART THREE: OTHER PROVISIONS

Article 3.0
Academic Action by Faculty

Nothing in this Code shall preclude a faculty member from assigning any grade he or she deems appropriate.

Article 3.1
Computing Time Periods

- (A) In computing any period of time which is prescribed or allowed by this Code and which is expressed in terms of a number of days, the count shall begin on the first day and shall end at 4:30 p.m. on the final day.
- (B) The term "first day" means the day following the day of the act, event or default from which the designated period of time begins to run.
- (C) The term "final day" means the last day of the designated time period, determined by counting consecutive days on the calendar. However, if the last day is a Saturday, a Sunday or a day on which classes are not in session, the term "final day" means the next succeeding day which is not a Saturday, a Sunday or a day on which classes are not in session.

Article 3.2
Amendments

- (A) Subject to the provisions of this Article, amendments to this Code shall be made by the faculty of the College of Law at a regular or specially called faculty meeting. A quorum of two-thirds of the faculty shall be required to vote on an amendment. A favorable vote of a majority of the quorum shall be required to adopt an amendment.
- (B) Amendments to this Code may be proposed by any member of the College of Law administration, by any member of the faculty or by any law student. All proposed amendments shall be filed in writing with the dean. Except where a proposed amendment relates to a mere technical or stylistic correction and does not involve a substantive change to the Code, the following procedures shall be followed:
 - (i) the dean shall promptly (a) post the proposal in a conspicuous place in the College of Law, and (b) submit the proposal to an ad hoc committee for its recommendation respecting the proposal;

- (2) the ad hoc committee shall be comprised of (a) three faculty members appointed by the dean and (b) four law students designated by the Student Bar Association pursuant to procedures established by the Student Bar Association; the dean shall designate which of the three faculty members shall serve as chair of the ad hoc committee;
- (3) the ad hoc committee shall promptly consider the proposed amendment, conducting such meetings and public forums as it deems necessary; the committee shall prepare a written statement setting forth the committee's recommendation with respect to the proposal (i.e., adoption, rejection or modification); if desired by the dissenters, a dissenting opinion may be attached to and shall become a permanent part of the committee's written statement;
- (4) the chair of the committee shall promptly deliver the committee's written statement to the dean and to the members of the faculty;
- (5) the faculty vote on whether to adopt the proposed amendment and/or to accept the recommendation of the ad hoc committee shall take place at a faculty meeting held on a date which is no earlier than the later of the following dates:
 - (b) the day on which the chair of the ad hoc committee made the delivery referred to in section (B)(4) or
 - (c) the thirtieth day following the date on which the dean made the posting referred to in section (B)(i).

UPPER DIVISION WRITING REQUIREMENT

SECTION 1: THE NATURE OF THE REQUIREMENT

- 1.1: During the second or third year at the Pettit College of Law, each law student shall satisfy the Upper Division Writing Requirement. No student shall graduate from the College of Law without first fulfilling this requirement.
- 1.2: These procedures and standards shall apply in determining whether a student has satisfied the Upper Division Writing Requirement.

SECTION 2: THE WORK PRODUCT

- 2.1: Each student shall prepare a research paper that, in both style and substance, is comparable to a student comment in a law review, except as provided in section 2.5. The paper shall be the product of extensive legal research conducted by the student. The paper shall be typed double-spaced on 8.5" by 11" paper and shall be at least 20 pages in length (not counting footnote pages or appendices.)
- 2.2: Each paper shall be prepared under the supervision of, and shall be graded by, a member of the faculty at the College of Law. Each paper shall be prepared in satisfaction of the requirements of a seminar in which the student has enrolled.
- 2.3: The paper shall represent the individual effort of the student producing it. No student shall receive material assistance with respect to the project from any individual (other than the supervising faculty member) without the express approval of the supervising faculty member.
- 2.4: The paper must not have been submitted for a grade in any previous course.

SECTION 3: SELECTION OF THE TOPIC

- 3.1: Each student shall select a topic for the paper which will provide an opportunity for substantial legal research. The topic must be sufficiently precise to permit its authoritative treatment in the paper. The topic shall not be selected by the supervising faculty member.
- 3.2: By the end of the first week of the semester in which the student will be writing the paper and submitting it for a grade, the student shall submit to the supervising faculty member, for the faculty member's approval, a writing containing the topic selected and a brief statement setting forth the significance of that topic. If the faculty member does not find the topic acceptable, he/she shall so advise the student. The faculty member may make suggestions as to how the topic might be improved.
- 3.3: No student shall be permitted to write a paper in satisfaction of the Upper Division Writing Requirement during any semester in which the student's topic has not been given final approval by the supervising faculty member on or before the end of the second week of that semester.

SECTION 4: DEADLINES DURING THE QUALIFYING SEMESTER

- 4.1: The term "qualifying semester" means the semester during which the student writes the paper and submits it for a grade.
- 4.2: At the beginning of the qualifying semester, the student shall research authorities pertinent to the topic selected. The student shall prepare a reasonably complete list of authorities and shall submit it to the supervising faculty member within four weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet to discuss the student's progress.
- 4.3: The student shall then consider the organization of the paper, including the manner in which the discussion of the issue(s) is to be developed and how the authorities are to be integrated into that discussion. The student shall prepare a clear and detailed outline of the paper and shall submit it to the supervising faculty member within six weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet again to discuss the student's progress.
- 4.4: The student shall then begin writing the first draft of the paper. The first draft shall contain a developed consideration and analysis of the student's topic and appropriate citations and notes. The student shall submit the first draft to the supervising faculty member within eight weeks after the start of the qualifying semester.
- 4.5: During the ninth week of the qualifying semester, the student and the supervising faculty member should meet to discuss the first draft. At that time, additional requirements and deadlines may be established by the faculty member. The student shall comply with all requirements and shall meet all deadlines imposed by the faculty member.
- 4.6: All writings referred to in this section shall be typed on 8.5" by 11" paper.
- 4.7: Nothing in the foregoing provisions shall be construed as suggesting that the student and the supervising faculty member may not meet at more frequent intervals or that the supervising faculty member may not change the deadlines to fit the particular requirements of a student's research project.
- 4.8: No student shall seek to alter the established requirements and deadlines except for reasons of illness or for personal emergencies of the most serious nature. The supervising faculty member may, in his/her discretion, require supporting documentation from the student.

SECTION 5: SUBMISSION OF THE PAPER FOR GRADING

- 5.1: On or before the last day of the qualifying semester, the student shall submit the final version of the paper to the supervising faculty member for grading.
- 5.2: Under exceptional circumstances, the faculty member may extend the date for submitting the final version of the paper to the last day of the examination period for the qualifying semester.
- 5.3: Except as provided below, no paper submitted for grading after the last day of the examination period for the qualifying semester will satisfy the Upper Division Writing Requirement. This division deadline may be extended with the approval of both the supervising faculty member and the dean upon the submission by the student of a signed writing in which the student requests an extension of time and sets forth in detail the extraordinary factors believed to justify the extension.

SECTION 6: GRADING

- 6.1: It is recommended that the following factors enter into the determination of the student's grade in the paper:
- (a) the extent, quality and thoroughness of the student's research;
 - (b) the authoritative nature of the student's treatment of the subject;
 - (c) the clarity of the student's writing;
 - (d) the manner in which the student treats and resolves open questions;
 - (e) the degree to which the paper complies with recognized standards of excellence in legal research and writing.
- 6.2: Other factors may enter into the determination of the student's grade in the discretion of the supervising faculty member, including the student's failure to meet any of the established requirements or deadlines.
- 6.3: To satisfy the Upper Division Writing Requirement, the student's papers must receive a grade of "C" or better.
- 6.4: The supervising faculty member shall promptly submit to the dean, the name and grade of the student meeting the Upper Division Writing Requirement, along with the title of the student's paper. The dean shall place the title of the paper in the student's official file, along with a statement that the paper satisfies the Upper Division Writing Requirement.

HONORS AND AWARDS

THE WILLIS SOCIETY

The Willis Society is the highest academic honor society at the College of Law. It was named after Frank B. Willis, distinguished statesman, lawyer and alumnus of Ohio Northern University. Membership is restricted to the top 10% of the third-year class.

ORDER OF BARRISTERS

The Order of Barristers is a national honorary organization whose purpose is the encouragement of oral advocacy and brief writing skills through effective law school appellate moot court programs. It provides national recognition for individuals who have excelled in moot court ability and service at their respective schools.

