

2023  
2024

CATALOG

OHIO  
NORTHERN  
PETTIT COLLEGE OF LAW



ONTU LAW

# OHIO NORTHERN UNIVERSITY

## PETTIT COLLEGE OF LAW

2023-2024 Catalog

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# OHIO NORTHERN UNIVERSITY AND THE PETTIT COLLEGE OF LAW

Ohio Northern University began with a single person and a single idea. In 1871, Henry Solomon Lehr, with support from the community, founded the Northwestern Ohio Normal School as a teacher-training institution. Two other name changes would follow: first, to Ohio Normal University, and second, in 1903, to Ohio Northern University. The evolution from a normal school to a true university reflects an impressive period of growth in both size and scope, one that distinctively combined traditional arts and sciences departments and education with the professional fields of engineering, pharmacy, law, and business. In 1899, the university affiliated with the United Methodist Church and more intentionally embraced the Judeo-Christian values of becoming church-related. From these beginnings, Ohio Northern has developed a focus on teaching, learning, scholarship, and professional practice, and a campus environment that is student centered, service oriented, and values based.

## MISSION

Influenced by a unique history and an enduring affiliation with the United Methodist Church, Ohio Northern's mission is to provide a high-quality learning environment that prepares students for success in their careers; service to their communities, the nation, and the world; and a lifetime of personal growth inspired by the higher values of truth, beauty, and goodness. The university's distinctive academic program includes mutually supporting liberal and professional education components that integrate practice with theory, complemented by excellent co-curricular offerings that enrich the Ohio Northern experience. To fulfill this mission, faculty and staff engage with students so they can learn to think critically, creatively, and entrepreneurially; communicate effectively; gain practical experience; solve problems collaboratively; and act as ethical and responsible members of a global community.

## CORE VALUES

- **Collaboration:** We encourage the development of unique collaborations that further distinguish the university.
- **Community:** We are a community that strives to be “purposeful, open, just, disciplined, caring, and celebrative” (Boyer, 1990) and that is strengthened by engaging all members of the community in the life of the university.
- **Diversity:** We value the core belief expressed in the university's motto, “Ex diversitate vires” (out of diversity strength), and provide experiences and programs that prepare graduates for success in a diverse nation and world.
- **Excellence:** We aspire to achieve the highest standards of performance in our professional fields and our roles at the university.
- **Faith:** We celebrate the university's historic relationship and active affiliation with the United Methodist Church and welcome persons of all faiths by providing a supportive environment for their moral and spiritual growth.



- **Integrity:** We expect individuals to conduct themselves with honesty, trustworthiness, and respect for others.
- **Service:** We encourage service to others and civic engagement, both as a commitment to community involvement and as a responsibility of democratic citizenship.

Reference: Boyer, Ernest L., *Campus Life: In Search of Community*. Princeton, NJ: The Carnegie Foundation for the Advancement of Teaching, 1990.

## ONU LAW

The Claude W. Pettit College of Law began in 1885, making it the second oldest of the nine Ohio law schools. As a small school, the college has its own tradition of providing an outstanding legal education in a less formal, familiar environment. In 1895, the college instituted a three-year program of study, leading to the award of the LL.B. From these beginnings, ONU Law commenced a long tradition of training lawyers for the practice of law and for public service.

As graduates of ONU Law spread throughout the state and region, they became judges and elected officials across the Midwest. One of the most distinguished graduates of this era was Frank B. Willis, former governor of Ohio and a U.S. senator, until his death in 1928. While in the Senate, Willis served with two other former ONU Law graduates, senators from Indiana and Kentucky.

Legal education developed and matured in America, and the college also evolved. The lecture and recitation method of instruction gave way to the case method. In 1927, two years of college were required for admission to ONU Law, three years in 1952, and in 1960 a baccalaureate degree. In 1948, the college became accredited by the American Bar Association and in 1965 became a member of the Association of American Law Schools. In 1973, the college was named the Claude W. Pettit College of Law, in honor of Judge Pettit, who served as dean from 1933 to 1955. Currently ONU Law is located in Tilton Hall, built in 1973 and expanded and remodeled in 1983, 1998, 2008, 2011, 2012, 2014, 2017, 2020, and 2021.

ONU Law continues its historic commitment to teaching and developing lawyers dedicated to the law and to public service. The traditions of Ohio Northern's origins are reflected in the smaller classes and ready accessibility of faculty. The national and international scope of the curriculum and credentials of the faculty reflect the modern dedication to a law school of national repute. In 2020-21, ONU Law celebrated 135 years of preparing students for the legal profession.

ONU Law's mission is to provide an education that will allow students to become competent, ethical, and professional practitioners able to apply their skills and talents across a range of practice environments. The educational program is designed to provide students with a substantial opportunity to regularly interact with faculty, to gain professional skills, and to research a topic of personal interest within a critical yet collegial environment.

Questions regarding accreditation may be directed to the Council of the Section of Legal Education and Admissions to the Bar, American Bar Association, 321 North Clark Street, 21st Floor, Chicago, IL 60654, 312-988-6738.

# GENERAL INFORMATION FOR J.D. STUDENTS

## ADMISSION POLICY

ONU Law conducts a holistic review of applications in accordance with ONU Law's nondiscrimination policy to admit students capable of successfully undertaking the rigorous program of study. The ONU Law Admissions Committee considers myriad variables, including, but not limited to, cumulative undergraduate grade point average, highest Law School Admissions Test (LSAT) score, rigor of undergraduate coursework, prior work and educational experience, commitment to service, life experience, leadership ability or potential, demonstrated ability to overcome personal or structural barriers, evidence of discipline and responsibility, motivation to succeed at law school, and circumstances that put the applicant's academic and personal achievements into context. Students admitted to the college have demonstrated their potential to become competent, ethical, and professional legal practitioners. The ONU Law admission process is also committed to focusing on diversity and inclusion of all populations. The Office of Law Admissions recruits and admits qualified students with diverse characteristics from diverse backgrounds who have integrity and who are committed to the highest ethical standards as citizens and future lawyers.

The Admissions Committee values the academic, professional, and social benefits of having a diverse and inclusive student body. The educational experience is enhanced by a student body that is heterogeneous with respect to economic circumstances, ethnicity, gender, and viewpoint, as some of many markers of diversity. A diverse student body also serves the legal profession's future needs for a diverse body of practitioners.

Diversity refers to the variety of personal experiences, values, and worldviews that arise from differences of culture and circumstance. Such differences include race, ethnicity, sex, gender identity, sexual orientation, age, religion, language, abilities/disabilities, socioeconomic status, geographic region, and more. Diversity is integral to ONU Law's achievement of excellence and enhances its ability to accomplish its academic mission.

Diversity broadens and deepens both the educational experience and environment, as students and faculty learn to interact effectively with each other, preparing them to participate in an increasingly complex and pluralistic profession and society. ONU Law is committed to recognizing and nurturing merit, talent, and achievement by supporting diversity and equal opportunity in all its educational activities.

ONU Law particularly acknowledges the need to focus on the recruitment and admission of qualified applicants from historically excluded populations who are currently underrepresented in the legal profession. This is why we have made an unwavering pledge against discrimination by actively recruiting members of underrepresented racial and ethnic groups, the LGBTQ community, geographically diverse areas, a variety of undergraduate institutions, and all ages. It is by our differences that we create a rich academic and social environment where we can better understand ourselves, the law, and society by learning from one another.

## **BASIC ADMISSION REQUIREMENTS**

Applicants for admission to ONU Law must have received a bachelor's degree from an accredited college or university prior to the start of the fall semester or be admitted pursuant to a 3 + 3 admission agreement with their undergraduate institution. While ONU Law neither endorses nor encourages specific course preparation, applicants are well-advised to take courses in any discipline that will develop logical and analytical skills, require communication in oral and written forms, and provide opportunity for critical review of ideas and theories.

## **LSAT AND REGISTRATION REQUIREMENTS**

All applicants, including applicants from foreign countries, must take the Law School Admission Test (LSAT). The LSAT is offered at various testing centers several times each year. ONU Law does accept scores from the June LSAT, though applicants are encouraged to take the test as early as possible in the academic year prior to the date they wish to begin law school. Test registration information can be obtained at [www.LSAC.org](http://www.LSAC.org).

Registration with the Law School Admission Council's (LSAC) Credential Assembly Service is required to provide the Admissions Committee with an official copy of the applicant's LSAT score report, an analysis of the applicant's undergraduate transcript(s), and a copy of at least one of the applicant's LSAT writing samples.

## **APPLICATION PROCEDURE**

First-year law students are admitted for classes beginning in the fall and summer of each year, but ONU Law does not admit new students for the spring semester. Applications for admission are available from the Office of Law Admissions and are accessible online at [law.onu.edu](http://law.onu.edu). ONU Law has a rolling admissions cycle, accepting applications and rendering decisions from September to August. Students interested in admission are encouraged to apply early in the cycle to avail themselves of the greatest consideration for admission as well as scholarship and grant awards. All applications are automatically considered for merit-based aid scholarships and institutional grants. Students not immediately admitted may be placed on a waiting list.

The deliberations of the Admissions Committee are confidential. Requests for personal interviews are not granted by the committee. The Office of Law Admissions will notify applicants of the status of their application and the final admission decision when reached.

Completed applications include the following:

1. ONU Law School (E)Application form fully completed, signed, and dated.
2. Credential Assembly Service report from the LSAC, including transcripts from all undergraduate institutions attended, LSAT score(s), and at least one LSAT Writing Sample.
3. A Character & Fitness Addendum is required if a student responds "yes" to any questions in the Character & Fitness section of the ONU Law School (E)Application. The Admissions Committee reserves the right to request additional documentation if necessary to verify and provide insight into the nature of the offense(s).

Files will not be reviewed by the committee until these requirements are fulfilled.

Upon being accepted to the fall class of ONU Law, applicants will be required to send an initial seat deposit by April 15th to reserve a place in the fall class. A second seat deposit will be required by June 15. Upon being accepted to the Summer Starter program, one seat deposit will be required by April 1st. All seat deposit payments are applied to first semester tuition. The Office of Financial Affairs will notify students when tuition is due and advise new students of the tuition payment options available through the university. Financial aid programs and requirements are fully explained under a separate heading in this publication.

## **INTERNATIONAL STUDENTS**

ONU Law welcomes applications from qualified international students. Applicants who are neither United States citizens nor resident aliens should contact the Office of Law Admissions for further information about application requirements.

## **TRANSFER STUDENTS**

Students who are currently enrolled and in good standing at another law school may apply to transfer to ONU Law. To apply, transfer students must submit the following information:

1. ONU Law School (E)Application form fully completed, signed, and dated.
2. Credential Assembly Service report from the LSAC, including transcripts from all undergraduate institutions attended, LSAT score(s), and at least one LSAT Writing Sample.
3. A letter from the dean or appropriate law school official stating that the student is in good standing and eligible to return to his/her current school.
4. An official transcript of all law school work.
5. The student's law school class rank.
6. A Character & Fitness Addendum is required if a student responds "yes" to any questions in the Character & Fitness section of the ONU Law School (E)Application. The Admissions Committee reserves the right to request additional documentation if necessary to verify and provide insight into the nature of the offense(s).

Students who were previously enrolled at another law school but are no longer currently enrolled will need to apply as "First Time" applicants (or as "Reapplicants") rather than as transfer students. If admitted, they will be evaluated to see if any credits will transfer.

ONU Law will not admit or readmit a student who has been disqualified previously for academic reasons without an affirmative showing that the prior disqualification does not indicate a lack of capacity to complete its program of legal education and be admitted to the bar.

## **ONGOING DISCLOSURE OBLIGATIONS**

Applicants admitted to ONU Law are required to disclose any information that would change their responses to any questions on the ONU Law School (E)Application, including and especially disclosure questions regarding arrests and criminal history, disciplinary action, pending criminal charges, and professional misconduct. Once

students matriculate to ONU Law, this obligation to disclose continues through graduation.

ONU Law places high importance on the integrity, maturity, and candor of applicants. Applicants are required to update the Office of Law Admissions in a timely manner of any circumstance that may alter their response to any question on the application. ONU Law reserves the right to revoke an offer of admission if the Admissions Committee determines that an applicant has engaged in behavior that brings into question the applicant's honesty, maturity, moral character, or fitness to practice law. ONU Law may revoke an offer of admission if the Admissions Committee determines that the applicant has provided false, incomplete, incorrect, or misleading information during the admissions process, or if new information is not provided in a timely manner. Applicants determined by the Admissions Committee to have provided incorrect, incomplete, or misleading information in their applications may be reported to the LSAC's Committee on Misconduct or Irregularities in the Admission Process.

## **SUMMER STARTER PROGRAM**

This program was created for students whose grade point averages indicate probable academic success in law school despite disproportionate LSAT scores. The Summer Starter Program is not a summer qualifier or conditional acceptance program. Once admission to the Summer Starter Program is granted (based on a fully completed application, LSAC Credential Assembly Service report, and an on-campus interview), the student is a member of the entering class. Interviews are granted on an invitation-only basis. Students admitted to the program have been offered admission to the entering class but must attend the summer program or they will forfeit their offer of admission.

The curriculum for students admitted to this program includes one two-hour course in Legal Analysis and a six hour first-year law school course. Students meet with a TA or the Office of Academic Support as needed. Class participation, test preparation, and study skills are all important aspects of legal education and are emphasized in this program. Test results are also reviewed and discussed. Furthermore, a heavy emphasis is placed on providing intensive writing experience with frequent feedback. The fall course schedule for the summer starters includes classes that were not taken in the summer as well as Legal Research and Writing.

## **ACADEMIC SUCCESS SERVICES**

The Academic Success Program has two interrelated purposes: first, to help law students adjust academically to the unique experience of law school by equipping them to refine the academic skills they already have and develop new skills; and, second, to help students prepare for the bar exams in their states.

To meet both of these purposes, Academic Success takes a multifaceted approach. Each student will take a first-year lab class where they learn the skills to be successful on law school exams. In this class, the students will learn how to take a law school exam, take a practice midterm, receive personal feedback on the practice midterm, and meet with the Office of Academic Success to go over the results one-on-one for additional feedback.

Our Academic Success Office provides a TA for each of the first-year classes, carefully chosen by ONU Law professors. The TAs have weekly office hours to meet with students and weekly succeed sessions where they go through practice problems with the students.

The Assistant Director of Academic Success also meets regularly one-on-one with students or in small groups to assist those students who are struggling and works with them on additional practice problems, rule-based reasoning problems, and analogical analysis problems.

ONU Law also offers bar preparation courses (PASS I & II) during the students' third year of study to allow students to get academic credit and an early start to studying for the bar exam. This is designed to reinforce students' knowledge of the law as well as their analytical and writing skills in the context of highly-tested subject areas, as they prepare to take the bar examination.

ONU Law's Bar Success Coordinator continues to work with students after graduation so the students are completely supported through their bar exam preparation.

## **DISABILITIES POLICY**

No qualified person shall, on the basis of disability, be denied admission to Ohio Northern or be subjected to discrimination in recruitment or admission by Ohio Northern, or be excluded from participation in or denied the benefits of any program or activity of Ohio Northern. A qualified disabled person is a disabled person who meets the academic and technical (i.e., non-academic admissions criteria essential to participation in a program or activity) standards requisite to admission to Ohio Northern or participation in its programs and activities.