PHI KAPPA PHI

Phi Kappa Phi is a national honorary society with a chapter at Ohio Northern University that is open to upper class students of the College of Law. Membership is restricted to students at the top of the second- and third-year classes, as specified by the regulations of the society.

DEAN'S LIST

Each semester those students receiving a minimum grade point average of 3.5 are named to the Dean's List of the College of Law. They are recognized with a certificate at the annual awards ceremony.

OUTSTANDING SCHOLASTIC ACHIEVEMENT AWARD

Each year the College of Law provides awards in recognition of outstanding scholastic achievement. The College of Law presents these awards to the students with the highest cumulative grade point averages in their classes.

SUMMER SCHOLAR AWARD

The College of Law selects an outstanding first- or second-year student to receive a significant stipend and scholarship to enable him/her to spend the summer working with a member of the law faculty on a significant research project.

CALI EXCELLENCE FOR THE FUTURE AWARD

CALI, the Center for Computer-Assisted Legal Instruction, presents an award to the student in each law school course achieving the top grade in the course. CALI is a consortium of the nation's law schools which provides research and development and a distribution network for computer-assisted instruction in the law.

THE LIBERTY BELL AWARD

The Liberty Bell Award, the most prestigious honor bestowed by the Student Bar Association, is presented annually in conjunction with the American Bar Association as public recognition for outstanding law community service at the Claude W. Pettit College of Law.

LAW REVIEW AWARDS

The Law Review sponsors four awards annually. The Daniel S. Guy Award is presented by Law Review members for excellence in legal journalism. The Editor's Award is presented to the outstanding Law Review staff and associate editor member as voted by the members. The Outstanding Editorial Board member as voted by the Editor in Chief.

PUBLIC INTEREST/PRO BONO AWARD

Students, faculty, and alumni who are engaged in volunteer public interest or pro bono services are eligible to be nominated for this award.

NATIONAL ASSOCIATION OF WOMEN LAWYERS

This award is given annually to an outstanding graduate of each ABA-approved law school who contributes to the advancement of women in society and promotes issues and concerns of women in the legal profession. Included with the certificate of recognition and award is a one-year membership in the National Association of Women Lawyers.

OUTSTANDING INTERNATIONAL LL.M. STUDENT AWARD

Each year the LL.M. program recognizes an outstanding international LL.M. graduate, selected by a committee of faculty and administrators at the Law College. The award is given to the student that best exhibits the following criteria: (1) superior academic achievement; (2) leadership; and (3) the potential for making a significant contribution to democracy and the rule of law in their career.

OUTSTANDING CONCURRENT J.D./LL.M. STUDENT AWARD

Each year the LL.M. program recognizes an outstanding concurrent J.D. LL.M. graduate, selected by a committee of faculty and administrators at the Law College. The award is given to the student that best exhibits the following criteria: (1) superior academic achievement; (2) leadership; and (3) the potential for making a significant contribution to democracy and the rule of law in their career.

STUDENT PUBLICATIONS AND ORGANIZATIONS

LAW REVIEW

The *Ohio Northern University Law Review*, a highly respected law journal of the Claude W. Pettit College of Law, is edited and published by the students of the College of Law. Published three times a year, the *Law Review* consists of leading articles on current legal topics, student comments on legislation and selected symposia presentations on varied legal topics. Membership in the *Law Review* has traditionally been one of the highest honors awarded to a student of the College of Law.

Membership

- I. After spring semester, the first-year students who are in the top 10 students of their class will be invited to become *Law Review* candidates.
- II. Write-on competitions will also be held during the summer after the first year. Second-year students who are in the top 50% of their class are eligible for the competition. A general meeting will be held to explain the requirements of the competition (for example, how to write a memorandum and when they will be due). The memorandums will be graded by the *Law Review* editors, and anyone receiving the requisite score will be invited on *Law Review* as a candidate.

Requirements

In addition to performing all staff assignments satisfactorily, members must complete two writing assignments to maintain membership on the *Law Review*. First, students who are accepted as candidates are required to write a case note within three months of the date assigned by the editor-in-chief. The case note requirement consists of a detailed and concise analysis of a recent appellate opinion. Upon completion of a publishable quality case note, candidates are accorded staff membership. Staff members are required to write a comment that entails research and writing on a topical subject in a specific area of the law.

All case notes and comments are reviewed by the Editorial Board for publication in the *Law Review*. Those authors whose articles are selected for publication will receive personalized copies of their articles.

Any student who wishes to submit an article to the *Law Review* for publication is highly encouraged to do so. Again, personalized copies will be provided to those selected.

MOOT COURT

The Moot Court is a student organization associated with the College of Law. The organization is advised by faculty members. The primary purpose of the Moot Court program is to provide an opportunity for law students to improve oral advocacy and brief writing skills through participation in appellate and trial advocacy competitions. Each year, student advocates representing the College of Law compete against law students from other schools at national competitions.

All first-year students are introduced to the art of oral advocacy through participation in the Daniel S. Guy First Year Oral Advocacy Competition, which is part of the law school course "Legal Research and Writing." To participate in any Moot Court competition, an advocate must be in good academic standing. To participate in any national competition, the advocate must be a second- or third-year student. To participate in Celebrezze Competition, the advocate must have successfully completed the Daniel S. Guy First Year Oral Advocacy Competition.

Moot Court members and teams participate in a number of competitions each year. They have included the following:

New York Bar Association's Fall National Appellate Advocacy
American Bar Association's Spring National Appellate Advocacy
Anthony Celebrezze Intra-School Appellate Advocacy
Philip C. Jessup International Law Appellate Advocacy
Florida Bar Association's National Tax Appellate Advocacy
Burke E. Smith Intra-School Mock Trial Competition
Texas Young Lawyers Association Mock Trial Competition
Shah Closing Arguments Competition

Appellate team members are elected on the basis of a writing sample and oral advocacy skills.

The College of Law offers academic credit for Moot Court activities. Academic credit is available for second- and third-year members of national Moot Court teams. The Moot Court is a charter member of the Order of Barristers, an honorary organization that provides national recognition for outstanding court advocates and programs.

STUDENT BAR ASSOCIATION

All students upon admission to the College of Law become members of the Student Bar Association, an organization which undertakes student activities of general interest and importance to the College of Law and its program. Yearly dues are payable with tuition each semester.

The association is structured in a senate form of government, with a president, vice president, secretary, treasurer, sergeant-at-arms, parliamentarian, and three representatives elected from each of the three classes. The SBA is affiliated with the Ohio Federation of Law Schools and the Law Student Division of the American Bar Association.

AGRICULTURE LAW SOCIETY

The Agricultural Law Association is a revived student organization dedicated to promoting an area of law that surrounds the Ohio Northern community. We are focused on legal issues that are both current and relevant to our region as well as interesting agricultural matters that occur throughout country. While agricultural law seems like a narrow, specialized field, it incorporates an extensive portion of the law, including: estate planning, succession planning, business law, intellectual property, property and land use, insurance law, etc. Organization members will have the opportunity to learn from experienced individuals in the agricultural field.

BLACK LAW STUDENT ASSOCIATION

The primary purpose of the BLSA is the advocacy of the interests of Black law students. BLSA seeks to enhance the welfare and interest of minority groups by assisting with information pertaining to the law school, the securing of financial assistance, seeing that the curriculum is attentive and relevant to the needs of minority students and assisting in the preparation of an adequate orientation program for new minority students.

CAMPUS CHAPTER OF THE INTERNATIONAL JUSTICE MISSIONS

The Campus Chapter of the International Justice Missions (CCIJM) exists to raise awareness about modern-day slavery, advocate for justice for the victims of human trafficking, and raise funds to support the mission of human rights agencies such as the International Justice Mission.

CHRISTIAN LEGAL SOCIETY

The Christian Legal Society meets on a regular basis throughout the academic year. Its purpose is to engage in devotional activity, to study Christian life and doctrine while considering the implications of the Christian faith to the study and practice of law.

CRIMINAL LAW SOCIETY

The goal of the society is to present a view of the criminal justice system which introduces students to the functions of various criminal justice and law enforcement agencies.

ENVIRONMENTAL LAW SOCIETY

The Ohio Northern University Environmental Law Society seeks to promote an awareness within the University community and the local region of the wise use and proper management of the natural environment. Through guest lectures and symposia, the society provides a forum wherein all perspectives concerning environmental legal issues may be addressed. The society further seeks to promote career opportunities in environmental law in both the public and private sectors.

FEDERALIST SOCIETY

The Federalist Society is an organization of conservative and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to say what the law is, not what it should be. The Society seeks both to promote an awareness of these principles and to further their application through its activities.

Further, the purpose of the ONU FS is to stimulate thought and discussion about the application of conservative principles to the law. This entails recording priorities within the legal system so as to place a premium on individual liberty, traditional values, and the rule of law. It also entails restoring recognition of the importance of these norms among lawyers, judges, law students and professors.

ICELANDIC LEGAL EXCHANGE PROGRAM

The Icelandic Legal Exchange Program, ILEP, is a unique opportunity to experience the legal, cultural, and educational elements of Iceland. During the fall semester, ONU students host Icelandic law students for a short period of time. The students are exposed to the American legal system through a series of events organized by the ILEP Board. Similarly, ONU law students travel to Iceland during the spring break for an introduction to the Icelandic legal system. Membership in the program is open to all law students.

INTERNATIONAL LAW SOCIETY

The society encourages student discussion on various aspects of international law. The organization sponsors events with speakers on international topics and on career opportunities in international law. It also serves as a source of information on summer programs abroad.

LAW SCHOOL DEMOCRATS

The Law School Democrats are a group of liberal-minded, progressive-thinking individuals who are determined to make a change for the better in their communities, states, and on the national level. Through the use of political debate, campaigning efforts, voter registration drives, philanthropy, and the volunteer attitudes of the members, the Law School Democrats make a difference in the law school political landscape. The Law School Democrats help to contribute to the student body's shaping of law students into well-rounded, contributing members of society by getting involved in the political process that creates the laws that are often only read about in law school.

LAW SCHOOL VETERANS ASSOCIATION

The Law School Veterans Association represents veterans at Ohio Northern University College of Law and in the Legal Profession. The Association provides support for members during the law school experience and promotes awareness of veterans' issues.

LEGAL ASSOCIATION OF WOMEN (LAW)

The Legal Association of Women is designed to promote the discussion of gender issues which concern all members of the legal profession. The organization sponsors speakers and social events open to the entire student body. Membership is open to all law students, male and female.

LAMBDA LAW STUDENTS' ASSOCIATION

It is the purpose of the LAMBDA Law Students' Association to increase and maintain awareness among members of the Ohio Northern University and the College of Law communities of the concerns of lesbian, gay, bisexual, and transgendered individuals.

PHI ALPHA DELTA INTERNATIONAL LAW FRATERNITY

Phi Alpha Delta maintains an active chapter at Ohio Northern and offers law students intellectual stimulus, an opportunity to meet members of the Bar and the chance for social relaxation with their classmates and professors.

PUBLIC INTEREST LAW ASSOCIATION

The Public Interest Law Association encourages law students to participate in pro bono opportunities by collaborating with local judges, pro bono attorneys, government leaders, and legal aid staff thereby increasing their legal knowledge and facilitating community awareness of the law.

SPORTS LAW SOCIETY

The Sports Law Society helps its members to understand the role of the legal profession in the area of sports and examines legal issues in both professional and amateur athletics.

STREET LAW

In this program, law students volunteer their time and expertise to introduce practical law to high school students in conjunction with one of their social studies classes. Additionally, the law student volunteers to assist the high school students in preparation for an annual mock trial competition.

STUDENT ANIMAL LEGAL DEFENSE FUND

The ONU Law Student Animal Legal Defense Fund is dedicated to providing a forum for education, advocacy, and scholarship aimed at protecting the lives and advancing the interests of animals through the legal system, and raising the profile of the field of animal law.

BRUCE COMLY FRENCH AMERICAN INNS OF COURT

The Bruce Comly French American Inns of Court began in 1992 as The William Howard Taft Inn of the American Inns of Court at Ohio Northern University. Members include judges, senior attorneys, young lawyers, professors, and a group of ten rising second- and third-year students.

The purpose of the Inns' program is to encourage better trial practices; encourage civility amongst practitioners of our craft; and to aid in the professionalism of the advocacy program.

ENDOWMENT FUNDS

The Ella A. and Ernest H. Fisher Chair in Law was established in 1984 from the estate of Ella A. Fisher, JD '21, and Ernest H. Fisher, BSME 1915.

The Fred L. Carhart Memorial Program in Legal Ethics was established at the College of Law in 2007. The endowment to fund the program came from the estate of Dwight L. Carhart, JD '47, in memory of his father, Fred L. Carhart, BS 1902, a lifelong attorney in Marion, Ohio. The program brings eminent scholars, jurists and lawyers to Ohio Northern to actively engage in lectures, seminars and panel discussions for the benefit of our students, the college and University communities, and the public, as well as the bench and bar.

The Dr. Steven W. and Helen E. Kormendy Law Lecture Fund was established by Mrs. Helen Kormendy and family in memory of her husband, Dr. Steven W. Kormendy, JD '28, Hon. D. '85. The income from the fund is used each year to bring a prominent jurist or jurists to the campus to address matters of law in public forum and in class settings.

The Laurence N. Woodworth Lectureship in United States Tax Law and Policy was established by the University and the College of Law in 1995 in honor of Laurence N. Woodworth, BA '40. The lectureship is a preeminent forum for the articulation of new ideas and new directions in tax policy in the United States. Woodworth devoted his entire professional career to the formulation and implementation of tax law and policy at the highest level.

The Lecture Fund of the Christian Legal Society is an endowment fund of \$5,000 given anonymously to provide annual income for programs sponsored or co-sponsored by the Christian Legal Society. Such programs are designed to promote the ideals, goals and objectives of the Christian Legal Society.

SCHOLARSHIPS AND GRANTS

The funds for the financial aid enumerated in this catalog have been generated from the sources set forth below. **Please note that these funds are awarded through the University Office of Financial Aid and not through the College of Law.**

The Frank J. Aimutis Scholarship was established in memory of Frank J. Aimutis, BSEE 1917, by his wife, Neva (Thomas) Aimutis, AA 1920, to assist students majoring in engineering or law.

The Judge Anthony A. Alaimo Scholarship fund was established to honor Judge Anthony A. Alaimo, BA '40, by W.C. Killgallon, J.W. McSwiney, and other friends and alumni.

The Ashcraft grants are awarded to eligible students in need of financial assistance.

The Albert A. Baillis Scholarship was established by alumni, faculty and friends to honor Professor Albert A. Baillis, professor of law from 1957 to 1991. The award is made in accordance with University policy with preference given to an Ohio resident.

The Bashor-Yinger Financial Aid Fund was established by Dr. Mary B. Yinger, D.O., as a memorial to her husband, Dr. Elmer L. Yinger, D.O. Each year, a financial award shall be made to a qualified, worthy student in the College of Law with financial need.

The Bauknecht Scholarship Fund was established by John E. Bauknecht, LLB '22, Hon. D. '79, of East Palestine, Ohio. The annual income from this endowed fund is to be awarded to students in the College of Law with demonstrated high academic ability and need for financial assistance.

The Dr. John E. Beard III Memorial was established in 2003 by friends, colleagues and family members as a memorial to John E. “Jack” Beard III, BA ’69, JD ’72. The scholarship is to assist deserving students in the College of Law. Beard was a member of the Board of Trustees at ONU and a prominent Pittsburgh, Pa., attorney when he died at the age of 55 in 2003.

The Peter B. Betras Law Scholarship was established in memory of Dr. Peter B. Betras, JD ’28, by his friends Anthony G. Rossi and Anthony G. Rossi III, JD ’91, attorneys in Warren, Ohio. The award is to go to a qualified student in the Pettit College of Law. Betras was a well-known Youngstown, Ohio, attorney.

The William H. Blackford Award was presented by Mr. and Mrs. W. Vincent Rakestraw in honor of Mrs. Rakestraw’s father, William H. Blackford, JD 1936.

The Judge Blase A. Bonapane Scholarship is given to a worthy student with demonstrated financial need.

The Dr. George D. and Evelyn B. Brabson Scholarship was established by George, Hon. D. ’77, and Evelyn Brabson to be awarded to an outstanding law student or law students on the basis of academic scholarship and leadership qualities. Recipients shall be selected by the Pettit College of Law Admissions Committee and the dean of the college. Said award or awards shall be consistent with University financial aid policy.