Ohio Northern does not make pre-admission inquiries as to whether an applicant of admissions is disabled. However, Ohio Northern may, in connection with its voluntary efforts to overcome the effects of limited participation in the university's programs by disabled persons, invite applicants, on a voluntary basis, to indicate whether and to what extent they are disabled.

After admission, Ohio Northern may make inquiries on a confidential basis as to disabilities that may require accommodation. Disabled students admitted to Ohio Northern who require accommodation of a disability should request such accommodation in writing from the associate dean for academic affairs using the forms provided on the ONU Law website. Requests for reasonable accommodation will be honored unless they impose an undue hardship on Ohio Northern.

No individual shall be discriminated against on the basis of disability in the full and equal enjoyment of the goods, services, facilities privileges, advantages, or accommodations of any place of public accommodation owned or leased by Ohio Northern.

## **RELEASE OF STUDENT INFORMATION**

Under the provisions of the Family Educational Rights and Privacy Act of 1974, as amended, the following has been designated as directory information and may be released without the student's specific approval: (1) student name; (2) home and local

address and telephone numbers; (3) major fields of study and college of enrollment; (4) degrees, honors, and awards received; (5) class (year of study); (6) dates of attendance; (7) most recent institution attended; (8) previous degrees earned and attending institutions; (9) participation in officially recognized activities and sports; (10) height and weight of members of athletic teams; (11) enrollment status (full time or part time); (12) parent name and address; (13) student email address; and (14) student picture.

Students who do not wish directory information released about them must notify the Office of the Registrar in writing.

Students have the right to inspect their educational records, to have inaccurate records corrected, or to file complaints in accordance with the law.

Copies of university policies concerning educational records and location of such records may be obtained from the Office of the Registrar.

## **CHARACTER AND FITNESS TO PRACTICE THE LAW**

ONU Law makes the determination as to whether applicants' moral character warrants admission to law school. However, applicants should be aware that law schools generally do not determine who will be admitted to practice law in a particular state. Thus, applicants who have been convicted of crimes or have been subject to disciplinary action, either while attending college or while employed, have the responsibility for checking with the bar admission authority of the state in which those applicants intend to practice.

## **PARTICIPATION IN STUDENT OUTCOMES ASSESSMENT**

Ohio Northern regularly conducts campus-based studies of student attitudes; student achievement; student satisfaction; and personal, professional, and career development. These studies are grouped under the heading of student outcomes assessment and are conducted by the Office of Institutional Research, individual colleges, and academic programs. Data collection and analysis procedures employed ensure the confidentiality and privacy of individual participants and results are only provided in aggregate form. Participation in student outcomes assessment assists Ohio Northern in the continuous improvement of academic programming and student development.

## **HOUSING**

The university makes available well-maintained living facilities at a moderate cost for all students. Off-campus apartments, rooms, and houses are available in the village of Ada.

## **CAREER AND PROFESSIONAL DEVELOPMENT**

ONU Law is dedicated to assisting law students and alumni obtain employment in the legal field. This is primarily achieved through the Office of Career and Professional Development, led by a full-time director with the assistance of a Placement Committee composed of faculty members and student representatives.

The Office of Career and Professional Development works with students beginning in their first year of law school and throughout law school to develop a career search strategy that will help students achieve their goals. Individual attention

is provided to help students determine their interests and to identify experiential learning opportunities during summers and part time during the school year that will enhance their legal education and increase their employability after receiving their J.D. degree.

Step-by-step guidance is provided for the creation of résumés and cover letters and preparing application materials. Programming for professional development is part of the law school experience, and emphasizes the importance of understanding the expectations of professionalism in the legal environment. Students have the opportunity to meet employers and alumni to increase their networking and interviewing skills and to learn more about particular areas of interest.

The Office of Career and Professional Development utilizes a variety of resources to help students find legal employment. Membership in organizations such as the National Association for Law Placement allows the director to attend conferences and engage in communications with employers and other law colleges to stay abreast of the latest in the field of legal employment in order to best serve students and alumni. An online resource guide is provided to students and alumni that covers almost all areas of legal employment. ONU Law's subscription to Symplicity, an online job posting system, allows students and alumni to view and apply for positions.

The Office of Career and Professional Development engages with alumni, not only to help with their career changes, but to benefit from the vast knowledge and willingness to help current students that alumni provide. Alumni recognize the quality education law students receive at ONU Law and are a major source of job opportunities. Alumni are also active participants in career and professionalism programming.

The office has developed long-standing relationships with government agencies, law firms, corporations, and public interest entities, and continuously seeks out new legal recruiters, encouraging them to post their jobs with ONU Law. Recruiters are invited to come to campus to interview or to request application packets be sent to them.

All ONU Law students are guaranteed individualized attention in their career searches through the Office of Career and Professional Development. This service extends, free of charge, as the law students join the rank of successful ONU Law alumni.

## **STUDENT HEALTH CENTER**

The Student Health Center staff educates and encourages students to make informed decisions about health care concerns and empowers students to be self-directed and well-informed citizens on personal health care. The university physician and a certified nurse practitioner hold regular office hours Monday through Friday in the Student Health Center. In addition, registered nurses are on duty Monday through Friday 8 a.m. - 4:30 p.m. During the summer semester a registered nurse is on duty Monday through Friday with limited hours. The Student Health Center is a free walk-in clinic for all Ohio Northern enrolled students. The university recommends that all students make full use of the Student Health Center. All medical records are confidential, and only at the student's written request will the university



physician supply information to another doctor. Records are destroyed four years after a student leaves Ohio Northern.

All students entering the university are required to submit a complete medical history, including a current immunization record.

Students who suffer from allergies may receive their allergy injections at the Student Health Center if they supply the serum and specific directions from their doctor or allergist.

## **COMMUNICATIONS WITH STUDENTS**

Items of general interest to students from the administration, faculty, and staff will be sent by email. Communication with an individual student normally will be by letter, either to the student's local address, student mailboxes, or by email. It is the student's responsibility to check these areas on a regular basis.

## **BAR ADMISSION REQUIREMENTS**

The responsibility for meeting the requirements and deadlines for admission to the bar in the state in which the student intends to practice (including Ohio) rests with the student. All students are advised to continually check the requirements and deadlines of their jurisdictions.

## **OHIO STUDENT LAW PRACTICE CERTIFICATION**

Law students may be eligible for a practice certificate from the Supreme Court of Ohio under terms set by the court. The current requirements are available on the Supreme Court of Ohio's website.

## **COUNSELING**

The university provides counseling services for all enrolled students. Spouses of students are also eligible for couples counseling. The Counseling Center is staffed by licensed mental health professionals who are available Monday through Friday throughout the school year, including summer session. The Counseling Center staff adheres to a professional code of ethics in providing confidential services.

Students can receive help from the Counseling Center staff in order to better understand and resolve their difficulties. Some commonly presented concerns include loneliness, depression, suicidal thoughts, crisis intervention, homesickness, substance abuse, feelings of inadequacy, anxiety, roommate conflicts, relationship problems, loss or grief, and emotional trauma. In addition to counseling support, the outreach coordinator is also working to provide additional resources, information, and training relating to suicide and crisis prevention. The staff makes every effort to create an atmosphere where personal concerns of any type can be examined and discussed freely and confidentially. The staff also provides assistance to students who struggle with time management, procrastination, and test anxiety.

Any student interested in making an appointment can contact the Counseling Center directly; no referral is necessary. Normal office hours are 8:00 a.m. - 5:00 p.m. Evening appointments may be available upon request.

## **NON-DISCRIMINATION POLICY**

ONU Law does not discriminate on the basis of race, color, sex, gender identity, gender expression, transgender status, religion, national origin, age, disability, sexual orientation, marital status, military or veteran status, genetic information, or any other category protected by federal, state, or local law.

# ONU LAW CALENDAR

## 2023-2024

### FALL SEMESTER 2023

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#### August

17-18	New law student orientation
21	Law classes begin
25	Last day to add a class or section

#### September

1	Beginning of "W" period for withdrawals
4	Labor Day - Classes recess
5	Classes resume
29	Last day to remove "incomplete"

#### October

9-10	Fall break - Classes recess
11	Classes resume
23	Last day to withdraw
23-Nov. 3	Registration for January term/spring

#### November

21	Classes end
22-24	Thanksgiving recess
25-27	Reading days
28-Dec. 8	Law finals

#### December

10	Fall Law graduation
9-Jan. 2	Christmas break

### JANUARY TERM 2024

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#### January

2	Law students arrive; check in
3	Classes begin
4	Last day to add a class or section
5	Beginning of "W" period for withdrawals
11	Last day to withdraw
15	Martin Luther King Day - Classes recess
19	Last day of classes
20-21	Reading days
22-23	Law finals

**SPRING SEMESTER 2024**

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**January**

24                      Classes begin

**February**

5                        Last day to add a class or section

9                        Beginning of “W” period for withdrawals

**March**

1                        Last day to remove “incomplete”

11-15                  Spring recess

18                       Classes resume

25-Apr. 5              Summer/Fall registration

29                       Easter recess

**April**

8                        Last day to withdraw

**May**

3                        Classes end

4-6                     Reading days

7-17                    Law finals

18                       Commencement (Sat.)

**SUMMER SEMESTER 2024**

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**May**

27                       Memorial Day – Classes recess

28                       Classes begin

31                       Last day to add a class or section

**June**

10                       Beginning of “W” period for withdrawals

19                       Juneteenth – Classes recess

**July**

4                        Independence Day- Classes recess

9                        Last day to withdraw

23                       Classes end

24-25                  Reading days

26-29                  Law finals

# FINANCIAL ASSISTANCE

## SCHOLARSHIPS AND GRANTS

Students who have excelled academically may be eligible for legal scholarship awards subject to availability. Merit-based scholarships recognize students who have outstanding academic credentials, diverse backgrounds, and leadership abilities that indicate the applicants' potential to excel in all aspects of the law school experience. Awards range from \$3,000 to \$30,400. Students who meet these criteria will be automatically notified of their awards, and no separate application is required. All prospective scholarship recipients should complete the Free Application for Federal Student Aid (FAFSA) application and submit the required documentation to ensure maximum financial assistance. Scholarships are renewable in the second and third years of law school as long as the student remains in good academic standing. Additional scholarship awards, which are also renewable, are made to students who distinguish themselves academically during their first year.

Scholarships and grants are awarded assuming full-time enrollment for both fall and spring semesters and are divided evenly between the semesters. If a student attends only one of these semesters the scholarship and/or grant will be reduced accordingly. (Example: A \$10,000 scholarship will provide \$5,000 per semester, but the student must be in attendance for two semesters to receive the full amount.)

While full-time enrollment is normally required for a student to receive Ohio Northern scholarships and grants, an exception will be made for one fall or spring semester during a student's enrollment at ONU Law provided the student is enrolled for at least three credit hours. For many students this is the final semester of enrollment where less than 12 credit hours are needed to complete the degree program. During this semester Ohio Northern scholarships and grants will be prorated by dividing the number of hours registered by 12 and multiplying the resulting percentage by the full-time semester award amount of the scholarship or grant. To initiate this proration of funds, students must communicate intent to enroll for less than 12 credit hours to the Office of Financial Aid by the end of the last day to add a class of the applicable semester.

## LOAN PROGRAMS

Anyone who applies to ONU Law and who is interested in financial assistance must submit the FAFSA. Applications and additional information about individual loan programs may be obtained from the Office of Financial Aid. The FAFSA can be filed online starting October 1st of each year at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Applicants should file the FAFSA as soon as possible to ensure early financial aid notification. Although financial aid applications will not be processed until the applicant is admitted to ONU Law, applicants should not wait for the notice of acceptance before beginning the financial aid application process.

Law students filing the FAFSA may be considered for the following programs:

1. **Federal Unsubsidized Stafford Loans** are available to students filing the FAFSA. Law students are eligible for up to \$20,500 per year. The loan is

unsubsidized meaning the student is responsible for interest charges while in school. Interest may be paid by the student or deferred and capitalized. The interest rate is fixed and the grace period is six months.

2. **On-campus employment opportunities** at ONU Law and other areas on campus can provide a modest income for needy students. It is generally advisable that first-year students limit their work hours due to the academic load. Efforts will be made to offer employment opportunities to those upper-class students who wish to return to campus jobs. Law students entering their second or third year may also be considered for law research assistantships, positions with the Law Review, and residence hall assistant positions. These areas provide financial compensation for valuable work experiences and are normally publicized through ONU Law.
3. **Veterans** who qualify for benefits from the Veterans Administration are provided guidance services by Ohio Northern financial aid personnel.

The following two additional loans for law students are available:

1. **Graduate PLUS Loans** are federally sponsored loans for students attending graduate school. With a Graduate PLUS loan, students may borrow up to the full cost of their education, less other financial aid received, including federal Stafford loans. The Graduate PLUS interest rate is fixed. There is an origination fee charged by the federal government. Repayment on Graduate PLUS loans begins within 60 days after the final disbursement of the loan. Graduate PLUS loans will be placed into in-school deferment for borrowers who are certified by their school to be attending at least half time. No payments are required during in-school deferment.
2. **Private/Alternative Loans** are private loans secured through a private lender. Graduate students may borrow up to the remaining cost of education. There are a variety of different private loans available with some having variable interest rates and others having fixed. Co-borrowers may reduce the interest rate percentage. Deferments for principal and interest charges are available. To view a list of private loan lenders, please visit <http://www.onu.edu/loans>.

## ADJUSTMENTS TO FINANCIAL AID

Students who withdraw during a term will be subject to adjustments in their financial assistance. The adjustment of financial aid depends on the policies of the organization from which the aid came. If the particular agency or foundation has no policy for adjustment due to withdrawal, the adjustment will be made on the basis of Ohio Northern's refund policy.

The adjustments in charges for a student withdrawal may result in an outstanding balance on the student's account that will be due and payable at the time of withdrawal. Adjustments in loans from prior semesters are generally not made; however, students may wish to pay off any loans when they withdraw.

Wages from campus employment for the time worked up to date of withdrawal will be paid to the student on the next scheduled date of pay.

All adjustments in financial assistance will be made by the Office of Financial Aid. All inquiries or concerns regarding the financing of a student’s education should be directed to the Office of Financial Aid, (419) 772-2272.

**RULES OF THE COLLEGE OF LAW**

**SECTION 1.00 DEGREE REQUIREMENTS**

**1.01 Eligibility**

In order to graduate with a JD degree, a student must have:

- I. Obtained a baccalaureate degree from an approved educational institution or been otherwise admitted as a special student in accordance with the rules of the ABA and AALS; and
- II. Satisfactorily complete all graduation requirements, including all required courses and sufficient electives to aggregate 90 credit hours with a cumulative GPA of 2.0; and
  - a) These hours must be earned in no less than 28 months and no more than 72 months after the date of matriculation.
  - b) At least 75 of these credit hours must be completed in residence at Ohio Northern University. The Dean, at his discretion, may waive the number of hours to be completed in residence under special circumstances.
- III. Submit a timely Application for Graduation (available in the Dean’s office).  
(Amended 10-7-14)

**1.02 Required Courses:**

The required courses for graduation are as follows:

1001 & 1002	Legal Research and Writing 1 & 2	1232	Business Organizations 1
1432	Professional Identity	1280	Constitutional Law 1
1011 & 1012	Civil Procedure 1 & 2	1324	Evidence
1021 & 1022	Contracts 1 & 2	1388	Legal Profession
1043	Torts		
1052	Criminal Law		
1004	Property Legal Problem Solving & Analysis		

Each student, after completing his or her first year, must complete a seminar with a grade of “C” or higher. Each student, after completing his or her first year, must successfully complete at least seven hours of instruction elected from courses designated as meeting the skills requirement, no more than six of which may be clinic or externship courses. (Amended 9-15-2020)

\*Students will be required to complete at least 10 hours of skills instruction commencing with the entering class of 2024-2025. (Amended 2-28-23)

### **1.03 Commencement Attendance:**

A candidate for the degree of Juris Doctor is expected to attend the commencement exercise at which he/she is scheduled to receive his/her degree. In case of hardship, however, a degree candidate may submit a written request to the dean asking that his/ her degree be awarded in absentia. If the dean approves the request, it shall then be transmitted to the academic vice president of the University, who shall take final action on the request.

## **SECTION 2.00 CLASS ATTENDANCE & COURSE PREPARATION**

### **2.01 Attendance Requirement:**

- a) Classroom instruction is an essential element of legal education. Regular attendance is a necessary component of a student's education, with adequate preparation and active participation important to attain the greatest benefit from classroom experience.
- b) Instructors shall develop attendance policies for each of their classes; these policies shall be designed to emphasize and effectuate regular classroom attendance. These policies must be reasonable, and they must be submitted to the Dean at the start of the semester.
- c) Instructors may decide, as part of their attendance policy, that students who are absent in excess of 25% of the class meetings of a particular course shall be dropped from the course with the designation of "W" (withdrawal).
- d) Instructors shall provide a written statement of their attendance policy to their students at the first class meeting.
- e) Instructors shall take attendance in each class.
- f) Instructors shall give written notice to students whose class attendance causes them to be within one day's absence of being penalized; provided, however, that when a particular day's absence counts for more than one absence, written notice shall be given as soon as practical thereafter, but in no event later than five class days. (Amended 5-10-05)

### **2.02 Outlines:**

It is the position of the faculty that the use of cans and outlines prepared by outside companies and legal fraternities is not in the best interest of the students.

### **2.03 Outside Work:**

The study of law is a rigorous full-time occupation. The College of Law strongly discourages law students from working more than 20 hours a week if enrolled in law school for 12 hours or more. First-year students are discouraged from any employment during the school year. (Amended 10-26-05, Amended 9-9-14)

## **SECTION 3.00 CREDIT HOURS PER SEMESTER**



### **3.01 Full-time Student Status Required:**

In order to be considered a full-time student, a student must register for at least 12 hours each semester. This rule applies to fall and spring semesters only; it does not include the January term or summer session. No student may take fewer than 12 hours in the fall and spring semesters, without the prior approval of the Dean. No student may take more than 17 hours in any semester. (Amended 10-7-14)

## **SECTION 4.00 COURSE WITHDRAWAL PROCEDURES**

### **4.01 Required Course Withdrawal:**

Permission to withdraw from a required course will not be granted unless there are extraordinary circumstances.

### **4.02 Elective Course Withdrawal:**

- a) A student may withdraw from an elective course at any time during the drop/add period without the approval of the dean.
- b) A student may not withdraw from an elective course after the drop/add period designated by the registrar's office unless permission is obtained from the dean.
- c) A student who withdraws from a course after the drop/add period through the ninth week shall receive the grade "W".
- d) After the ninth week a student who withdraws from a course shall receive a grade of "F", unless an exception is made by the dean for extraordinary circumstances.

## **SECTION 5.00 EXAMINATION POLICIES**

### **5.01 General:**

Examinations are to be taken at the date and time scheduled. If it is impossible or extremely impractical for the student to take an examination at its scheduled time, he/ she shall consult with the dean in advance of the examination. If, however, such prior consultation is not possible, the student shall confer with the dean as soon as practicable after the examination. The dean, after consultation with the instructor involved, may at his or her discretion, and for good cause shown, excuse the student's absence from the examination.

- a) In no event will an examination be re-scheduled because of the number of examinations a student is scheduled to take within any time period, unless the student has more than one (1) examination on the same day. The dean, in consultation with the faculty members, will determine which exam will be rescheduled.
- b) A conflict with a bar examination shall not be grounds for the rescheduling of a law school examination.

### **5.02 Prior Permission:**

If the absence of a student from an examination is excused by the dean, the dean may permit the student to take the examination originally administered, provided (1) the examination can be taken within a short time after the date of its regular administration, and (2) there is no reason to believe that the student has information as to the contents of the examination.

### **5.03 Special Examinations:**

To avoid undue hardship in an unusual case, the dean, with the consent of the instructor involved, may authorize the administration of a special examination (that is, an examination different from the regular examination in the course) in the case of a student whose absence from the regular examination has been excused.

#### **5.04 Unexcused Absence:**

A student whose absence from an examination is not excused by the dean shall receive a grade of "F" in the course.

### **SECTION 6.00 GRADING POLICIES**

#### **6.01 General:**

A plus and minus letter grade system shall be used: (A+ = 4.33; A = 4.00; A- = 3.67; B+ = 3.33; B = 3.00; B- = 2.67; C+ = 2.33; C = 2.00; C- = 1.67; D+ = 1.33; D = 1.00; D- = 0.67; F = 0.00).

#### **6.02 Grade Averages:**

- a) Grade averages shall be computed by multiplying the numeric grade equivalent for each letter by the number of hours in the course and by dividing the sum of such products by the total semester hours allocated to the courses for which the grade average is sought.
- b) Courses in which a grade of "S" or "U" is used shall not be averaged with other courses in computing a student's grade average.

#### **6.03 Good Standing:**

- a) In order to be in good academic standing in the College of Law, a student must maintain an accumulative grade point average of 2.00 at all times.
- b) A student registered in the College of Law who retains a period of eligibility for intercollegiate athletics must be in good academic standing at the end of the previous semester. Students not in good academic standing cannot participate in extracurricular competitive activities of individuals, teams, or other groups officially designated as representing the University.

#### **6.04 Eligibility to Continue Study:**

Every student whose accumulative grade point average at the end of any spring semester is below 2.00 shall be dismissed from the College of Law.

#### **6.05 Good Standing Requirement for Graduation:**

An accumulative average of 2.00 for the entire three years is required for graduation. However, a student who fails to achieve a 2.00 average by the end of his or her third year, may, at the discretion of the dean, be allowed a reasonable length of time in which to take further courses for the purpose of raising his or her final average to 2.00.

#### **6.06 Failing Grades:**

- a) A student who receives a failing grade (F) in any required course must repeat the course; a student shall not be allowed to repeat an elective course without permission of the dean and the faculty member involved.
- b) A student who has a grade of "D" or higher in a course may not repeat the course for credit unless the student was declared scholastically ineligible to continue in the College of Law but was subsequently reinstated under special conditions.

#### **6.07 Repeating Course Work:**

When a course is repeated, the number of hours and the grades for both the original taking and the repetition shall be included in the computation of the grade average, but the course hours will only be counted once toward the hours required for graduation.

#### **6.08 Incomplete Grades:**

Grades of "I" not removed in the next regular semester by the deadline set forth in the academic calendar of the College of Law will be recorded as "F".

#### **6.09 Auditors:**

A student who wishes to attend class but does not wish to receive a grade for credit may register as an auditor during the first week of the semester. Permission must first be obtained from the instructor involved. Audited courses may not be used to meet J.D. degree requirements. An auditing student may not take an examination for the course.

#### **6.10 Course Work at Another Law School:**

- a) Courses satisfactorily completed in other law schools may be accepted for credit by the College of Law at the discretion of the dean. Credit will be granted only for courses in which a grade of "C" or better is achieved.
- b) Courses thus accepted for credit by the College of Law will normally be given credit toward graduation only; the grade itself will not be transferred. The provisions of this section shall apply both to students who transfer to the College of Law from other law schools and to those enrolled in the College of Law who take courses elsewhere with the permission of the dean in accordance with the provisions of Section 9.03 of these Rules.

#### **6.11 Grade Appeal Procedure:**

- a) Each faculty member in the College of Law has sole responsibility for determining the grades he/she assigns in a course.
- b) Any student dissatisfied with his/her grade in a course should raise the issue with the faculty member involved and take advantage of whatever procedures the faculty member has established for review of the student's examination, paper or other class work. Any student who remains aggrieved by his/her grade after taking full advantage of such procedures may raise the grievance with the dean.
- c) The dean may conduct such investigation of the grievance as the dean in his/her discretion deems advisable. In all cases, however, the dean shall give the faculty member involved notice of the grievance an opportunity to respond.

- d) If, upon completing such an investigation, the dean is firmly convinced that a manifest abuse of the faculty member's discretion has occurred, the dean may recommend that the faculty member change the affected grade.
  - e) The student has the responsibility to request a review of his/her grade as soon as possible. The dean may refuse to consider any grievance which is not pursued in an expeditious manner.
  - f) Nothing in this procedure shall prevent a student complaining of sexual harassment or discrimination on the basis of race; color; sex; gender identity; transgender status; religion; national origin; age; disability; sexual orientation; marital status; military or veteran status; genetic information; any other category protected by federal, state, or local law; or political beliefs from raising such complaint immediately with the dean or any other person.
- (Amended 9-15-20)

## **SECTION 7.00 ACADEMIC STANDARDS AND READMISSION PROCEDURES**

### **7.01 Academic Standards:**

- a) Students must maintain a 2.00 cumulative grade point average (CGPA) to remain in good academic standing in the College of Law.
- b) Students whose CGPA at the end of any spring semester or at the end of six fulltime semesters is below a 2.00 will be dismissed from the College of Law.
- c) Students who have been dismissed and whose CGPA is below a 1.90 may not petition for readmission under the procedure set forth below except upon motion of a faculty member approved by two-thirds of the governing faculty. Such a motion and the accompanying petition must be distributed to the faculty no less than forty-eight (48) hours prior to a vote on the motion.
- d) Students who have been dismissed and whose CGPA is 1.90 or higher may petition the Admissions Committee for readmission under the procedures set forth below.
- e) Students enrolled in summer school whose CGPA at the end of spring semester is below 2.00 will be dismissed at the end of the spring semester, subject to the petition process of Rule 7.01(d). All tuition and fees paid for summer school will be refunded to students who are dismissed. Summer school grades will not be considered during the petition process.

### **7.02 Readmission Procedure for Academic Dismissals:**

- a) Students eligible to petition the Admissions Committee for readmission can do so only one time. Such petition shall be made within one year of the student's dismissal, absent a finding of exceptional circumstances made by the dean.
- b) Upon receiving a petition for readmission from a student eligible to petition, the Admissions Committee can vote to readmit the student or to deny readmission.
- c) Students denied readmission by the Admissions Committee have the right to petition the dean of the College of Law for readmission. The dean, upon receipt of such petition, can deny the petition or, upon a finding that extraordinary circumstances exist with respect to a student's academic performance, can

forward the petition to the faculty in writing, specifying the extraordinary circumstances.

- d) Where the dean denies the petition for readmission, the student will have no right of appeal.
- e) Where the dean forwards the petition to the faculty, the student can be readmitted if two-thirds of the governing faculty presents votes in favor of readmission. Members of the governing faculty who serve on the Admissions Committee may participate in any readmission vote by the faculty.
- f) Any student who has been readmitted by the Admissions Committee or by the faculty will have no right to petition for readmission if subsequently academically suspended.

### **7.03 Presumption of Academic Deficiency:**

The suspension for academic deficiency carries a strong presumption that the student does not possess the capacity or motivation necessary to successfully complete the course of study required by the College of Law. The burden of rebutting this presumption is on the petitioning student. The committee may require that the student pass a readmissions examination and may consider all matters relevant to the student's capacity and motivation to do the required work.

### **7.04 Conditions of Readmission:**

The Admissions Committee or the governing faculty may impose any reasonable conditions upon the student's readmission.

## **SECTION 8.00 WITHDRAWAL FROM SCHOOL**

### **8.01 Memorandum Required:**

Any student desiring to withdraw from the College of Law shall submit a memorandum to the dean requesting that his/her withdrawal be authorized and submit the required withdrawal form.

### **8.02 Authorization Required:**

Any student who withdraws from the College of Law without authorization from the dean shall be given grades of "F" in all courses in which he/she was registered at the time of the unauthorized withdrawal.

### **8.03 Readmission After Withdrawal: Leave of Absence**

- a) Any student who has completed at least one full semester and is in good academic standing who requests permission from the dean to withdraw from the College of Law may also request a leave of absence for up to one year. The dean may grant such leave under whatever reasonable conditions he/she may deem appropriate.
- b) Any student who has completed at least one full semester and is in good academic standing who was granted permission to withdraw but did not request a leave of absence may apply to the dean for readmission to the College of Law to resume study not later than the beginning of the third semester following withdrawal. The dean may readmit the student under whatever reasonable conditions he/she may deem appropriate.

- c) Any student not in good academic standing or who has not completed at least one full semester who requests permission from the dean to withdraw shall not be permitted to return to the College of Law except as provided herein.
  - 1) Students who have completed at least one semester and are not in good academic standing must request a leave of absence from the faculty Admissions and Readmissions Committee. The committee may only grant such leave of absence on the condition that the student return to the College of Law to resume the regular sequence of the curriculum within one year (i.e., a student requesting leave at the end of his/her first semester can only resume with the second semester courses the first spring semester following his/her withdrawal). The committee may also impose whatever other reasonable conditions they deem appropriate.
  - 2) Students who have not completed at least one semester are ineligible for leave of absence and must request a deferral of their admission from the faculty Admission and Readmission Committee under the appropriate standard.

## **SECTION 9.00 STUDY AT ANOTHER LAW SCHOOL (TRANSIENT STATUS)**

Students desiring to receive credit towards the degree requirements of the College of Law through study at another law school must apply for and obtain the permission of the dean of the College of Law pursuant to the requirements of this section and the other sections of these rules incorporated herein.

### **9.01 Part-Time Study:**

Transient status will routinely be granted (up to the equivalent of one semester's worth of credits) for students requesting permission to take courses on a part-time basis at another American Bar Association accredited law school (or at a program sponsored by such a law school abroad). An application form must be completed (available from the administrative offices) indicating the name of the law school, the program to be attended, and the courses to be taken.

### **9.02 Full-Time Study:**

- a) Transient status will only be granted for students requesting permission to take work at another American Bar Association accredited law school on a full-time basis upon a showing that the student possesses compelling reasons reflecting a continuing, severe personal hardship.
- b) Students applying for full-time transient status shall file a petition with the dean setting forth in detail their reasons for seeking full-time transient status. They shall also file an application (available from the administrative offices) indicating the name of the law school, and the courses to be taken.
- c) The dean shall determine if the student has demonstrated a severe hardship sufficient to justify granting transient status. In doing so, the dean may make any additional inquiries necessary to ascertain the dimensions and validity of the hardship expressed. Examples of severe personal hardship include but are not limited to the need for medical treatment, otherwise unavailable, and severe

family emergencies requiring prolonged personal attention otherwise unavailable.

- d) An administrative processing fee of \$250.00 per semester shall be charged for each student who is granted full-time transient status to cover the costs of processing, reviewing and evaluating the work performed at the other law school.
- e) In granting full-time transient status to a student, the dean may also permit the student to take courses required for graduation pursuant to Section 1.02 of these rules at the other law school.
- f) Students attending another law school as full-time transient students are subject to the requirements of Section 1.03 of these Rules, "Commencement Attendance."

### **9.03 Credit:**

Elective course work taken at another law school is subject to the conditions of Section 6.06 (a) and (b) of these Rules.

Credit for approved work at another law school shall only be given for courses in which a grade of "C" or better is achieved pursuant to Section 6.10(a) of these Rules.