The William J. Brown Memorial Scholarship was established by friends and colleagues to honor the memory of William J. Brown, JD ’67, Hon. D. ’80, and to support a student generously by providing distinctive opportunities for learning the law, and to cultivate a culture of sophistication and high aspirations in the College of Law through the collective qualities of William J. Brown Scholars. Bill Brown was the youngest man elected to the position of Ohio Attorney General and the longest to serve in office, from 1971-83. He was a senior partner in the firm of Kegler, Brown, Hill & Ritter, taught at Franklin and Ohio Northern universities, and was active in numerous charitable, civic, professional and political organizations.

The Burns Burgess Trust was established to provide funds for a student in the College of Law.

The William and Millicent Burgess Scholarship was established by Rhett William, JD 1979, and Carol Sue Burgess of Leo, IN, to establish a memorial to the love and devotion between his parents, William James and Millicent Marie Burgess. Scholarship awards will be made for a full academic year and may be renewed annually on the basis of satisfactory progress toward graduation from Ohio Northern University’s Claude W. Pettit College of Law. The recipient of this scholarship must be a current member of any branch or unit of the United States military forces, or a son or daughter, provided such member or veteran has successfully completed the United States Army’s Airborne School and earned his/her United States Army Parachutist Badge—commonly referred to as “Jump Wings”. Should no student qualify, then all or part of the fiscal distribution from the fund, may be used for scholarship awards to any second or third year law students.

The Effie M. and Erwin L. Clemens Memorial was established in 2001 through a bequest from the estate of Erwin L. Clemens, JD ’34, Hon. D. ’81, of Defiance, Ohio. The endowment supports scholarships to second- and third-year law students whose academic performance is superior but whose financial need is so great that their continued study of law might be at risk

without substantial scholarship assistance. A distinguished attorney and 1934 graduate of the College of Law, Clemens' interest in the fund was stimulated by his own struggle over several years during the Great Depression to pay for the legal education that defined his ambitions and his life's work. Beginning in 1967 and continuing until his death in 1999, Clemens served as a University trustee. During his tenure, he played a leadership role in two fundraising campaigns for the College of Law.

The George Ray Craig Scholarship was established by Janet E. Henderson to honor the memory of her father, George Ray Craig, BS 1888, for law students selected in accordance with law college financial aid policy.

Harvey and Marilyn Creighton Law Scholarship was established through a bequest by Marilyn E. Creighton of Canton, Ohio, as a memorial to her husband, Dr. Harvey H. Creighton, LLB '28, Hon. D. '76, who was a partner in the Canton law firm of Creighton and Sicafoose for 58 years. The award will go to a worthy student demonstrating financial need, pursuing a degree in law.

The Fisher Student Aid Fund was established by Ernest H. Fisher, BSME '15, and his wife, Ella A. Fisher, JD '21. Each year, the annual income from this fund shall be distributed to worthy students with financial need. One-half of the income shall be used for students in the College of Engineering, and one-half for students in the College of Law.

The Murray Flom Memorial was established in 1974 by parents and friends of Murray Flom, a student in the College of Law who died in 1973. Income from this endowed fund will be awarded to a qualified second- or third-year law student with demonstrated need. Preference will be given to a Jewish student.

The William Clark Foster Scholarship Fund was established by the estate of William Clark Foster, JD '41, for worthy students of the Claude W. Pettit College of Law, entering or continuing, who have excellent academic credentials represented by approximately a "B" average.

The Ernest R. Genovese Scholarship was established by John H. Genovese, JD 1979, of Coral Gables, FL. Income from the fund will provide scholarships for worthy Ohio Northern University law students.

The Daniel and Eleanor B. Guy Scholarship was established by Daniel Guy, JD '52, ACIT '85, Hon. D. '05, professor of law, and his wife, Eleanor Guy. Daniel Guy retired in 1998. He joined the faculty in 1959 and was dean of the College of Law from 1978 to 1983. The scholarship is to be awarded annually to a second- or third-year Ohio Northern University law student in good standing academically and in need of financial assistance.

The Eugene N. Hanson Fellows Program was established in 2009 to provide financial support to deserving law students at Ohio Northern University's Pettit College of Law. Eugene N. Hanson, Hon. D. '86, was dean of the College of Law from 1958-73 and on the faculty at Ohio Northern for 35 years. He was legendary for his ability and willingness to find a few extra dollars for students in need. Alumni repeatedly talk about how Hanson gave them a check to help them get through the week, month or quarter. In recognition of this legacy, the College of Law created the Hanson Fellows Program to fund need-based grants to students not otherwise eligible to receive University-funded aide. The program is funded by alumni, family and

friends of Hanson. Fellows are selected annually from students in the rising second- and third-year classes who are not currently receiving University-funded aid (grants and scholarships).

The David C. and Edna L. Haynes Memorial Scholarship Fund was established by David C. Haynes through a will bequest. Haynes attended ONU for two years. The income from the fund shall be used for tuition, room and board, and books for students attending the College of Law without regard to race, creed, ethnic background, sex or religious preferences.

The Hodges Scholarship Fund is provided through the will of Margaret Schwartz Hodges, a friend of the Pettit College of Law from Findlay, Ohio. Income from this endowed fund is to be used to provide “memorial scholarships in her name for deserving students in the College of Law.”

The Jerome L. and Margery Holub Scholarship was established by Jerome L. Holub, JD '51, of Akron, for a qualified student in the Pettit College of Law.

The John A.L. Hughes Memorial was established in 1970 in memory of John A.L. Hughes, LLB '62. Income from this endowed fund is awarded annually to a needy and worthy law student.

The Carl Frederick Klein, Clara E. Berry Klein and Robert W. Summers, M.D., Scholarship was established by Mariann Klein Summers of Canton, Ohio, in memory of her parents and husband. Carl Klein, LLB '25, practiced law for many years in Canton and was, at one time, mayor of the city. Carl Summers practiced medicine in Canton for many years.

The Robert and Iola Koch Student Aid Fund for the College of Law was established by C. Robert Koch, JD '41, ACIT '86.

The College of Law Scholarship was established to provide funds for a student in the College of Law.

The Lacey Law Scholarship was established by the estate of Zelma C. Lacey in memory of William H Guyton Sr., BS 1899, and William H. Guyton Jr., LLB '41, for a worthy student.

The Law Alumni Scholarship is a general scholarship for law students, established by alumni and friends.

The Law Class of 1964 Scholarship was established by the members of that class to provide funds for a student in the College of Law.

The August J. and Ruth P. Leagre Memorial Fund was established by Mr. and Mrs. Richard M. Leagre of Indianapolis, Ind., in memory of his parents. Richard Leagre, BA '59, received a Bachelor of Arts in history and political science from ONU in 1959.

The Levi W. and Nancy N. Lile Endowed Scholarship was established in 2006 by Laird A. Lile, JD '84, and family to honor his parents, Levi, JD '72, and Nancy Lile of Bellefontaine, Ohio. Scholarship recipients will be limited to ONU Law students, including entering first-year law students, who are deemed worthy of financial assistance as judged by appropriate College of Law officials. Special preference will be given to students who are Ohio residents, married with children and embarking upon a second career in the law.

The John C. Markey Charitable Trust Scholarship was established by the Markey Charitable Trust of Bryan for a qualified student in the Pettit College of Law.

The Marsh Scholarship Fund was established by John Marsh Jr., JD '34, ACIT '71, ACIT '85, and his wife, Mary C. Marsh. Income from this endowed scholarship is to be awarded each year to law students of demonstrated academic ability and in need of financial assistance. Selection is made by the dean of the law college.

The Dr. and Mrs. Julius Matz Scholarship Fund awards a scholarship to a College of Law student without regard to financial need. Julius Matz, JD '27, Hon. D. '84, graduated from the College of Law in 1927.

The Harold and Irene Meredith Scholarship was established by Harold J., JD 1925, and Irene G., AA 1925, Meredith of Lima, Ohio. The income is used to provide assistance to highly qualified students in the College of Law who require financial assistance and whose moral standards reflect those of the University. Dr. Meredith was a trustee of the University from 1957-1984, and a former President of the Board of Trustees.

The Evan W. Morris Law Scholarship was established by Evan M. Morris, JD '65, in memory of his father, Evan W. Morris, a well-known Alliance, Ohio, attorney.

The Robin R. Obetz Scholarship Fund was established through the generosity of Dr. Robin Obetz, JD '64, ACIT '85, Hon. D. '02, to assist academically worthy students with financial need.

The Hon. Frederick D. Pepple Endowed Scholarship Fund is a donor restricted gift to provide financial support to deserving law students attending the Pettit College of Law. The selection policy is determined by completing an application and is determined by the Dean or his designees.

The Pettit Scholarship Fund was established by friends in memory of the late dean of the College of Law, Claude W. Pettit, Hon. D. '57. Annual income from this fund shall be awarded upon recommendation of the dean of the College of Law to worthy students with financial need.

The Rutter-Taggart Scholarship helps students who are in need of financial assistance and have attained scholastic standing in the upper third of their college class. Preference in awarding this scholarship is given to students in or entering the College of Law.

The Carroll E. Sammetinger Law Scholarship was established by Audrey Sammetinger, in memory of her husband, Carroll, JD 1949. The award will go to a worthy student in the College of Law with financial need.

The Stuckey Memorial Fund was established in memory of John S. Stuckey, JD '53, by his family and friends. Annual income from the fund shall be awarded, upon recommendation of the dean, to a worthy third-year student in the College of Law.

The John S. Stuckey Scholarship Fund is awarded to a worthy third-year student in memory of John S. Stuckey, JD 1953, by his family and friends.

The Monsignor Francis X. Schweitzer Service Award Donald Beran (JD '64) and Mary Helen Beran have made possible an endowed scholarship in memory of the late Monsignor Francis X. Schweitzer. A student will be selected annually at the discretion of the dean and by nominations of the law faculty. This award will benefit a student who embodies characteristics of community service to the law school and Ada area.

The Tudor Scholarship was established by members of the Hardin County Bar and other friends in memory of Judge Arthur D. Tudor, LLB '24, who, for many years, was judge of the Hardin County Common Pleas Court.

The Mary S. Wetherill Scholarship Fund was established through the Wetherill Foundation, created through the will of Mary S. Wetherill and provides financial assistance to qualified law students.

The Walter L. and Helen W. White Law Scholarship was established by Walter L. White, BA 1941, JD 1948, Alum Cit. 1994, Honorary Doctor of Law 2000, as a memorial to his wife, Helen. The scholarship is to be awarded annually to a student with financial need and deserving a quality education from the Claude W. Pettit College of Law.

The Frank B. Willis Student Aid Fund was established through the will of Helen Willis, in recognition of her father, Frank B. Willis, BA 1907, JD 1914, law faculty member, U.S. congressman, Ohio governor and United States senator. Income from this endowed fund shall be given each year to students in the College of Law with financial need in good academic standing with preference given to students from Ohio.

The Leander P. Zwick III Scholarship was established by Dr. Leander P. "Pepper" Zwick III, JD '75, of Canton, Ohio, for qualified students in the College of Law.

LOAN FUNDS

The Methodist Crusade for Higher Education has made available some funds to be used to aid worthy students who are Ohio United Methodists.

The United Methodist Student Loan Fund provides loans to a limited number of worthy students who are members of the United Methodist Church. The Student Loan Fund is administered by the Board of Education of the Church. Christian character, scholarship, promise of usefulness, financial responsibility and the recommendation of the church to which the applicant belongs are essential to a loan. Each borrower must sign an interest-bearing promissory note.

The Law College Emergency Loan Fund grants short-term \$50 loans for emergency purposes to be repaid within 90 days.

The Benefactor's Loan Fund is a perpetual revolving fund from which small loans are available to students judged by the university administration to be worthy and in need.

The Hattie M. Strong Foundation College Loan Program provides interest-free loans, normally ranging from \$1,000 to \$2,000, to eligible, upper-class law students. The terms of repayment are based upon monthly income after graduation and are arranged with each individual so as to work a minimum of hardship. Students who wish to apply for a loan should write to The Hattie M. Strong Foundation, 409 Cafritz Bldg., 1625 Eye Street, N.W., Washington, D.C. 20006, between January 1st and June 1st prior to the academic year during which they require financial assistance. The letters should contain a brief personal history, the name of the educational institution attended, the subject studied and the amount of funds needed. If the applicant qualifies for consideration for a loan, formal application forms will then be sent to be filled in and returned to the Foundation. Since there are normally many more applicants than the funds available can accommodate, loans are necessarily made on a competitive individual merit basis, taking into account the applicant's scholastic record, motivation, need and self-reliance, without regard to race, sex or religion.

The Phi Alpha Delta Law Fraternity offers loans to worthy student members up to a maximum of \$500 upon terms prescribed by its governing board.

The Earl D. Haefner Loan Fund was established in the memory of her husband by Leona K. Smith to benefit needy law students.

LAW FACULTY AND PROFESSIONAL STAFF

Brian D. Anderson

Assistant Director of LL.M. Program

Assistant Professor of Law

B.A., University of Wisconsin at Milwaukee
M.L.I.S., University of Illinois at Urbana-
Champaign

J.D., Ohio Northern University

LL.M., Ohio Northern University

Nancy A. Armstrong

Director of Law Library

Professor of Law

A.B., Vassar College

J.D., Boston College Law School

M.S. Drexel University

Albert A. Baillis

Professor of Law, Emeritus

A.B., Case Western Reserve University

J.D., Case Western Reserve University

LL.M., New York University

Richard Bales

Professor of Law

B.A., Trinity University

J.D., Cornell Law School

Lauren E. Bartlett

Director of Law Clinics

Assistant Professor of Law

B.A., University of California

J.D., America University

David J. Benson

Professor of Law, Emeritus

B.A., Michigan State University

J.D., Syracuse University

Hailey A. Billing

Law Admissions Counselor

B.S. Wright State University

Joanne C. Brant

Professor of Law

A.B., Cornell University

J.D., Case Western Reserve University

Deanna M. Cira

*Director of Law Administration and Student
Services*

B.S., Ohio State University

C. Antoinette Clarke

Professor of Law

B.S., Rochester Institute of Technology

J.D., University of Toledo

David C. Crago

Interim Dean

Professor of Law

A.B., Duke University

J.D., University of Michigan

Kaylan Ellis

Technical Services Librarian; Rank of Instructor

B.A., Florida State University, M.L.I.S.,

University of Illinois at Urbana-Champaign

William L. Evans

Professor of Law, Emeritus

B.A., Ohio Northern University

J.D., Ohio Northern University

Katee N. Fenimore

*Assistant Director of Admissions & Enrollment
Communications*

B.A. Ohio Northern University

Howard N. Fenton III

*Director, Center for Democratic Governance
and Rule of Law, Professor of Law, Emeritus*

B.S., University of Texas at Austin

J.D., University of Texas School of Law

Dallan F. Flake

Assistant Professor of Law

B.S., Brigham Young University

M.S., Brigham Young University

J.D., University of Michigan Law School

Rachel L. Frey

Director of Law Admissions

B.A., Hanover College

M.A., Bowling Green State University

Bruce P. Frohnen

Professor of Law

B.A., California State University

M.A., University of California

J.D., Emory University School of Law

Ph.D., Cornell University

Dustin Green

Reference and Electronic Services Librarian;

Rank of Assistant Professor

B.A., Ohio Wesleyan University, J.D., M.L.I.S.,

Statue University of New York at Buffalo

Scott D. Gerber

Professor of Law

B.A., College of William and Mary

J.D., University of Virginia

Ph.D., University of Virginia

Raymond Grogan

Staff Attorney/Assistant Director of Legal Clinics

B.A., State University of New York

College at Cortland

J.D., Ohio Northern University

Daniel S. Guy

Professor of Law, Emeritus

B.A., Ohio Wesleyan University

J.D., Ohio Northern University

LL.M., University of Michigan

S.J.D., University of Michigan

Richard Haight

Professor of Law, Emeritus

A.B., Boston University

J.D., Suffolk University

LL.M., Boston University

Karen Hall

Director of Democratic Governance and Rule of LL.M.