## **SECTION 10.00 OUTSIDE STUDY (OTHER THAN LAW SCHOOL)**

### **10.01 General:**

Any student desiring to take work for credit in another college or school of this university or of any other college or university during the course of any semester must obtain prior approval of the dean. Credit received pursuant to this Section will not count toward receipt of a J.D. degree.

## **SECTION 11.00 TRANSCRIPT OF GRADES**

### **11.01 Policy:**

No member of the faculty or staff shall reveal, issue or transmit to a prospective employer, another person or an organization a complete or partial transcript or report of the record of any student or former student in the College of Law unless authorized in writing to do so by the student or former student involved.

## **SECTION 12.00 STUDENT CODE OF CONDUCT**

### **12.01 General:**

The conduct of a student in connection with his or her law study, including the taking of examinations and the submission of seminar papers, shall be governed by a Student Code of Conduct approved by the faculty.

## **SECTION 13.00 LAW LIBRARY RULES AND REGULATIONS**

### **13.01 General:**

Policies are printed in the Law Library Guide which is available in the Taggart Law Library.

## **SECTION 14.00 DELEGATION OF AUTHORITY**

#### **14.01 Delegation of Authority by the Law Dean:**

Any authority granted to the dean of the College of Law may be delegated by him/her to the associate and/or assistant dean or any other faculty or staff member.

## **ACADEMIC PROGRAM**

### **REGISTRATION**

Prior to advance registration for each semester, ONU Law and the university registrar publish the class schedule and additional information that governs the registration process.

Every student is expected to register in advance for the subsequent semester. Continuing students who do not complete advance registration, including payment of fees and any outstanding financial obligations, may register at late registration by paying an additional late registration fee. If a student advance registers but fails to pay fees in the time allowed, the student's registration will be cancelled, necessitating a new registration and payment of a late registration fee.

Please note the registration deadlines found in the ONU Law calendar.

### **GRADUATION REQUIREMENTS**

The J.D. degree is conferred upon application to all students who, in no less than 28 months and no more than 72 months after matriculation, have successfully completed a total of 90 hours, including the courses graded with an "S" or "U", and with a cumulative grade point average (CGPA) of 2.00 for all courses in which a letter grade is given. Those who have received credit from another college of law must have studied in full-time residence in this college for the completion of 75 of the hours towards graduation. The dean, at his discretion, may waive the number of hours to be completed in residence under special circumstances.

Degrees are conferred at the end of the semester during which requirements were completed. Commencement exercises are held at the close of the spring semester.

Students who complete their work prior to the spring semester are invited to participate. Students who graduate and complete at least 60 hours at ONU Law and whose CGPAs meet the standards for academic recognition will have this recognition announced at commencement, recorded on their diplomas, and recorded on their transcripts. The levels of academic recognition are cum laude: a CGPA of 3.30-3.59; magna cum laude: a CGPA of 3.60-3.89; and summa cum laude: a CGPA of 3.90 and above.

### **PROGRAM OF INSTRUCTION**

The curriculum of ONU Law is set forth below. ONU Law is constantly engaged in critically evaluating the courses offered and the overall curriculum to assure that they adequately meet the changing needs of our students and the legal community as well as offer a broad variety of subjects.

### **FIRST-YEAR PROGRAM**

The first-year courses cover the basic substantive areas of the law. Cases are studied not only to teach legal rules in a particular subject but to give special emphasis to



the development of analytic techniques used by all lawyers regardless of the subject matter of their practice.

Courses		Fall Semester	January Term	Spring Semester
1001/	Legal			
1002	Research /	3		2
	Writing 1 & 2			
1432	Professional			
	Identity		2	
1011/	Civil	3		3
1012	Procedure 1			
	& 2			
1021/	Contracts 1 &	3		3
1022	2			
1031	Property			4
1043	Torts	4		
1052	Criminal Law	3		
1432	Legal Problem			2
	Solving &			
	Analysis			
		<hr/>	<hr/>	<hr/>
		16	2	14

The schedule of first-year required courses will be adjusted for students who matriculated in the summer. They will take six credit hours of Torts and two credit hours of Legal Analysis through the Summer Starter Program and will have completed a total of 34 credit hours by the end of their first year.

UPPER DIVISION REQUIREMENTS

All students with a cumulative grade point average of 2.5 or below at the conclusion of their first year of study at ONU Law shall be required to take a bar passage-based course of study. Each qualifying student will be required to take Constitutional Law 2, Criminal Procedure, and either Practical Analysis, Strategies, and Skills 1 or Practical Analysis, Strategies, and Skills 2, as well as five of seven courses from a prescribed bar subject list prepared by the Office of Academic Success as a condition of graduation. This bar subject list will be designed to cover subjects tested on the bar exam of the state selected by the student.

In addition to the courses required in the first year, ONU Law requires upper division students to complete a sequence of courses during the second and third year of legal studies that will ensure a well-rounded legal education. Each student is also required to complete a seminar that entails a major paper and earn at least seven hours in courses designated as skills courses.

(Amended 4-13-21)

Upper Division Required Courses		Credit Hours
1232	Business Organizations 1	3
1280	Constitutional Law 1	3
1324	Evidence	3
1388	Legal Profession	2

**Skills Requirement**

Each student, after completing his or her first year, must successfully complete at least seven hours of skills instruction, elected from courses designated as meeting the skills requirement, no more than six of which may be clinic or externship courses. These courses are designed to train students in professional skills needed to practice law. All clinic and externship courses are skills courses. Courses other than clinical and externship offerings meet the skills requirement only if they involve multiple opportunities for assessment in drafting or simulation exercises involving problems of a type encountered in the practice of law. (Amended 9-15-20)

\*Students will be required to complete at least 10 hours of skills instruction, convening with the entering class of 2024-2025. (Amended 2-28-23)

**Seminar Requirement**

Each student, during his or her second or third year, must complete, with a grade of “C” or higher, a seminar designated as complying with the Upper Division Writing Requirement. (See appropriate section in this catalog.) (Amended 10-7-14)

**CERTIFICATE OF ACHIEVEMENT PROGRAMS**

The ONU Law faculty recognizes the achievement of students who have focused their studies and excelled in the areas of bankruptcy and commercial law, civil litigation, corporate law, criminal law, international law, public law and policy, real property law, small firm general practice, and taxation.

To achieve such recognition, a student must take a designated core course in the field plus additional courses from among a list of electives. The credit hours earned in the core course and the electives must total at least 15 credits. Students who achieve a cumulative 3.0 grade point average for the courses in such a concentration will receive a certificate following their graduation that recognizes their achievement. A student must apply for a certificate.

To successfully complete the requirements of all certificates, except taxation, students must demonstrate substantial engagement with a relevant committee or section of a state bar association or the American Bar Association for at least one year. Such involvement may include subcommittee membership and leadership, writing articles for newsletters, attendance and participation at a committee or section meeting, and participation in subcommittee conference calls. If possible, bar engagement should include opportunities to network in person with members of the bar. The committee or section should be substantively related to the subject matter of the certificate.

A student must apply for a certificate of achievement.

The certificate tracks with the designated core courses and electives are the following:

- **Certificate Program in Bankruptcy and Commercial Law**

**Required courses:**

Bankruptcy & Creditor's Rights

One of the following three (the others may be taken as an elective):

Practice Externship in a related placement Bankruptcy Clinic – Debtor's Counsel

Judicial Externship with a federal Bankruptcy judge

**Electives:**

Commercial Law: Sales and Secured Transactions

Commercial Transactions

Taxation: Federal Income Tax

**Possible Bar Association Membership Options:**

ABA Business Law Section (many relevant committees)

OSBA Banking, Commercial & Bankruptcy Law Committee

- **Certificate Program in Civil Litigation**

**Required courses:**

Civil Procedure 1 & 2 (or summer course)

Trial Advocacy

**Electives:**

Alternative Dispute Resolution

Conflict of Laws

Domestic Relations

Evidence

Federal Courts

ONU Litigation Clinic or ONU Summer Clinic

Pretrial Litigation

Products Liability

Remedies

Trial Advocacy: Advanced

**Possible Bar Association Membership Options:**

ABA Litigation Section

ABA Tort Trial Insurance Practice Section

OSBA Federal Courts & Practice Committee

OSBA Negligence Law Committee

OSBA Litigation Section

- **Certificate Program in Corporate Law**

**Required course:**

Business Organizations 2

**Electives:**

Arbitration

Securities Regulation

ONU Transactional Clinic or ONU Summer Clinic  
Intellectual Property/Unfair Competition Law

**Possible Bar Association Membership Options:**

ABA Antitrust Section  
ABA Business Law Section  
OSBA Antitrust Section  
OSBA Corporate Counsel Section  
OSBA Corporate Law Committee  
OSBA I.P. Law Section

• **Certificate Program in Criminal Law**

**Required courses:**

Criminal Law  
Criminal Procedure  
Practice Externship in a prosecutor's or public defender's office

**Electives:**

Evidence  
Juvenile Law  
Pretrial Litigation  
Trial Advocacy  
Trial Advocacy: Advanced

**Possible Bar Associate Membership Options:**

OSBA Criminal Justice Committee  
ABA Criminal Justice Section

• **Certificate Program in Public Law and Policy**

**Required courses:**

Administrative Law  
Public Law and the Legal Process

**Electives:**

Civil Rights  
Constitutional Law 1  
Employment Discrimination Law  
Environmental Law and Policy  
Federal Courts  
Immigration & Nationality Law  
Labor Law  
Practice Externship in a related environmental, governmental or municipal clinic

**Possible Bar Association Membership Options:**

ABA Administrative Law & Reg. Practice Section  
ABA Section of Environment, Energy, and Resources  
OSBA Administrative Law Committee

## OSBA Environmental Law Committee

### • Certificate Program in Real Property Law

#### **Required Courses:**

Property 1 & 2

Taxation: Federal Income Tax

#### **Electives:**

Environmental Law and Policy

Estate Planning

Estates, Wills, & Trusts

Oil and Gas Law

Real Estate Finance and Mortgage Law

### **Possible Bar Association Membership Options:**

ABA Real Property, Trust, & Estate Section

OSBA Natural Resources Committee

OSBA Real Property Law Section

### • Certificate Program in Taxation

#### **Required Course:**

Taxation: Federal Income Tax

#### **Electives:**

Estate Planning

International Taxation

ONU Transactional Clinic or ONU Summer Clinic

Taxation of Corporations and Shareholders

Taxation of Partnerships & Partners

ONU Transactional Clinic or ONU Summer Clinic

## COURSE DESCRIPTIONS

### **1208 – ADMINISTRATIVE LAW**

3 Credits

The powers and procedure of administrative agencies in this country. Constitutional limitations; the nature of the power vested in administrative bodies; distinction between legislative, judicial, and executive powers; procedural and evidentiary problems; conclusiveness of administrative determinations; the requirement of due process; and the extent of judicial control over administrative action. The allocation and control of agency power and, ultimately, how procedural fairness is accommodated to the efficient accomplishment of legislative purpose.

### **1216 – ALTERNATIVE DISPUTE RESOLUTION (SKILLS)**

2 Credits

This course will introduce students to negotiation, mediation, arbitration, and other forms of dispute resolution that are alternative or supplemental to litigation. The course will provide multiple opportunities for students to develop their skills through in-class exercises and simulations.

### **1386 – ADVANCED APPELLATE ADVOCACY FOR APPELATE TEAMS**

1 Credit

This course supplements and enhances the experience that students receive when participating on a Moot Court appellate team. In this course, students will learn the professional and ethical obligations of lawyers when handling appeals. The course builds on and further develops appellate skills introduced in the Legal Research and Writing class. Students work on polishing and mastering the techniques of effective written and oral appellate argument and advocacy. Students will develop advocacy skills that serve them in law school and prepare them to be more effective lawyers and legal advocates.

### **1224 – BANKRUPTCY & CREDITORS' RIGHTS**

3 Credits

The traditional creditors' remedies employed to enforce money judgments. The relative rights of debtors and creditors under the Federal Bankruptcy Code.

### **1232 – BUSINESS ORGANIZATIONS 1**

3 Credits

The nature, formation, and characteristics of closely held enterprises, including partnerships, limited liability companies, and corporations. The duties and liabilities of the participants in the entities and general agency concepts.

### **1236 – BUSINESS ORGANIZATIONS 2**

3 Credits

Publicly held corporations and their management and ownership with particular focus on derivation litigation, shareholder voting and proxy rules, and the liability provisions of the Exchange Act.

### **1505 – CAPITAL PUNISHMENT SEMINAR**

2 Credits

The specific legal issues inherent in capital punishment within the general area of criminal law and procedure. Both substantive and procedural law of capital punishment as well as the roles of lawyers, judges, and juries within this legal system. Law and legal analysis in death penalty statutes and cases; empirical analyses of the practice and philosophical examinations as to its wisdom.

### **1510 – CHURCH AND STATE SEMINAR**

2 Credits

Constitutional problems raised by relations between church and state.

### **1015 – CIVIL PROCEDURE**

6 Credits

The operation of the courts. The organization of state and federal courts and the relation between them; the methods by which these courts attempt to resolve civil disputes in accordance with controlling law and the extent to which a judicial decision is conclusive of subsequent disputes. Jurisdiction of courts over persons, property, and subject matter; the scope of litigation as to claims, defenses, and parties; preparation for trial through pleading, discovery, and pretrial; trials and the related functions of judge and jury; appeals and the role of the appellate courts; the means of controlling frivolous litigation; and the finality of judgments and decrees; consideration of the process by which judicial decision makers are selected; questions of professional responsibility and attorney decorum in civil litigation; and brief mention of alternative dispute resolution systems. Preparation of pleadings used in civil litigation. (summer only)

### **1011 – CIVIL PROCEDURE 1**

3 Credits

The operation of the courts. The organization of state and federal courts and the relation between them; the methods by which these courts attempt to resolve civil disputes in accordance with controlling law and the extent to which a judicial decision is conclusive of subsequent disputes. Jurisdiction of courts over persons, property, and subject matter; the scope of litigation as to claims, defenses, and parties; preparation for trial through pleading, discovery, and pretrial; trials and the related functions of judge and jury; appeals and the role of the appellate courts; the means of controlling frivolous litigation; and the finality of judgments and decrees; consideration of the process by which judicial decision makers are selected; questions of professional responsibility and attorney decorum in civil litigation; and brief mention of alternative dispute resolution systems. Preparation of pleadings used in civil litigation.

### **1012 – CIVIL PROCEDURE 2**

3 Credits

Continuation of LAW 1011 - Civil Procedure 1.

### **1252 – CIVIL RIGHTS**

3 Credits

Historical federal civil rights statutes, i.e., 42 U.S.C. Sections 1981, 1982, 1983, and 1985(3); Eleventh Amendment and other judicial immunities; procedural aspects of civil rights litigation; illustrative modern civil rights statutes, i.e., Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972; attorney's fees under the statutes and 42 U. S. C. Section 1988.

### **1253 – CLIMATE CHANGE: SCIENCE AND LAW**

2 Credits

Exploration of three main aspects of global climate change: the science of climate change, international responses, and domestic legal developments.

### **1260 – COMMERCIAL LAW: SALES & SECURED TRANSACTIONS**

3 Credits

Articles 2, 2A, and 9 of the Uniform Commercial Code. The legal issues arising in the sale and leasing of goods, the financing of personal property, and both consumer and commercial transactions. Students may not register for LAW 1260 - Commercial Law: Sales and Secured Transactions if they have received credit for LAW 1264 - Commercial Transactions.