Assistant Professor of Law

B.A., Brigham Young University

M.A., Georgetown University

J.D., Harvard Law School

Kevin D. Hill

Professor of Law

B.S., University of Kentucky

J.D., Northern Kentucky University

LL.M., Temple University

Jean-Marie Kamatali

Associate Professor of Law

B.S., National University of Rwanda

J.D., National University of Rwanda

M.A., University of Notre Dame

Ph.D., Institute of International Law and

International Relations. Karl Franzens

Universitat - Graz Austria

Deidré A. Keller

Associate Professor of Law

B.A., Yale University

J.D., Emory University

Melissa Kidder

Director of Legal Research and Writing

B.A., Ohio Northern University

J.D., Ohio Northern University

Katrina (Katie) Kramer

Coordinator of Academic Support

B.A., Ohio Wesleyan University

J.D., Case Western University

Allison Mittendorf

Instructor of Legal Writing

B.A., The University of Toledo

J.D., The University of Toledo

Lauren A. Newell

Associate Professor of Law

B.A., Georgetown University

J.D., Harvard Law School

Liam S. O'Melinn

Professor of Law

B.A., University of California at Santa Cruz

J.D., Columbia Law School

Ph.D., Yale University

David W. Raack

Professor of Law

B.A., University of Kansas

J.D., University of Missouri-Kansas City

LL.M., Temple University

Rebecca Rosenberg

Assistant Professor of Law

B.A., Bryn Mawr College

J.D., Harvard Law School

LLM-Taxation, Georgetown University
Law Center

Nancy Paine Sabol

Director of Academic Support

Associate Professor of Law and Title IX

Coordinator

B.A., Ohio University

J.D., The Ohio State University

Marcia K. Siebesma

Associate Law Librarian and Associate

Professor, Emeritus

B.A., Hope College, M.L.S., University
of Michigan

Victor L. Streib

Professor of Law, Emeritus

B.I.E., Auburn University

J.D., Indiana-Bloomington University

Stephen C. Veltri

Professor of Law

B.A., University of Pittsburgh

J.D., Georgetown University

LL.M., Columbia University

Bryan H. Ward

Associate Dean for Academic Affairs

Professor of Law

B.A., Ohio Northern University

J.D., University of North Carolina

at Chapel Hill School of Law

Ph. D., The Ohio State University

Jane A. Ward

Director of Career Services

B.A., University of Memphis

M.A., University of Memphis

David R. Warner Jr.

Professor of Law, Emeritus

A.B., George Washington University

J.D., University of Nebraska

LL.M., University of Chicago

LAW ADJUNCT FACULTY

Randall L. Basinger

B.A., Bowling Green State University

J.D., Case Western Reserve University

Scott L. Basinger

B.B.A., University of Toledo

M.B.A., University of Findlay

J.D., Ohio Northern University

Jeffrey L. Benson

B.A., The Ohio State University

J.D., The Ohio State University

Thomas B. Cochran

B.A., Albion College

J.D., University of Michigan Law
School

Gregory S. Cooper

B.S., Purdue University

J.D., Duquesne University

Darrell R. Davison

B.S., Iowa State University

J.D., Cornell University

Jeffrey E. Fort

B.S., United States Naval Academy

J.D., Ohio Northern University

Elizabeth A. George

B.S., Waynesburg University
J.D., Ohio Northern University

Abigail Hefflinger

B.A., Ohio State University
J.D., Ohio Northern University

Erica Preston

B.A., Ohio Northern University
J.D., Ohio Northern University

Parag Y. Shah

B.A., Rhodes College
J.D., Ohio Northern University

Jerome L. Skinner

B.A., State University of New York
J.D., Ohio Northern University

Hon. Kevin C. Smith

B.S., U.S. Coast Guard Academy
J.D., Cleveland State University

Amanda Stacy

B.A., Marietta College
M.A., Marietta College
J.D., Ohio Northern University

Kimberly M. Thomas

B.S.N., Ohio State University
J.D., Ohio Northern University

Larisa Vasileska

LL.B., University of St. Kliment Ohridski - Bitola, Republic of Macedonia
Master of Law, University of St. Cyril and Methodius, Republic of Macedonia
Ph. D. in Law, Megatrend University - Belgrade, Serbia

Juergen A. Waldick

A.A., Montgomery College
B.A., American University
J.D., Ohio Northern University

UNIVERSITY ADMINISTRATION

THE PRESIDENT'S CABINET

Daniel DiBiasio, B.A., M.A., Ph.D.,
President of the University

Maria L. Cronley, B.S.B.A., Ph.D.,
Provost/Vice President for Academic Affairs

William H. Ballard, B.S., M.B.A., *Vice President for Financial Affairs*

William T. Eilola, B.S.B.A., M.B.A., *Vice President for Enrollment Management*

Adriane L. Thompson-Bradshaw, B.A., M.A., Ph.D., *Vice President for Student Affairs*

Shannon Spencer, B.A., M.A., *Vice President for University Advancement*

Ann E. Donnelly Hamilton, B.A., M.S.Ed.,
Executive Assistant to the President

Juliet K. Hurtig, B.S.E.E., M.S., Ph.D.,
Associate Vice President for Academic Affairs

Amy Prigge, B.S.B.A., M.Ed., *Executive Director of Communications & Marketing*

UNIVERSITY CHAPLAIN

David MacDonald, B.A., M.Div., D.Min.,
University Chaplain

ACADEMIC DEANS

Holly Baumgartner, B.A., M.A., Ph.D.,
Dean, Getty College of Arts & Sciences

John-David S. Yoder, B.S.M.E., M.S., Ph.D., *Dean, T.J. Smull College of Engineering*

Steven J. Martin, Pharm.D., BCPS, FCCP, FCCM, *Dean, Raabe College of Pharmacy*

John C. Navin, B.S.B.A., M.A., Ph.D.,
Dean, Dicke College of Business Administration

David C. Crago, A.B., J.D., *Interim Dean, Pettit College of Law*

COLLEGE OF ARTS & SCIENCES

Mary Drzycimski-Finn, B.A., M.A.,
Assistant to the Dean for Student Success

Michelle Falke, B.S., M.S., *Assistant to the Dean for Special Programs*

Sandy Schroeder, B.S., M.A., Ph.D.,
Associate Dean

Melissa Verb, B.A., M.S., *Assistant Dean*

COLLEGE OF BUSINESS

ADMINISTRATION

Tammy J. Schakett, B.S.B.A., M.B.A.,
Ph.D., *Associate Dean*

Matthew Lambdin, B.F.A.A., M.A.,
Ed.D., *Director of Experiential Learning*

COLLEGE OF ENGINEERING

Laurie K. Laird, B.S.M.E., M.S., *Director of Corporate and Alumni Relations*

Thomas R. Zechman, B.S.C.E., M.S.C.E.,
Assistant Dean for Academic and Student Affairs

COLLEGE OF LAW

Brian D. Anderson, B.A., J.D., LL.M.,
M.L.I.S., *Assistant Director of LL.M. Program*

Lauren Bartlett, B.A., J.D., *Director of Law Clinics*

Hailey Billing, B.S. Wright State
University, *Law Admissions Counselor*

Deanna Cira, B.S., *Director of Law Administration and Student Services*

Ray Grogan, B.A., J.D., *Staff Attorney and Assistant Director of Legal Clinic*

Melissa Kidder, B.A., J.D., *Director of Legal Research and Writing*

Katie Kramer, B.A., J.D., *Coordinator of Academic Support*

Katee Fenimore, B.A., *Assistant Director of Law Admissions and Enrollment Communication*

Rachel Frey, B.A., M.A., *Director of Law Admissions*

Karen Hall, B.A., J.D., M.A., *Director of LL.M. Program*

Nancy Paine Sabol, B.A., J.D., *Director of Academic Support and Title IX Coordinator*

Bryan H. Ward, B.A., J.D., Ph.D.,
Associate Dean for Academic Affairs

Jane Ward, B.A., M.A., *Director of Law Career Services*

COLLEGE OF PHARMACY

Karen L. Kier, B.S. Pharm., M.Sc., Ph.D.,
Director of Drug & Health Information Center

Kelly M. Shields, Pharm.D., *Associate Professor of Pharmacy Practice; Associate Dean*

Sheila M. Coressel, Ph.D., *Director of Pharmacy Student Services*

Patricia A. Parteleno, B.S. Pharm., Pharm.D., *Director of Experiential Programs*

Scott D. Wills, B.S.B.A., M.B.A., *Senior Director of Development and Director of Development, College of Pharmacy*

HETERICK LIBRARY

Kathleen Baril, B.A., M.A., M.A.,
Director, Collections & Electronic Resources Librarian

Heather Crozier, B.S., M.L.S.,
Electronic Resources Librarian

Jennifer Donley, B.A., M.L.S., M.S.,
Catalog and Knowledge Architect Librarian

Kelly Kobiela, B.S., M.L.S., *Systems Librarian*

Bethany Spieth, B.A., M.S., *Instruction and Access Services Librarian*

TAGGART LAW LIBRARY

Nancy A. Armstrong, A.B., J.D., M.S.,
Director, Taggart Law Library

Kaylan Ellis, B.A., M.L.I.S., *Technical Services Librarian*

Dustin Green, B.A., J.D., M.L.I.S.,
Reference and Electronic Services Librarian

OFFICE OF THE REGISTRAR

Melanie J. Hough, B.A., M.B.A.,
Registrar

Aftan L. Dewese, B.A., *Associate Registrar*

Debra J. Roehrle, B.S.B.A., *Assistant Registrar*

OFFICE OF ACADEMIC AFFAIRS

Maria L. Cronley, B.S.B.A, Ph.D.,
Provost/Vice President for Academic Affairs

Joshua Deans, B.A., M.A., *Research Data Analyst*

Juliet K. Hurtig, B.S.E.E., M.S., Ph.D.,
Associate Vice President for Academic Affairs

Eunhee Kim, B.S., M.S., Ph.D., *Director of Academic Assessment*

Omer Minhas, B.S., M.S., *Director of Institutional Research*

Lynda Nyce, B.A., M.A., Ph.D., *Assistant Vice President for Academic Affairs*

Rebecca L. Watercutter, B.S., *Director of Foundation, Government and Academic Grants*

OFFICE OF STUDENT AFFAIRS

Justin F. Courtney, B.A., M.A., *Director of Residence Life/Director of Polar Careers*

David L. Dellifield, B.S.B.A., M.A.,
Director, McIntosh Center

Rebecca J. Diller, B.A., M.S.E., *Assistant Director of Counseling*

LaShonda Gurley, B.S.C., M.S.Ed.,
Director of Multicultural Development

Omega Hollies, B.A., M.Ed.,
International Services Coordinator

Jennifer L. Lambdin, B.S.B.A., M.A.,
Director of Student Involvement

David MacDonald, B.A., M.Div., D.Min.,
University Chaplain

Scott Parson, B.A., *Assistant Director of Residence Life/Coordinator of Student Programming*

Michael D. Schafer, B.S.B.A., M.S.E.,
Ph.D., *Director of Counseling Center*

Nicole R. Schneider, B.A., M.Ed.,
Assistant Director of Student Involvement

Karen Schroeder, R.N., B.S.N., M.B.A.,
Director of Health Services

Nancy Sheely, B.S., M.S., *Part-time Polar Careers Advisor*

Chad R. Shepherd, B.S., M.S.Ed., *Director of Student Conduct*

Adriane L. Thompson-Bradshaw, B.A., M.A., Ph.D., *Vice President for Student Affairs/Dean of Students*

OFFICE OF FINANCIAL AID

Phil Birkey, B.A., *Financial Aid Counselor*

Pamela Hughes, B.S., *Associate Director of Financial Aid*

Jayme Jarrett, B.A., B.S., *Financial Aid Counselor*

Lori Sloan, B.S.B.A., *Associate Director of Financial Aid*

Ashley Mohler, B.S.B.A., *Financial Aid Counselor*

Melanie Weaver, B.S., M.Ed., Ed.D.,
Assistant Vice President for Enrollment Management/Director of Financial Aid

OFFICE OF ADMISSIONS

Dean Altstaetter, B.A., M.A., *Assistant Director of Admissions*

Jerrod Amstutz, B.A., *Senior Admissions Counselor*

Rosie Edmond, B.S., *Director of International Admissions*

Branden Ferguson, B.A., *Senior Admissions Counselor*

Christopher Jebson, B.A., M.A.,
Director of Enrollment Communications

Caroline Mangan, B.S.B.A., *Assistant Director of Admissions*

Deborah Miller, B.S.B.A., *Director of Admissions*

OFFICE OF FINANCIAL AFFAIRS

Lisa Conley, B.S.B.A., Accountant

Josh Crawford, Printing Services Supervisor

Trista Douce, B.S.B.A., HR Specialist

Katie Fitzgerald, B.A., Senior HR Generalist

Aundrea Fricke, B.S.B.A., Purchasing Agent

Shannon Hadding, B.S.B.A., M.B.A., Bursar

Greg Horne, Director of Public Safety

Tiffany Nickles, B.S.B.A., Senior HR Generalist

Tammy Niese, B.A., Accountant

Vicki J. Niese, B.A., M.B.A., Director, Business Services

Tonya Paul, B.A., M.A., Director of Human Resources

Elizabeth Runser, B.S., CPA, Budget Analyst

Mark Russell, B.S., CPA, Controller

Teresa Salazar, B.S.B.A., Student Accounts Specialist

Carol Schissler, B.A.B., M.Ed., Accounting Manager

Marc Staley, B.A., Director of Facilities

OFFICE OF UNIVERSITY

ADVANCEMENT

Josh Alkire, B.A., Senior Writer and Editor

Sheila Baumgartner, B.S., Associate Director of Communications and Marketing

Ellie Beckwith-McManus, B.S., Director of Annual Programs and Donor Relations

Nancy A. Burnett, B.F.A., Creative and Design Services Manager

Rebecca Carman, B.F.A., Graphic and Digital Designer

Jeff Coleman, B.A., M.H.S., Director of Development for Athletics

Kenneth G. Colwell, B.M.E., M.M., Associate Director of Web Design

Daniel Combs, B.A., Multimedia Specialist/Social Media Manager

Rebecca Hibbard, B.A., Assistant Director of Alumni Relations

Jack Jeffery, B.A., Associate Director of Media Relations

Trevor Jones, B.A., Photographer/Digital Asset Manager

Moses Jones-Lewis, B.A., M.A., Director of Estate and Gift Planning

Sau-Chun Lam, B.S., Associate Director of Advancement and Information Services

Kelly Lawrie, B.S., M.S., Associate Director of Advancement Programs and Operations

Barbara Meek, B.A., Director of Alumni Relations

Nicole Neely, B.S., Assistant Director of Annual Programs and Donor Relations

Brian D. Paris, B.S., Associate Director of Online Content

Amy M. Prigge, B.S.B.A., M.S., Executive Director of Communications and Marketing

Tricia Profit-Kuhn, B.A., Director of Development for the College of Engineering

Jennifer Snyder, B.S., Advancement Development and Prospect Research Specialist

Shannon Spencer, B.A., M.A., VP for University Advancement

Hayley Stratton, B.S., Project Manager

Scott D. Wills, B.S.B.A., M.B.A., Senior Director of Development and Director of Development, College of Pharmacy

J. Mark Wipper, B.A. M.B.A., Director of Development, College of Arts and Sciences

OFFICE OF INFORMATION TECHNOLOGY

Joseph Blankson, B.Sc., M.A., Ph.D.,
Educational Technology Specialist

Matt Bowman, B.S., *Associate Systems Administrator*

C. Larry Busch, B.S.E.E., P.E., *Grant Research Analyst*

Nathaniel L. Conn, B.S., *Administrative Database Manager*

Chandra L. Dunbar, B.C.I.S., M.S.,
Educational Technology Specialist

Eric Hoffman, A.I.T., A.S.C.N.T.,
Operations Manager

Arnold Hoersten, *Senior Technology Manager*

Tony Jackson, B.S., *Administrative Systems Analyst*

Stacy Manns, B.A., *Assistant Operations Manager*

Jeff Rieman, B.S., M.B.A., *Director of Information Technology*

Jeffrey Sellick, B.S., M.S., *Infrastructure Manager*

Glen Shere, B.S., *Systems Administrator*

Josh Steiner, B.S., *Administrative Systems Analyst*

Sharyn Zembower, B.A., *Educational Technology Specialist*

BOARD OF TRUSTEES (as of 5/15/2017)

OFFICERS OF THE BOARD

Oscar J. Mifsud, *Chairman of the Board*

Daniel B. Walker, *First Vice Chair of the Board*

Michael C. Kaufmann, *Second Vice Chair of the Board*

William H. Ballard, *Chief Financial Officer and Treasurer*

Maria L. Cronley, *Provost and Vice President for Academic Affairs*

Sharon A. Stechshulte, *Secretary of the Board*

EX-OFFICIO MEMBERS

Daniel A. DiBiasio, B.A., M.A., Ph.D.,
President of the University

Gregory V. Palmer, B.A., M.Div., *Bishop, The Ohio West Area, The United Methodist Church, Worthington, Ohio*