### **1264 – COMMERCIAL TRANSACTIONS**

4 Credits

The law of negotiable instruments and secured transactions as governed by Articles 3, 4, and 9 of the Uniform Commercial Code. The negotiability of commercial paper, the Holder in Due Course Doctrine, the creation and perfection of security interests in personal property, the priority of security interests and other liens, inventory and accounts receivable financing. Letters of credit, electronic funds transfer, and the relationship between Article 9 and the Federal Bankruptcy Code. Students may not register for this course if they have received credit for either LAW 1256 - Commercial Law: Payments or LAW 1260 - Commercial Law: Sales & Secured Transactions.

### **1715 – COMPARATIVE CONSTITUTIONAL LAW**

3 Credits

Analysis of critical common elements of constitutional regimes and their variations. Constitutions of the United States and European Union states will be reviewed along with newly drafted constitutions of central and eastern Europe and Asia. Issues addressed will include basic structures of government, separation of functions, and guarantees of individual rights.

### **1276 – CONFLICT OF LAWS**

3 Credits

The legal problems that arise when an occurrence or transaction cuts across state or national boundaries, including choice of law, jurisdiction, constitutional limitations, and recognition of foreign judgments.

### **1280 – CONSTITUTIONAL LAW 1**

3 Credits

The basic principles of judicial review and federalism under the U.S. constitutional system, the role of the Supreme Court in constitutional cases, the powers of the federal government, and the allocation of powers between state and federal governments.

### **1284 – CONSTITUTIONAL LAW 2**

3 Credits

The constitutional limitations on governmental powers arising under the guarantees of individual rights in the Bill of Rights (with the exception of those Amendments which are directed primarily at rights of alleged criminals which are covered in Criminal Procedure), Rights of Free Speech and association under the First Amendment, and procedural and substantive Due Process (privacy, right to die,



abortion, gay rights) and Equal Protection (class-based discrimination, such as race and gender).

### **1021 – CONTRACTS 1**

3 Credits

The nature and history of contract law, the concept of “freedom of contract”, the intention to be legally bound, reaching an agreement, interpreting assent, written manifestations of assent, the doctrine of consideration, the doctrine of promissory estoppel, performance and breach, conditions, defenses to contractual obligation, remedies, and the relation between basic contracts concepts and Article 2 of the Uniform Commercial Code.

### **1022 – CONTRACTS 2**

3 Credits

Continuation of LAW 1021 - Contracts 1.

### **1052 – CRIMINAL LAW**

3 Credits

The theories of crime and punishment; the manner in which crimes are defined and graded; the principles of criminal culpability, including the mental element of crime and the requirement of an act; the exculpatory devices, including defenses, excuses and justifications; and the parties to crime, including aiders, abettors, and conspirators.

### **1296 – CRIMINAL PRACTICE: AN INTRODUCTION (SKILLS)**

2 Credits

Procedural and substantive law necessary for representation of the state or municipality in the prosecution of misdemeanors or in the defense of indigent persons charged with misdemeanors.

### **1300 – CRIMINAL PROCEDURE**

3 Credits

Constitutional issues involved in legal controls over police investigative procedures: unwarranted arrest and detention, unreasonable searches and seizures, self-incrimination, the right of the accused to a fair trial, the right to counsel, police interrogation, and the nature of due process.

### **1301 – CRIMINAL PROCEDURE ADJUDICATION**

3 Credits

The purpose of this course is to familiarize students with the variety of procedural and constitutional issues that arise in a typical criminal prosecution between the arrest of the defendant and the conclusion of the case, either by trial and verdict or by plea bargain. The course will focus on topics such as bail, preliminary hearings, grand juries, discovery, joinder and severance, jury selection, and other trial rights.

### **1304 – DOMESTIC RELATIONS**

3 Credits

The laws governing marriage, separation, and divorce; marital contracts; custody of children; support and property division on divorce; and adoption.

### **1306 – ELDER LAW**

3 Credits

Provides an introduction to the legal issues associated with aging; such as health care under Medicare and Medicaid; advanced health care directives and planning; social security; and other public policy issues related to a growing elderly population.

### **1308 – EMPLOYMENT DISCRIMINATION LAW**

3 Credits

The various sources of law, mostly federal, that prohibit discrimination in employment. Major emphasis on Title VII of the 1964 Civil Rights Act, which prohibits employment discrimination on the basis of race, sex, religion, and national origin. The Age Discrimination in Employment Act and the Americans with Disabilities Act.

### **1378- EMPLOYMENT DISCRIMINATION PRACTICUM (SKILLS)**

3 Credits

This practicum gives students the opportunity to hone their written and oral advocacy skills through the extensive use of simulations. Students will be assigned to work in pairs representing a particular client. The client's student-attorney team will decide what and how to pursue potential claims or how to defend claims brought against the client. Students may experience interviewing and counseling clients, conducting an investigation, filing claims with administrative agencies, conducting research, drafting pleadings and legal memoranda, negotiations, engaging in discovery, and representing clients in mediation and litigation motion practice. The simulation will be based on common issues faced by employment discrimination lawyers at the Equal Employment Opportunity Commission and in litigation. No prior knowledge of employment discrimination law is required, nor should students expect to gain more than a surface-level understanding of this area of law through this practicum, as it is primarily experiential in nature. Much of the students' work will be self-directed, but classroom sessions will offer opportunities for instruction and coaching, as well as self-evaluation of student performance of practice skills. Evaluation is based on numerous writing and oral advocacy projects submitted throughout the semester. This practicum counts toward the skills requirement necessary to graduate.

### **1312 – ENVIRONMENTAL LAW**

3 Credits

Major federal laws relating to air and water pollution and hazardous waste management, command and control, market trading, and other forms of legal regulation in the environmental area.

### **1525 – ENVIRONMENTAL LAW SEMINAR**

2 Credits

In-depth treatment of specified topics in environmental law. Natural resource protection, hazardous waste management, wildlife protection, and environmental litigation.

### **1316 – ESTATE PLANNING (SKILLS)**

3 Credits

An examination, from a family estate planning perspective, of legal principles critical to the development of an effective dispositive plan. The principles of state law relating to (a) wills, trusts, and other dispositive instruments; and (b) the creation and transfer of various property interests and the principles of federal tax law (under income tax, gift tax, estate tax, and GST tax statutes) pertinent to the development of a variety of estate plans. Requirement to draft dispositive instruments designed to resolve both common and unusual planning problems. Prerequisites: LAW 1320 - Estates, Wills & Trusts, LAW 1440 - Taxation: Federal Income Tax, and LAW 1452 - Taxation of Transfers: Estates & Gifts.

### **1320 – ESTATES, WILLS, AND TRUSTS**

3 Credits

The law of intestate and testate succession; formal requirements of wills; testamentary capacity, undue influence, fraud and mistake; holographic and nuncupative wills; integration and incorporation by reference; revocation, republication, revival, and amendment. The nature, creation, and elements of a trust; rights, liabilities, and duties of settlor, trustee, and beneficiary; creditors' rights against trust property; modification and termination of a trust; charitable trusts; resulting and constructive trusts; and general fiduciary responsibilities and administrative problems.

### **1324 – EVIDENCE**

3 Credits

The basic rules of the exclusionary system of evidence that govern the proof of disputed propositions of fact in criminal and civil trials. The role of the judge and jury; relevance rules; hearsay rules and exceptions; the competency, examination, and privileges of witnesses; expert witnesses; impeachment of witnesses; the right to confrontation in criminal cases; and the Federal Rules of Evidence.

### **1328 – FEDERAL COURTS**

3 Credits

The principles of federalism and comity in the division of power between state and federal courts. Particular focus is paid to the kinds of jurisdiction granted to federal courts by Article III of the Constitution, Congress's control of that jurisdiction, justiciability, Eleventh Amendment sovereign immunity, abstention, the applicability of state and federal law to civil actions in federal court, Supreme Court review of state court judgments, and an overview of Section 1983 litigation.

### **1800 – ICELANDIC INTERNATIONAL LAW THESIS**

3 Credits

A three-credit independent study for those students participating in the Iceland Exchange Program. The topic will be determined by the student and supervising professor. An Independent Study form must be completed by the student prior to registration.

### **1332 – IMMIGRATION & NATIONALITY LAW**

2 Credits

A practice-oriented and problem-solving approach to U.S. immigration and citizenship law and its administrative processing and enforcement structure, by examining its historical development, classifications, and procedures, including temporary visa, permanent residency, refugees, asylum, and citizenship; issues of deportation and exclusion of aliens, and related enforcement procedures; as well as immigration-related requirements for U.S. employers.

### **1337 – INDEPENDENT STUDY - FACULTY DIRECTED RESEARCH IN LAW**

2 Credits

Faculty-directed research in a particular “Law” subject with the final being a drafting of a paper on the subject.

### **1338 – INDEPENDENT STUDY - FACULTY DIRECTED TUTORIALS IN LAW**

2 Credits

Faculty-directed tutorials where the student meets regularly in a one-on-one situation with readings, assignments, etc., on a particular “Law” subject.

### **1348 – INTELLECTUAL PROPERTY AND UNFAIR COMPETITION LAW**

3 Credits

Trademark, copyright, trade secret, and unfair competition laws.

### **1350 – INTERNATIONAL AND COMPARATIVE LAW: NON-GOVERNMENTAL ORGANIZATIONS**

3 Credits

Overview of legal environment for non-governmental organizations and the role of NGOs in society. This course will compare international and municipal laws relating to the existence and operation of NGOs in both developed and developing countries. Topics covered will include the legal foundation for NGOs, structure and governance, economic activities and taxation, and reporting requirements. In addition, the course will look at some of the emerging trends occurring in civil society which include NGO and government relations, advocacy, ethics and accountability, social partnership, and the prevention of foreign NGOs.

### **1360 – INTERNATIONAL LAW**

3 Credits

Public international law, its nature, sources, and subjects. A comparative study of state, international organization, and non-state actors. Their respective processes for national, inter-state, regional, and global dispute settlement; diplomacy; justice; development; and conflict transformation. State sovereignty, avenues for societal and

individual claims for protection redress, and normative change. The international role of epistemic communities in safeguarding the environment and common practices.

### **1670 – JUDICIAL EXTERNSHIP 1 (SKILLS)**

2 Credits

Placement with a state or federal judge performing research, writing, and other court-related duties that the judge assigns.

### **1671 – JUDICIAL EXTERNSHIP 2 (SKILLS)**

2 Credits

Placement with a state or federal judge performing research, writing, and other court-related duties that the judge assigns. Students may not be placed with the same judge who supervised their work in Judicial Externship 1. Requires the submission of a paper or a substantial draft opinion.

### **1555 – JUDICIAL REVIEW – LIMITED GOVERNMENT SEMINAR**

2 Credits

The development and refinement of the concept of limited government and the uniquely American institution of judicial review as the mechanism for imposing constitutional constraint on government power.

### **1560 – JURISPRUDENCE SEMINAR**

2 Credits

Theory and philosophy as they apply to the functions of the legal system. Natural law, positivism, realism, morality and law, obligation, civil disobedience, and the role of the courts as an agent of change.

### **1372 – JUVENILE LAW**

2 Credits

The legal regulation of child-parent and child-state relations including such topics as First Amendment rights, intro-familial tort immunity, medical treatment of children, compulsory education, the age of majority, and legal representation of children. Juvenile court proceedings involving child abuse and neglect, “unruliness,” and delinquency.

### **1376 – LABOR LAW**

2 Credits

The historical development of employees’ rights in the private sector, the enactment of and provisions of the National Labor Relations Act (Wagner Act), the Taft Hartley Act, and the Landrum-Griffin Act. The different and changing political consensus of the Congress concerning the respective roles of unions and management. The collective bargaining agreement and the rights of individual members of unions.

### **1580 – LAW & LITERATURE SEMINAR**

2 Credits

In-depth examination of classic works of literature and judicial opinions in an effort to enhance the students' writing skills and their capacity for critical legal analysis. The way in which lawyers' use of language constrains and informs the process of advocacy and adjudication.

### **1380 – LAW OFFICE ECONOMICS AND MANAGEMENT (SKILLS)**

2 Credits

Various considerations, techniques, and approaches that are necessary for a successful management of the legal practice. A case study and problem-based approach is utilized to generate class discussion and involvement. Forms of organization for the practice of law, overall management techniques and concerns, personnel management; ethical considerations including professional malpractice and liability insurance; equipment and office layout, libraries, systems; income determination and distribution; clients, public relations, and development of the practice.

### **1384 – LAW REVIEW – 3L COMMENT**

2 Credits

This course is for third-year law students who wish to receive graded credit for the student comment they write as a condition of ONU Law Review membership. Students who enroll in this course are required to designate a member of the Law faculty to provide an appropriate level of assistance, supervision, and collaboration. The student will work closely with the supervising faculty member at each step of the writing process. The supervising faculty member will determine the student's grade in this course.

### **1398 – LAW REVIEW – 2L STAFF EDITOR WORK**

2 Credits

This course is for second-year law students who wish to receive pass/fail credit for their work as a staff editor on the ONU Law Review. Credit for this course is dependent upon the student's successfully fulfilling all requirements of the staff editor position, as set forth in the ONU Law Review Bylaws, and is based on the student's performance as a staff editor throughout the student's entire 2L year.

### **1590 – LEGAL HISTORY SEMINAR (AMERICAN)**

2 Credits

American legal history from the seventeenth century to the present, including the significance of law in the structure of American social and economic institutions; the political, social, and economic contexts of legislative and judicial action; jurisprudential ideologies; and the relationship of law to politics.

### **1004 – LEGAL PROBLEM SOLVING AND ANALYSIS**

2 Credits

Allows students to reflect on what they have learned through careful review of the methods of legal analysis and work on complex problems beyond the bounds of any single doctrinal subject, explored through simulation and teamwork. The course will

focus on problem solving and will give students an opportunity to interact with practicing lawyers and judges.

### **1388 – LEGAL PROFESSION**

2 Credits

The rules of conduct that regulate a lawyer's relations with clients, the courts, other members of the legal profession, and the community at large.

### **1001 – LEGAL RESEARCH AND WRITING 1**

3 Credits

The basic tools and methods of legal research as well as development of writing skills necessary in the practice of law. Completion of legal research exercises and preparation of memoranda.

### **1002 – LEGAL RESEARCH AND WRITING 2**

2 Credits

Continuation of LAW 1001 - Legal Research and Writing 1. Drafting court documents, writing an appellate brief, and participation in oral advocacy.

### **1399 - NEGOTIATION WORKSHOP (SKILLS)**

3 Credits

An introduction to the theory and practice of negotiation designed to improve students' understanding of negotiation and their effectiveness as negotiators. Readings and lectures will provide a framework for examining negotiations and useful negotiation tools and strategies. Students will spend much of their time in a series of negotiation exercises and simulations and will learn to become aware of and to analyze their own negotiating behavior.

### **1610 – ONU LITIGATION CLINIC (SKILLS)**

3 / 6 Credits

The Litigation Clinic is designed to provide students with real-client experience across a wide variety of legal issues relating to litigation matters, such as family law, social security disability, bankruptcy, and other general litigation matters, under the supervision of a licensed staff attorney at the ONU Legal Clinic in Lima, Ohio. Students may also work on a range of advocacy projects that will include collaborations with community organizations and lawmakers. In addition to their case work, the Clinic includes a weekly classroom component which provides students with collaborative learning opportunities to prepare interns to competently represent their clients, practice essential lawyering skills, and critically examine the law and the legal profession.

### **1619 – ONU SUMMER CLINIC (SKILLS)**

3 to 7 credits

The Summer Clinic is designed to provide students with real-client experience across a wide variety of legal issues regarding cases from both the Litigation and Transactional Clinics under the supervision of a licensed staff attorney at the ONU Legal Clinic in Lima, Ohio. Students may also work on a range of advocacy projects that will include collaborations with community organizations and lawmakers, along with exploring new ways to expand the legal services offered at the ONU Legal Clinic. In addition to their case work, the Clinic includes a weekly classroom component which provides students with collaborative learning opportunities to prepare interns to competently represent their clients, practice essential lawyering skills, and critically examine the law and the legal profession.

### **1612 – ONU TRANSACTIONAL CLINIC (SKILLS)**

3 / 6 Credits

The Transactional Clinic is designed to provide students with real-client experience across a wide variety of legal issues relating to corporate governance, non-profit organization issues, tax, real estate, corporate policies, compliance with federal, state, and local laws, and estate planning and probate matters, under the supervision of a licensed staff attorney at the ONU Legal Clinic in Lima, Ohio. Students may also work on a range of advocacy projects that will include collaborations with community organizations and lawmakers. In addition to their case work, the Clinic includes a weekly classroom component which provides students with collaborative learning opportunities to prepare interns to competently represent their clients, practice essential lawyering skills, and critically examine the law and the legal profession.

### **1481 – PRACTICAL ANALYSIS, STRATEGIES, AND SKILLS 1**

3 Credits

Practical Analysis, Strategies, and Skills 1 is designed to reinforce students' knowledge of the law and analytical and writing skills in the context of highly-tested subject areas, as they prepare to take the bar examination for attorney licensure. Methods include review of authentic bar examination items, as previously released by the National Conference of Bar Examiners, including multiple choice questions from the Multistate Bar Examinations ("MBE"), essays from the Multistate Essay Exam ("MEE"), and performance tests from Multistate Performance Test ("MPT"). Course prerequisite(s): Third-year law student and/or graduating Fall semester.

### **1482- PRACTICAL ANALYSIS, STRATEGIES, AND SKILLS 2**

3 Credits

Practical Analysis, Strategies, and Skills 2 is designed to reinforce students' knowledge of the law and analytical and writing skills in the context of highly-tested subject areas, as they prepare to take the bar examination for attorney licensure. Methods include review of authentic bar examination items, as previously released by the National Conference of Bar Examiners, including multiple choice questions from the Multistate Bar Examinations ("MBE"), essays from the Multistate Essay Exam ("MEE"), and performance tests from Multistate Performance Test ("MPT"). Course prerequisite(s): Third-year law student and/or graduating Spring semester.

### **1681 – PRACTICE EXTERNSHIP 1 (SKILLS)**



### **3 / 6 Credits**

Practice Externships offer students the opportunity to gain real-world experience under the guidance of qualified supervisors. This real-world experience provides context for students' academic training and helps prepare students to be practice ready upon graduation. To participate, students must get approval from the Director of Law Clinics and Externships and secure an externship at an approved placement. Approved practice externship placements are in numerous subject areas. The current listing of approved placements can be found on the ONU Law website.

### **1682 – PRACTICE EXTERNSHIP 2 (SKILLS)**

#### **3 / 6 Credits**

This course is designed for students who have already completed one of a Practice Externship 1 course and are continuing in the same field placement for an additional semester or will be working in a new field placement.

### **1407 – PRETRIAL LITIGATION (SKILLS)**

#### **2 Credits**

This course will focus on providing opportunities for students to have criminal and civil law experiences that are reasonably similar to the experience of a lawyer advising or representing a client, and to engage in lawyering tasks. Lawyering skills to be practiced in a simulated setting include interviewing, counseling, negotiation, fact development and analysis, motions practice, document drafting, conflict resolution, organization and management of legal work, collaboration, cross-culture experiences, and self-evaluation.

### **1412 – PRODUCTS LIABILITY**

#### **3 Credits**

The law of negligence, warranty, and strict liability as it relates to injuries caused by manufactured products.

### **1031 – PROPERTY**

#### **4 Credits**

This course explores the nature, purpose, and uses of property. It focuses on the rights, interests, and duties related to land and personal property. It covers central topics including estates in land, private and public restrictions on the use of land, issues in the conveyance of land, and the landlord/tenant relations.

### **1035 – PUBLIC LAW AND THE LEGAL PROCESS**

#### **3 Credits**

An introduction to public law and the modern administrative state. The course will cover the creation of public law both internationally and nationally, the fundamentals of treaty and statutory interpretation, the administrative process including rulemaking, and the range of regulatory tools.

### **1418 – REAL ESTATE FINANCE AND MORTGAGE LAW**

#### **2 Credits**

Examines various aspects of the law of mortgages and other forms of security in real property. Addresses issues related to foreclosure, redemption, and other rights and duties of the parties upon default. Explores current issues in predatory lending and secondary market transactions.

### **1420 – REMEDIES**

3 Credits

Remedial systems of law and equity; modern practices of damages, equitable relief, declaratory judgments, and restitutionary remedies. The impact of statutory remedies; the use of the political and administrative process to affect private relationships.

### **1428 – SECURITIES REGULATION**

3 Credits

The definition of “security,” the disclosure requirements and registration process associated with the public issuance of securities, exemptions from registration, the evolution of the national market system, and the regulation of broker/dealers.

### **1432 – SPECIAL TOPICS**

1 to 5 Credits

### **1594 – SPORTS LAW SEMINAR**

2 Credits

This seminar explores the legal, financial, moral, and policy issues and disputes that arise in the world of amateur and professional sports. The casebook assignments cover some of the most current and comprehensive legal developments affecting college, Olympic, and professional sports. The class will discuss new landmark judicial decisions, as well as significant NCAA infractions cases and Olympic sports arbitration awards. Students are also provided an opportunity to debate complex issues related to the application of antitrust, contract, intellectual property, labor, and tort law. Students who earn at least a C in this course will satisfy the Law College’s upper division writing requirement.

### **1641 - SUMMER PRACTICE EXTERNSHIP 1 (SKILLS)**

3 to 7 credits

Summer Practice Externships offer students the opportunity to gain real-world experience under the guidance of qualified supervisors. This real-world experience provides context for students’ academic training and helps prepare students to be practice ready upon graduation. To participate, students must get approval from the Director of Law Clinics and Externships and secure an externship at an approved placement. Approved practice externship placements are in numerous subject areas. The current listing of approved placements can be found on the ONU Law website.

### **1642 - SUMMER PRACTICE EXTERNSHIP 2 (SKILLS)**

3 to 7 credits

This course is designed for students who have already completed a Summer Practice Externship course and are continuing in the same field placement for an additional semester or will be working in a new summer field placement.

### **1440 – TAXATION: FEDERAL INCOME TAX**

3 Credits

The fundamentals of federal income taxation, emphasizing its application to individuals. Gross income (inclusions and exclusions), adjusted gross income, deductions, taxable income, taxable credits, identification of the taxpayer, general tax accounting principles, and basic federal tax procedure. The application of the income tax law to business and investment property, including capital gains and losses, depreciation, and recapture. A consideration of the nonrecognition and deferral of income and other factors affecting the computation of tax liability.

### **1441 – STATE AND LOCAL TAX**

3 Credits

This course examines state and local taxes, along with the United States Constitutional provisions that restrain government action. Covered taxes include income, sales, excise, and property taxes, while Constitutional provisions include the Commerce Clause, Due Process Clause, Equal Protection Clause, Privileges & Immunities Clause, and Supremacy Clause. Most issues are discussed within the multijurisdictional and multinational framework in which businesses operate, without much focus on any one state's laws. Course requirement: Constitutional Law 1.

### **1443 – TAXATION: BUSINESS ENTITIES**

3 Credits

This course serves as an introduction to the federal income tax treatment of corporations, partnerships, limited liability companies, and their owners. The course will explore the tax consequences that occur throughout an enterprise's life cycle, including formation, business operations, and termination.

### **1801 – THE RULE OF LAW IN ENGLISH HISTORY I**

1 Credit

The purpose of this one-credit-hour J-Term travel course is to familiarize you with the manner in which the concept of the Rule of Law has evolved and expanded over time in the context of English History. While all common law counties firmly believe in the concept, it has manifested itself in different ways at different times and in different circumstances. While visiting the United Kingdom, we will visit places that have been important to this evolving nation including Parliament, the Inns of Court, the Tower of London, and the city of Oxford.

### **1043 – TORTS**

4 Credits

The basis and extent of legal liability for intentional or negligent invasions of protected interest in (1) physical security and autonomy, (2) emotional security and other tangible interest, and (3) economic security and opportunity. Proving breach of duty, cause in fact and proximate cause, and compensatory and punitive damages.

**1464 – TRIAL ADVOCACY (SKILLS)**

3 Credits

Development of courtroom skills including trial preparation, presentation of motions, introduction of evidence, direct and cross examination of witnesses, opening statements, closing arguments, and trial strategy. Culmination in full trial with a jury. Prerequisite: LAW 1324 - Evidence.

**1465 – TRIAL ADVOCACY: ADVANCED (SKILLS)**

3 Credits

Development of courtroom skills, including voir dire, opening statements and closing arguments, pre-trial motions.

**1385 – TRIAL ADVOCACY FOR TRIAL TEAMS**

1 Credit

Students learn how to analyze a case, present a case, create and use persuasive techniques, plan and conduct all parts of a trial, and how to present a case persuasively. Students will develop a strong understanding of the Federal Rules of Evidence and how the Rules can be used to assist the case. Students will focus on developing advanced persuasion techniques throughout the trial. Professionalism is emphasized and reviewed through the application of the Rules of Professional Conduct and specific competition rules. Students will also develop organizational skills, time management skills, and stress management tools that will enable them to not only perform to their highest ability as lawyers upon graduation, but also help in bar exam preparation.

**OVRC 2171 – UNIVERSITY OF ICELAND EXCHANGE PROGRAM**

9 to 12 Credits

Courses taken in the University of Iceland exchange program change annually. Descriptions of the current courses may be found on the University of Iceland website.

**1595 – WOMEN & THE LAW SEMINAR**

2 Credits

The legal system's attempt to counter discriminatory treatment of women from the standpoint of formal equality and the weaknesses and critiques of that approach. The legal practice and theoretical debates surrounding specific issues (such as sexual harassment, rape, pornography, and abortion) that raise fundamental questions about whether and how law should be involved in preventing discrimination on the basis of sex and, more broadly, gender.

## PRO BONO VOLUNTARY PROGRAM

The faculty of ONU Law has approved and recommends that all students, during their second or third year, participate in the Pro Bono Program. Those students who successfully complete 30 hours of pro bono work during the fall, spring, or summer semester will have a notation on their transcript that they did pro bono work while in law school. The faculty advisor listed on the Pro Bono Registration Form will determine placements in which students may do qualifying pro bono work.

To sign up for the Pro Bono Program, a student must see the faculty advisor, get his/her signature on the Pro Bono Registration Form, and submit the form to the dean's office. This sign-up process can occur any time during the semester. On the last day of class for the semester, the student must submit time sheets, signed by the supervisor at the placement site, showing a total of at least 30 hours of service. These must be submitted to the dean's office. The file will then be reviewed by the faculty advisor. The registrar will then be directed to make a notation on the student's file: to wit, Pro Bono Service.

## ICELAND INTERNATIONAL LAW EXCHANGE PROGRAM

ONU Law has an exchange program in the LL.M. program of the University of Iceland. Three students per year from ONU Law may attend a semester at the University of Iceland in Reykjavik. Three students per year from the University of Iceland may attend a semester at ONU Law.

**Course of Study:** 30 ECTS credits of International Law courses in the LL.M. Program of the University of Iceland. To maintain full-time status (12 credits) an ONU Law independent study course- LAW 1800 - Icelandic International Law Thesis- under the supervision of an ONU Law faculty member will also be taken. The LL.M. course offerings vary each year. Descriptions of the current courses may be found on the University of Iceland website.

**Eligibility:** Any second- or third-year ONU Law student in good standing.

**Selection Process:** An application and résumé must be submitted to the associate dean by January 30 for the subsequent fall semester; by May 1 for the subsequent spring semester. The students will be selected based on a manifested interest in International Law, evidenced by prior coursework (undergraduate or law), prior international work experience or study, membership in the International Law Society, participation in Jessup Moot Court, or other similar background. Selection will be made by the associate dean in consultation with the applicants' faculty advisors.

**Registration:** The selected students will register for OVRC 2171 - University of Iceland Exchange Program and for LAW 1800 - Icelandic International Law Thesis. When grades from the University of Iceland are received, the specific courses will be recorded on the students' transcripts. ONU Law students who have taken LAW 1360

- International Law may not receive credit for the comparable University of Iceland course, Basic Course in Public International Law.

**Advisor:** The associate dean will be the advisor to the ONU Law exchange students.

**Grading:** The student must receive a C or better (conversion will be determined by the associate deans of each institution) for the coursework undertaken in Iceland to transfer. The credits will transfer, but the grades will not.

**Tuition and Fees:** ONU Law students will pay tuition to Ohio Northern for the semester. Icelandic students will pay tuition to University of Iceland. Certain administrative fees may be charged by the host institution in accordance with the exchange agreement between the universities.

**Housing/Travel:** All student travel, accommodation, and subsistence expenses will be paid for by the traveling student.

## STUDENT CODE OF CONDUCT

Adopted May 14, 1986

Revised March 22, 1988, May 15, 1990, May 10, 2005,

November 18, 2013, August 10, 2017

### PREAMBLE

Law students have a responsibility to the academic community in which they receive their education and to the profession they are seeking to join. The Claude W. Pettit College of Law of Ohio Northern University thereby has enacted the following Student Code of Conduct to which its students must conform.

### PART ONE: CODE OF CONDUCT

#### Article 1.0

##### Terminology

The following terms used in this Code shall have the indicated meanings:

- A) The term COLLEGE OF LAW means the Pettit College of Law of Ohio Northern University;
- B) The word DEAN means the dean (or interim dean) of the College of Law; (References in this Article and in subsequent articles to the dean shall be construed as references to the associate dean or to the assistant dean where the dean has, either on a temporary or permanent basis, delegated his or her duties under this Code to either the associate dean or the assistant dean);
- C) The word KNOWINGLY means being aware, regardless of one's purpose, that one's conduct will probably cause a certain result or will probably be of a certain nature; a person has KNOWLEDGE of circumstances when he or she is aware that such circumstances probably exist;
- D) The term LAW STUDENT means a student who has matriculated at the College of Law;

- E) The word MATERIAL means having a substantial bearing on an academic or administrative matter;
- F) The word MISAPPROPRIATE means to take, keep, conceal, or use the property (or anything of value) of another, without authorization, for any period of time;
- G) The word MISSTATEMENT means a false statement or misrepresentation which is made orally, in writing, or by any other means;
- H) The word PLAGIARIZE means the taking of the literary property of another, passing it off as one's own without appropriate attribution, and reaping from its use any benefit from an academic institution;
- I) The word UNIVERSITY means Ohio Northern University, or any of the constituent schools and colleges of Ohio Northern University, including the College of Law;
- J) The term UNIVERSITY OFFICIAL means an employee of the University, including a member of the faculty, who is authorized to obtain information from a law student regarding academic or administrative matters or regarding the law student's educational or employment history or other aspects of the student's background; the term also means any organizational subdivision of the University with employees who are University officials, as defined in the preceding sentence.
- K) The term SEX DISCRIMINATION means making decisions regarding the administration of student organizations on the basis of gender or sexual orientation.
- L) The term SEXUAL HARASSMENT means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.
- M) The term SEXUAL ASSAULT means any type of nonconsensual sexual activity, including inappropriate touching; vaginal, anal, or oral penetration; rape; or attempted rape.
- N) The term GENDER-BASED HARASSMENT means acts of verbal, nonverbal or physical aggression, intimidation or hostility based on sex, sexual orientation, or sex-stereotyping, even if those acts do not involve conduct of a sexual nature.