Jeffery C. Allison, B.S.Ph., *PharmD Chair, University Council*

Kenneth R. Hall, B.S.E.D., B.S.B.A.,
President, Alumni Association

Drew Goehmann, *President, Student Senate*

ELECTED BY THE WEST OHIO CONFERENCE

Thomas A. Compton, B.S., M.B.A., 2020. *Chairman, Precision Strip, Minster, OH (retired)*

Cheryl B. Cotner, B.S.B.A., 2018. *Executive Director, The Future Begins Today, Troy, Ohio (retired)*

David C. Harris, B.A., M.Div., 2017. *Senior Minister, Trinity United Methodist Church, Lima, Ohio*

Merle D. Walter, B.S.M.E., M.Div., 2019. *Pastor, St. Luke's United Methodist Church, Fairborn. Arlington, Ohio (retired)*

ELECTED BY THE EAST OHIO CONFERENCE

Janice P. Shorts, B.F.A., 2020. *V.P./HR Business Partner, Charter One Bank, Cleveland, Ohio*

Charles D. Yoost, B.A., M.B.A., 2018. *Senior Pastor, Church of the Saviour, Cleveland, Ohio*

BOARD AT LARGE

Greg M. Allenby, B.S., M.S., M.B.A., Ph.D., 2020. *Professor of Marketing and Statistics, Max M. Fisher, College of Business, The Ohio State University, Columbus, Ohio*

John J. Bishop, B.S.B.A., 2017. *Chairman of the Board, The Motorists Insurance Group, Worthington, Ohio*

Larry F. Boord, B.S.B.A., J.D., 2020. *President, Boord & Associates, Worthington, Ohio*

Donald J. Campbell, B.S.M.E., M.S.M.E., D.E. 2020. *Special Assistant to NASA Deputy Administrator, NASA Glenn Research Center, Cleveland, Ohio (retired)*

Jason S. Duff, B.S.B.A., 2021. *Founder/CEO, Community Storage and Properties, Huntsville, Ohio*

Jennifer A. Frommer, B.S.C.E., 2021. *Vice President, HDR Engineering, Inc., Columbus, Ohio*

Pamela S. Hershberger, B.S., 2020. *Office Managing Partner, Assurance, Ernst & Young, Toledo, Ohio*

John H. Hull, B.S.C.E., M.S.C.E., 2017. *Chairman, Hull & Associates, Toledo, Ohio*

Michael C. Kaufmann, B.S.B.A., 2017. *Chief Financial Officer, Cardinal Health, Dublin, Ohio*

James L. Kennedy, B.A., 2018. *CEO, Next Future, LLC, Dublin, Ohio*

Robert D. Kerscher, B.S.B.A., M.B.A., D.B.A., 2017. *President and CEO, Lexi-Comp, Inc., Hudson, Ohio (retired)*

Richard P. Keyes, B.S.P.H., 2021, *President Meijer, Inc., Grand Rapids, Michigan*

Carla F. Kim, B.S., M.S., Ph.D., 2020. *Principal Investigator, Children's Hospital, Boston, Massachusetts*

Fritz C. Kucklick, B.S.M.E., 2019. *President, IMT Consulting, Inc., Cassopolis, Michigan*

Joanne G. Lipski, B.S.B.A., 2021. *Accountant, Perrysburg, Ohio*

Benjamin H. Logan, B.S.B.A., J.D., 2018. *District Court Judge, Grand Rapids, Michigan (retired)*

Oscar J. Mifsud, B.S.B.A., D.B.A., 2017. *Owner, Mifsud Group, LLC, Berea, Ohio*

Douglas F. Mock, B.S.B.A., M.B.A., 2021. *Owner, Mock Woodworking Company, Zanesville, Ohio*

Candada J. Moore, B.A., J.D., 2015. *President, The Lakeholm Company, Granville, Ohio*

Mark J. Palmer, B.S.B.A., J.D., 2017. *Attorney, Co-Founder/CEO, The Joseph Group - Capital Management, Columbus, Ohio*

Brenda L. Reichelderfer, B.S.E.E., 2019. *Senior V.P. & Managing Director, TriVista Business Group, Nyack, New York*

Christiane W. Schmenk, B.A., J.D., 2017. *Senior Counsel/Of Counsel, Bricher & Eckler, Columbus, Ohio*

Robert C. Smith, B.S.B.A., M.B.A., Ph.D. 2019. *Partner, HPM Partners LLC, Cleveland, Ohio*

Daniel B. Walker, B.S.C.E., M.B.A., 2018.
*President, Kokosing Construction Co.,
Westerville, Ohio*

Hanley H. Wheeler, III, B.S.P.H., 2020.
*Senior Vice President, CVS Caremark,
Indianapolis, Indiana.*

Mark A. White, B.S.B.A., 2021.
*President, Vancrest, Health Care
Center, Van Wert, Ohio*

William J. Witten, B.A., 2021. *President,
The Witten Consulting Group,
Cincinnati, Ohio*

LIFE TRUSTEES

Carl D. Clay, B.S.M.E., D.E., *Director of
Transportation and Logistics, Marathon
Oil Company, Montgomery, Texas
(retired)*

Frank R. Cosiano, B.S.Pharm., M.D.,
D.Ph., *Physician, Findlay, Ohio (retired)*

DeBow Freed, B.S., M.S., Ph.D., D.Lett.,
President Emeritus, Ada, Ohio

Charles B. Hedrick, A.B., M.B.A., D.B.A.,
*Manager, Employee Relations, Procter
and Gamble Company, Cincinnati, Ohio
(retired)*

F. Michael Herrel, B.S., D.B.A.,
*Partner, Regency Software Marketing,
Columbus, Ohio*

Gordon E. Hughes, B.A., D.B.A.,
*Administrative Vice President, Armco,
Inc., Middletown, Ohio (retired)*

Susan J. Insley, B.S., J.D., *Executive Vice
President, Cochran Public Relations,
Palmetto, Florida (retired)*

Leonard W. Mann, A.B., S.T.B., D.Div.,
*Pastor, The United Methodist Church,
Lancaster, Ohio (retired); St. Simons
Island, Georgia*

Thomas P. Moore, B.A., *President,
WBCO/WQEL, Delaware, Ohio
(retired)*

Robin R. Obetz, B.A., J.D., *Of Counsel,
Vorys, Sater, Seymour and Pease,
Columbus, Ohio (retired)*

Martin S. Paul, B.A., *President and
CEO, Paul's Lumber Do-It Center,
Garrettsville, Ohio (retired)*

Allen P. Reinhardt, B.A., M.B.A.,
*Chairman and CEO, AC Products Inc.,
Orlando, Florida (retired)*

Harrison E. Shutt, D.B.A. *President,
Kewpee Hamburger, Lima, Ohio*
Harrison E. Shutt, D.B.A. *President, Kewpee
Hamburger, Lima, Ohio*

INDEX

Academic Program.....	27
Admission Policy	3
Application Procedure.....	4
Awards	72
Bar Admission Requirements.....	8
Board of Trustees	80
Calendar	13
Career Services.....	7
Class Attendance and Preparation.....	19
Communications with Students.....	8
Course Descriptions.....	35
Course Withdrawal	20
Credit Per Semester.....	20
Degree Requirements	18
Delegation of Authority	27
Employment Opportunities.....	17
Endowment Funds.....	78
Examination Policies	21
Faculty.....	86
Financial Assistance	10
Financial Aid Sources.....	79
First-Year Program	28
Grading Policies.....	21
Graduation Requirements	27
Health Service.....	8
Honors.....	72
Housing	7
Law Library Rules, Etc.....	26
Law Review	74
Loan Funds	84
Loan Programs.....	17
Moot Court.....	75
Ohio Student Law Practice Certification.....	8
Organizations	74
Outside Study.....	26
Placement	7
Publications	74
Readmission Policy and Standards.....	23
Registration	3, 10, 27
Release of Student Information.....	6
Rules of the College of Law.....	18
Scholarships and Grants.....	17, 79
Student Code of Conduct.....	26, 57
Student Disabilities	6
Study at Another Law School	25

Transcript of Grades	26
Transfer Student	4
University Administration.....	89
Upper Division Requirements.....	28
Upper Division Writing Requirement	70
Withdrawal from School.....	24



PETTIT COLLEGE OF LAW