## **Article 1.1**

### **Student-School Relationship**

- A) A law student shall act with reasonable diligence and promptness in all educational matters.
- B) A law student shall comply with all course requirements, including attendance, preparation, discussion and submission of written assignments, and other matters identified in the course syllabus or by the instructor of the class in writing or orally.

## **Article 1.2**

### **Responsibilities to the College of Law**

- A) A law student shall obey or comply with the rules and regulations established by the College of Law.

- B) A law student participating in an outside program sponsored by the College of Law shall act in accordance with the standards set by the College of Law, the relevant codes of professional responsibility and applicable laws, ordinances and rules. The law student shall allocate sufficient time to satisfy the responsibilities of participants in the program.
- C) A law student shall act at all times in a manner consistent with the highest ideals of the legal profession.

### **Article 1.3**

#### **Candor and Honesty**

- A) A law student shall not plagiarize.
- B) A law student shall not knowingly:
  - 1) make a misstatement of material fact or law in a class discussion, oral argument, written research assignment or in any other academic matter;
  - 2) in any academic exercise or examination
    - a) take any unauthorized materials into the examination room or remove any exam materials from the examination room, except as permitted by the instructor;
    - b) attempt to observe the paper of another student;
    - c) copy the work of another student; violate specific instructions on class assignments or examinations; or review any unauthorized materials while the student is completing the exercise or taking the examination.
  - 3) misrepresent his or her status as an agent of the University, or the scope of his or her authority as an agent of the University;
  - 4) without authorization, submit work in a course for which credit has been received in a prior course;
  - 5) collaborate improperly, i.e., take part in any discussion, joint research, or joint effort of any kind expressly prohibited by the instructor;
  - 6) misrepresent the authenticity of sources, citations or principles in any written work;
  - 7) acquire unauthorized knowledge of an examination or any part thereof, or solicit, offer or give unauthorized information about any part of an examination;
  - 8) discuss, in the law school building, an examination while the examination is in progress; or
  - 9) without authorization, leave the examination room or law school building while taking an examination.

### **Article 1.4**

#### **Misstatements to University Officials**

- A) A law student shall not knowingly make, or cause to be made, an intentional misstatement of material fact to a University official. A law student shall be under a continuing obligation to correct any such misstatement (including those made during the application period).



- B) A law student who has made, or caused to be made, an unintentional misstatement of material fact to a University official (including any such misstatement made during the application period) shall, upon obtaining knowledge of the error, promptly correct the misstatement.
- C) The duty of a law student to correct unintentional misstatements, as set forth in section (B), shall extend to misstatements of material fact which are made to a University official by someone other than the student, regardless of whether the student caused the misstatement to be made, if (1) the material fact is one which relates to the student, and (2) the student obtains knowledge that the misstatement was made.
- D) The proscriptions and duties contained in this Article shall apply only to the misstatement of a fact which, in addition to being material, is relevant to matters that are within the scope of authority of the University official to whom the misstatement is made.
- E) The provisions of this Article shall apply to an applicant for admission to the College of Law (and, for this purpose, the term “law student” in Article 1.4, in Article 2.0, and in section (D) of Article 2.1, shall be construed to include an applicant for admission). Each applicant for admission shall receive notice (e.g., by means of a statement printed on the application form) that a misstatement of a material fact made during the admissions process could lead to disciplinary action or dismissal. (Nothing in this Code shall preclude the Admissions Committee from exercising its discretion and taking any appropriate action during the application period to deal with an applicant’s violation of the requirements of this Article).
- F) The term “application period” means the period of time which begins on the day the student applies for admission to the College of Law and ends on the day the student attends his or her first class at the College of Law.

### **Article 1.5**

#### **Demeanor**

- A) A law student shall not knowingly interfere with the orderly conduct of the educational or administrative functions of the University; or
- B) engage in sexual discrimination, sexual harassment, sexual assault, or gender-based harassment against a student or employee of the University, or against any other person on the University premises or at a University approved, sponsored, or supervised function; or
- C) threaten to or actually cause physical harm to an employee of the University, to another student, or to any other person on the University premises or at a University approved, sponsored or supervised function.

### **Article 1.6**

#### **Offenses Affecting Property, Etc.**

- A) A law student shall not knowingly misappropriate or damage the property (or anything of value) of the University or of any of the University’s students or employees;

- B) misappropriate or damage the property (or anything of value) of another on the University premises or at a University approved, sponsored or supervised function;
- C) alter or conceal any library or resource material;
- D) obtain unauthorized access to any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- E) alter or damage, any computer, computer system, computer networking facility, telephone system, computer file, data base or other data maintained or provided by or through the University or any of the University's students or employees;
- F) utilize University computer hardware or software (or any other University equipment) to engage in any conduct that is unlawful or that violates any section of this Code; or
- G) engage in unlawful or unauthorized copying of computer software belonging to the University or any of the University's students or employees.

#### **Article 1.7**

##### **Other Misconduct**

- A) A law student shall report within fifteen days any arrest or conviction of crime to the Dean, and provide copies of pertinent court documents (complaint, judgment entries, etc.) to the Dean. Crime, for purposes of this article, shall not include offenses for which no jail sentence may be imposed.
- B) A law student shall cooperate with any investigation under this Code.
- C) A law student shall not knowingly engage in conduct which is of such an egregious nature that it clearly manifests the student's lack of fitness to be a member of the legal profession.

#### **Article 1.8**

##### **Encouraging Prohibited Conduct**

A law student shall not knowingly aid or encourage another to engage in conduct prohibited by this Code.

### **PART TWO: ADJUDICATION PROCEDURES**

#### **Article 2.0**

##### **Matters Subject to Adjudication**

For the purposes of Part Two of this Code, relating to the adjudication process, a law student shall have violated this Code only if the student engages in conduct which is proscribed by, or fails to meet an obligation which is imposed by the following provisions of Part One: Article 1.3 (Candor and Honesty); Article 1.4 (Misstatements to University Officials); Article 1.5 (Demeanor); Article 1.6 (Offenses Affecting Property, Etc.); Article 1.7 (Other Misconduct); or Article 1.8 (Encouraging Prohibited Conduct). A violation of this Code shall be adjudicated only in the manner set forth in Part Two of this Code.

#### **Article 2.1 Complaint**

- A) Each adjudication under this Code shall begin with the filing of a complaint. A complaint may be filed only when there is a good faith belief that there has been a violation of this Code within the contemplation of Article 2.0.
- B) The complaint shall be filed only by a university official, faculty member, staff or student. (The individual filing the complaint is referred to herein as the complainant.)
- C) The complaint shall be filed as promptly following the date of the alleged violation as is reasonable under the circumstances.
- D) The complainant shall include in the complaint (1) the facts alleged to constitute a violation of the Code, (2) the provision(s) of the Code believed to have been violated and (3) the name of the law student alleged to have committed the violation. (The law student so named is referred to herein as the “respondent”). The complainant may submit attachments and exhibits with the complaint. All attachments and exhibits submitted with the complaint are deemed, for the purposes of this Code, to be a part of the complaint.
- E) The complaint, dated and signed by the complainant, shall be filed with the Adjudication Counsel.
- F) Prior to the making of a probable cause determination, the Adjudication Counsel shall keep confidential the identity of the complainant and the contents of the complaint, except to the extent that disclosure of this information is required under Article 2.4.

## **Article 2.2**

### **Adjudication Counsel**

- A) The Adjudication Counsel shall serve in the role of a prosecutor. The Adjudication Counsel shall conduct any necessary investigation. Subject to the provisions of Article 2.6, the Adjudication Counsel shall appear before the Adjudication Committee to present evidence and to take other appropriate steps to establish that the respondent is guilty of the violation(s) set out in the Determination Document.
- B) The Adjudication Counsel shall be a member of the tenured faculty.
  - 1) The dean shall appoint the Adjudication Counsel from among those members of the faculty who are not members of the Adjudication Committee. The appointment shall be made at the first regularly scheduled faculty meeting of the academic year and shall extend for a one-year period ending on the date of the first regularly scheduled faculty meeting of the next academic year.
  - 2) In the event of a temporary or permanent vacancy in the position of Adjudication Counsel, the dean shall appoint a faculty member to serve as Adjudication Counsel for (a) the duration of the vacancy, if the vacancy is temporary, or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this provision, the term “temporary vacancy” shall encompass situations where the Adjudication Counsel is unable to serve because of illness, absence, prior professional or academic commitments or

potential conflict of interest. (No conflict of interest shall be created by the mere fact that the Adjudication Counsel is also the complainant).

**Article 2.3**  
**[Reserved]**

**Article 2.4**  
**Probable Cause Determination**

- A) Procedures: Upon receipt of a complaint, the Adjudication Counsel shall promptly make a determination as to whether there is probable cause to believe that the respondent has violated the provisions of the Code within the contemplation of Article 2.0. This determination shall be made pursuant to the following procedure:
- 1) within 5 days of the receipt of the complaint by the Adjudication Counsel, the Adjudication Counsel shall make an initial determination as to whether the complaint, on its face, is groundless or frivolous. If it is, the complaint shall be promptly dismissed. In cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, notice shall be provided to the University Title IX Compliance Officer of the identities of complainant and respondent, the substance of the allegations and the reasons for dismissal. If the complaint is not dismissed, the Adjudication Counsel shall immediately notify the respondent of the nature of the complaint against him or her and shall give the respondent a copy of the complaint with the name of the complainant obliterated;
  - 2) within 10 days of the receipt of the complaint by the Adjudication Counsel, the respondent shall advise the Adjudication Counsel if he or she is entering a plea of guilty, nolo contendere, or the like. If the respondent enters such a plea, the Adjudication Counsel shall immediately forward the matter to the Adjudication Committee for a determination of the sanction pursuant to Article 2.8, and the balance of this Article shall not apply;
  - 3) within 10 days of the receipt of the complaint by the Adjudication Counsel, the respondent (if no plea is entered pursuant to the preceding paragraph) shall be afforded the opportunity to meet with the Adjudication Counsel to discuss the facts and circumstances pertinent to the complaint;
  - 4) the Adjudication Counsel may discuss the pertinent facts and circumstances with the complainant and with any other person having relevant information. The respondent shall have no right to be present during these discussions or to know the identity of the individuals involved;
  - 5) within 15 days of the receipt of the complaint by the Adjudication Counsel, the Adjudication Counsel, after considering the relevant evidence and the provision of this Code, shall (a) determine whether there is probable cause to believe that the respondent has violated the provisions of this Code, (b) prepare either the Determination Document described in Section (B) of this Article, or the Dismissal Document described in Section (C) of this Article and (c) deliver the document in accordance with the requirements of Section (D) of this Article;

- 6) for good cause, the Adjudication Counsel may extend the deadlines referred to in this Article.
- B) Determination Document: If the Adjudication Counsel determines that there is probable cause to believe that the respondent has violated this Code, the Adjudication Counsel shall prepare a signed and dated Determination Document, stating his or her conclusion in a concise manner.
- 1) The document shall contain (a) the name of the respondent, the name of the complainant and (b) the specific provisions of this Code which the Adjudication Counsel has probable cause to believe the respondent has violated. (The Adjudication Counsel shall not be bound by the facts alleged or the Code sections cited in the complaint.)
  - 2) The document shall contain enough additional information to alert the Adjudication Committee and the respondent to the basic nature of the charges and the document shall include the names of persons on whose statements the Adjudication Counsel relied in making his or her determination. The document shall contain no argument to support the correctness of the Adjudication Counsel's determination.
- C) Dismissal Document: If the Adjudication Counsel determines that there is no probable cause to believe that the respondent has violated this Code, the Adjudication Counsel shall prepare a signed and dated document, setting forth his or her conclusions.
- D) Delivery:
- 1) The Determination Document shall be delivered as follows:  
the original, signed copy of the Determination Document shall be delivered to the chair of the Adjudication Committee;  
one copy of the Determination Document shall be delivered to the respondent; the Adjudication Counsel shall advise the chair of the Adjudication Committee of the date of this delivery (or, in the event that the respondent should refuse delivery, of the date on which the document was tendered to the respondent);
  - 2) The Dismissal Document shall be delivered as follows:
    - a) the original, signed copy of the Dismissal Document shall be delivered to the respondent;
    - b) one copy of the Dismissal Document shall be delivered to the complainant.
    - c) in cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, one copy of the Dismissal Document shall be delivered to the University Title IX Compliance Officer.
- E) Action By Adjudication Counsel Upon Dismissal:
- In the event that the charges against the respondent are dismissed by the Adjudication Counsel, the Adjudication Counsel
- 1) shall promptly take all necessary action to delete from the respondent's official records any and all references to the charges and proceedings under this Code; and
  - 2) may suggest to the respondent, where appropriate, improvements in the conduct of his or her affairs that will aid the respondent in avoiding either an

actual or apparent violation of the Code in the future and will assist the respondent in the development of professional standards of behavior.

## **Article 2.5**

### **Adjudication Committee**

- A) As set out in Article 2.6 through Article 2.8, the Adjudication Committee shall have the responsibility of determining whether the respondent has violated the provisions of this Code and, if so, whether (and to what extent) sanctions should be imposed.
- B) The Adjudication Committee shall be comprised of five members: three faculty members and two law student members.
  - 1) The three faculty members shall be appointed by the dean at the first regularly scheduled faculty meeting of the academic year. The appointments shall extend for a one-year period, ending on the date of the first regularly scheduled faculty meeting of the next academic year. The dean shall designate which of the three appointed faculty members shall serve as chair.
  - 2) The two law student members shall be designated by the Student Bar Association for a one-year term, pursuant to procedures established by the Student Bar Association.
- C) In the event of a temporary or permanent vacancy on the Adjudication Committee, the vacancy shall be filled in the following manner:
  - 1) if there is a vacancy in a faculty position, the dean shall promptly appoint a member of the faculty to serve on the committee;
  - 2) if there is a vacancy in a law student position, the Student Bar Association shall promptly appoint a law student to serve on the committee.
  - 3) the individual named to fill the vacancy shall serve on the committee for (a) the duration of the vacancy, if the vacancy is temporary or (b) the balance of the unexpired term, if the vacancy is permanent. For the purposes of this section, the term “temporary vacancy” shall encompass situations where the committee member is unable to serve because of illness, absence, prior professional or academic commitments, or potential conflict of interest.

## **Article 2.6**

### **Hearing**

- A) The Adjudication Committee shall conduct a hearing to determine whether the respondent is guilty of the violation(s) set out in the Determination Document. The hearing shall begin on a date which is no more than ten days following the date on which the respondent received a copy of the Determination Document (or, if the respondent refused to accept delivery, following the date on which the respondent was tendered a copy of the Determination Document). The chair of the Adjudication Committee shall set the date and time of the hearing, and he or she shall notify the respondent and the Adjudication Counsel. The chair may grant an extension of time for good cause.
- B) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication

Committee, and (2) deliver copies of all of these documents to the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee all motions, briefs and similar documents intended for the consideration of the Adjudication Committee and (2) deliver copies of all of these documents to the respondent.

- C) No later than 48 hours prior to the commencement of the hearing, the respondent shall (1) file with the chair of the Adjudication Committee a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee; (2) deliver a copy of this listing to the Adjudication Counsel; and (3) make all exhibits appearing on the listing available for review by the Adjudication Counsel. Similarly, no later than 48 hours prior to the commencement of the hearing, the Adjudication Counsel shall (1) file with the chair of the Adjudication Committee, a listing of all exhibits intended to be introduced at the hearing for the consideration of the Adjudication Committee; (2) deliver a copy of this listing to the respondent; and (3) make all exhibits appearing on the listing available for review by the respondent.
- D) Unless the requirements of sections (B) and (C) have been complied with in all respects, the Adjudication Committee shall not take into consideration, for any purpose, non-complying exhibits, motions, briefs or other documents. For good cause, the chair may waive or modify the 48-hour deadline set forth in sections (B) and (C).
- E) If, prior to or during the hearing, the Adjudication Counsel should conclude that he or she is unable to establish that the respondent is guilty of a particular violation set out in the Determination Document, the Adjudication Counsel may prepare a signed writing in which he or she states his or her conclusion that the respondent is not guilty of that violation. This writing shall be delivered by the Adjudication Counsel to the chair of the Adjudication Committee and to the respondent, and the writing shall have the same effect as a verdict of not guilty as to the specified violation. No further action shall be taken by the Adjudication Committee regarding that particular violation. If the Adjudication Counsel's writing states that the Adjudication Counsel has concluded that the respondent is not guilty of all violations referred to in the Determination Document, he or she shall treat the matter as a dismissal to which Section (E) of Article 2.4 applies.
- F) Except as provided in Section (E), the Adjudication Counsel shall call witnesses, present evidence, make arguments, and take all reasonable steps at the hearing to prove that the respondent is guilty of the violation(s) set out in the Determination Document. Under no circumstances shall the Adjudication Counsel (1) present evidence or make arguments that raise issues or tend to prove violations which are beyond the scope of the determination made in the Determination Document or (2) make arguments or recommendations concerning the imposition of a sanction.
- G) At the hearing, the respondent may be represented, may call witnesses on his or her behalf and may cross examine those witnesses who testify against him or her.

The respondent shall not be required to participate in the hearing or to make any statement at the hearing.

- H) The hearing shall be conducted by the Adjudication Committee in a fair and impartial manner, but the committee shall not be bound to follow the usual rules of evidence or formal rules of procedure (other than those set forth in this Code). The hearing shall be conducted so as to best ascertain the truth and to carry out the spirit of this Code.
- I) The hearing shall be open to members of the faculty and to law students unless the Adjudication Committee, at the request of the respondent, shall direct that the hearing, or any portion of the hearing, be closed.
- J) The hearing shall be recorded, with such recording made available to the respondent, if requested, at the respondent's expense.
- K) Unless the Adjudication Committee shall provide instructions to the contrary, the hearing recording and all briefs, motions, exhibits, and other materials pertaining to the adjudication shall be preserved by the dean for a period of three years from the date of the hearing.

## **Article 2.7**

### **Verdict**

- A) At the conclusion of the hearing, the Adjudication Committee shall deliberate in private, and a guilty verdict shall be returned where three-fifths of the members find, beyond a reasonable doubt, that the respondent has violated this Code within the contemplation of Article 2.0. If three-fifths of the members of the committee are unable to make such a finding, a verdict of not guilty shall be returned.
- B) Upon a determination that the respondent is guilty, the Adjudication Committee shall establish the sanction, if any, which is to be imposed upon the respondent.
- C) The Adjudication Committee shall promptly prepare a written opinion (signed by the members of the committee, with dissenters identified), in the following manner:
  - 1) the opinion shall contain (a) the name of the respondent; (b) a statement of the facts; (c) a citation of the specific provisions of this Code which Adjudication Counsel had probable cause to believe that the respondent violated; (d) the decision of the committee; and (e) a discussion of the committee's rationale for its holding;
  - 2) where the committee concludes that the respondent is not guilty, the opinion shall include a direction to Adjudication Counsel to expunge the record; the Adjudication Counsel shall promptly take all necessary action to delete from the respondent's records any and all references to the charges and proceedings under this Code;
  - 3) where the committee concludes that the respondent is guilty, the opinion shall include the sanction imposed by the committee;
  - 4) where the committee concludes that, because of the time and attention devoted by the respondent to the adjudication process, the respondent's academic standing could be adversely affected, the opinion may include, if



requested by the respondent, a recommendation that the respondent be accorded lenient treatment should it become necessary for him or her to reapply for admission to the College of Law;

- 5) if desired by the dissenters, a dissenting opinion shall be attached to and shall become a permanent part of the committee's opinion.
- A) The opinion of the Adjudication Committee shall be delivered promptly to (1) the dean, (2) the respondent and (3) the Adjudication Counsel. In cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, the opinion of the Adjudication Committee shall be delivered promptly to the University Title IX Compliance Officer.
- B) Except in the case of a private reprimand, a copy of the opinion of the Adjudication Committee shall be posted for two weeks in a conspicuous place in the College of Law. Such posting shall commence on a date which is no earlier than the latest of the following dates:
  - C) the eleventh day following the final determination date described in Article 2.9(A)(1);
  - D) the date described in Article 2.9(A)(2); or
  - E) the date described in Article 2.9(A)(3).
- F) The Adjudication Committee shall prepare and maintain, as a public record, a syllabus of each opinion. The syllabus shall contain a written summary of all information contained in the opinion, as set forth in section (C), except that the identity of the respondent shall not be disclosed.
- G) The respondent shall have the right to file a motion for reconsideration of the determination of the Adjudication Committee. The motion shall be filed with the chair of the Adjudication Committee within ten days following the date on which the respondent received a copy of the committee's opinion (or, if the respondent refuses to accept delivery, following the date on which the respondent is tendered a copy of the opinion). The committee shall promptly consider any motion for reconsideration and shall announce its decision in a writing delivered in the manner set forth in section (D).

## **Article 2.8**

### **Sanctions**

- A) The sanction imposed upon a law student who has been found guilty of violating this Code, in addition to notification to licensing authorities, may include one or more of the following:
  - 1) withdrawal of degree;
  - 2) restitution;
  - 3) permanent expulsion from the College of Law;
  - 4) suspension from the College of Law for a temporary, specified period of time not to exceed one academic year for each violation;
  - 5) loss of credit hours for any course with which the violation was directly related;

- 6) official reprimand, prepared by the dean, to be posted conspicuously in the College of Law for a period of two weeks;
  - 7) imposition of non-academic probation for a temporary, specified period (including denial of eligibility for any or all offices or positions held in the Student Bar Association, University Student Government, Law Review, Moot Court teams, student law fraternities or other University or student organizations and activities);
  - 8) private reprimand.
- B) In imposing sanctions, the Adjudication Committee shall consider all factors the committee determines to be relevant. The committee shall take into account (1) the time expired between the date of the violation and the date on which the complaint was filed and (2) where appropriate, the extent to which respondent has made restitution. In all instances, the sanction shall be commensurate with the nature of the violation.

## **Article 2.9**

### **Review**

- A) Except for the sanction described in section (A)(8) of Article 2.8, the respondent shall have the right to appeal the sanction imposed by the Adjudication Committee to the faculty. The respondent shall file a written notice of appeal with the dean within ten days following the latest of the following dates:
- 1) the date on which the respondent received (or was tendered) a copy of the opinion of the Adjudication Committee;
  - 2) the date on which the respondent received (or was tendered) a copy of the decision of the Adjudication Committee respecting respondent's motion for reconsideration; or
  - 3) the date on which the respondent received (or was tendered) a copy of any revised opinion of the Adjudication Committee issued as a result of the committee's decision respecting respondent's motion for reconsideration.
- B) The respondent shall have the right to appear before the faculty at a regularly scheduled or specially called faculty meeting in order to present his or her contentions on appeal. The respondent may be represented. A quorum of two-thirds of the faculty shall be required to hear any appeal. Upon completion of the respondent's appellate presentation, the faculty shall deliberate in private and reach a decision.
- C) A vote of two-thirds of qualified members of the faculty shall be required to modify the sanction imposed by the Adjudication Committee. For the purposes of this section, the term "qualified members of the faculty" means those faculty members who are (1) present at the meeting and (2) not precluded from voting under the provisions of section (D). In cases where the complaint concerns allegations of a violation of Article 1.5 (B) or otherwise implicates the University's obligations under Title IX, the dean shall promptly notify the University Title IX Compliance Officer of any modification of the sanction imposed.
- D) While all faculty members may participate in the review process and in the deliberations, the following members of the faculty shall not participate in the

vote (although they shall be counted for the purposes of determining the presence of a quorum under section (B);

- 1) faculty members serving on the Adjudication Committee in the case under review;
  - 2) faculty members serving as the Adjudication Counsel in the case under review;
  - 3) faculty members who (a) represented the respondent in any phase of the case under review, or (b) served as a witness before the Adjudication Committee to provide testimony as to the substance of the violation (and not merely to provide testimony as to the respondent's character);
  - 4) faculty members who filed the complaint in the case under review.
- E) The faculty shall have no power to reconsider the adjudication of guilt.

### **Article 2.10**

#### **Enforcement**

In all cases where the Adjudication Committee determines that the respondent is guilty of a Code violation, the dean shall administer the sanction imposed by the Adjudication Committee (or by the faculty, if the sanction is modified pursuant to the provisions of Article 2.9).

## **PART THREE: OTHER PROVISIONS**

### **Article 3.0**

#### **Academic Action by Faculty**

Nothing in this Code shall preclude a faculty member from assigning any grade he or she deems appropriate.

### **Article 3.1**

#### **Computing Time Periods**

- A) In computing any period of time which is prescribed or allowed by this Code and which is expressed in terms of a number of days, the count shall begin on the first day and shall end at 4:30 p.m. on the final day.
- B) The term "first day" means the day following the day of the act, event or default from which the designated period of time begins to run.
- C) The term "final day" means the last day of the designated time period, determined by counting consecutive days on the calendar. However, if the last day is a Saturday, a Sunday or a day on which classes are not in session, the term "final day" means the next succeeding day which is not a Saturday, a Sunday or a day on which classes are not in session.

### **Article 3.2**

#### **Amendments**

- A) Subject to the provisions of this Article, amendments to this Code shall be made by the faculty of the College of Law at a regular or specially called faculty meeting. A quorum of two-thirds of the faculty shall be required to vote on an amendment. A favorable vote of a majority of the quorum shall be required to adopt an amendment.
- B) Amendments to this Code may be proposed by any member of the College of Law administration, by any member of the faculty or by any law student. All proposed amendments shall be filed in writing with the dean. Except where a proposed amendment relates to a mere technical or stylistic correction and does not involve a substantive change to the Code, the following procedures shall be followed:
- 1) the dean shall promptly (a) post the proposal in a conspicuous place in the College of Law, and (b) submit the proposal to an ad hoc committee for its recommendation respecting the proposal;
  - 2) the ad hoc committee shall be comprised of (a) three faculty members appointed by the dean and (b) four law students designated by the Student Bar Association pursuant to procedures established by the Student Bar Association; the dean shall designate which of the three faculty members shall serve as chair of the ad hoc committee;
  - 3) the ad hoc committee shall promptly consider the proposed amendment, conducting such meetings and public forums as it deems necessary; the committee shall prepare a written statement setting forth the committee's recommendation with respect to the proposal (i.e., adoption, rejection or modification); if desired by the dissenters, a dissenting opinion may be attached to and shall become a permanent part of the committee's written statement;
  - 4) the chair of the committee shall promptly deliver the committee's written statement to the dean and to the members of the faculty;
  - 5) the faculty vote on whether to adopt the proposed amendment and/or to accept the recommendation of the ad hoc committee shall take place at a faculty meeting held on a date which is no earlier than the later of the following dates:
    - a) the day on which the chair of the ad hoc committee made the delivery referred to in section (B)(4) or
    - b) the thirtieth day following the date on which the dean made the posting referred to in section (B)(1).

## UPPER DIVISION WRITING REQUIREMENT

## **SECTION 1: THE NATURE OF THE REQUIREMENT**

- 1.1: During the second or third year at the Pettit College of Law, each law student shall satisfy the Upper Division Writing Requirement. No student shall graduate from the College of Law without first fulfilling this requirement.
- 1.2: These procedures and standards shall apply in determining whether a student has satisfied the Upper Division Writing Requirement.

## **SECTION 2: THE WORK PRODUCT**

- 2.1: Each student shall prepare a research paper that, in both style and substance, is comparable to a student comment in a law review, except as provided in section 2.5. The paper shall be the product of extensive legal research conducted by the student. The paper shall be typed double-spaced on 8.5" by 11" paper and shall be at least 20 pages in length (not counting footnote pages or appendices).
- 2.2: Each paper shall be prepared under the supervision of, and shall be graded by, a member of the faculty at the College of Law. Each paper shall be prepared in satisfaction of the requirements of a seminar in which the student has enrolled.
- 2.3: The paper shall represent the individual effort of the student producing it. No student shall receive material assistance with respect to the project from any individual (other than the supervising faculty member) without the express approval of the supervising faculty member.
- 2.4: The paper must not have been submitted for a grade in any previous course.

## **SECTION 3: SELECTION OF THE TOPIC**

- 3.1: Each student shall select a topic for the paper which will provide an opportunity for substantial legal research. The topic must be sufficiently precise to permit its authoritative treatment in the paper. The topic shall not be selected by the supervising faculty member.
- 3.2: By the end of the first week of the semester in which the student will be writing the paper and submitting it for a grade, the student shall submit to the supervising faculty member, for the faculty member's approval, a writing containing the topic selected and a brief statement setting forth the significance of that topic. If the faculty member does not find the topic acceptable, he/she shall so advise the student. The faculty member may make suggestions as to how the topic might be improved.

- 3.3: No student shall be permitted to write a paper in satisfaction of the Upper Division Writing Requirement during any semester in which the student's topic has not been given final approval by the supervising faculty member on or before the end of the second week of that semester.

#### **SECTION 4: DEADLINES DURING THE QUALIFYING SEMESTER**

- 4.1: The term "qualifying semester" means the semester during which the student writes the paper and submits it for a grade.
- 4.2: At the beginning of the qualifying semester, the student shall research authorities pertinent to the topic selected. The student shall prepare a reasonably complete list of authorities and shall submit it to the supervising faculty member within four weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet to discuss the student's progress.
- 4.3: The student shall then consider the organization of the paper, including the manner in which the discussion of the issue(s) is to be developed and how the authorities are to be integrated into that discussion. The student shall prepare a clear and detailed outline of the paper and shall submit it to the supervising faculty member within six weeks after the start of the qualifying semester. At that time, the student and the faculty member should meet again to discuss the student's progress.
- 4.4: The student shall then begin writing the first draft of the paper. The first draft shall contain a developed consideration and analysis of the student's topic and appropriate citations and notes. The student shall submit the first draft to the supervising faculty member within eight weeks after the start of the qualifying semester.
- 4.5: During the ninth week of the qualifying semester, the student and the supervising faculty member should meet to discuss the first draft. At that time, additional requirements and deadlines may be established by the faculty member. The student shall comply with all requirements and shall meet all deadlines imposed by the faculty member.
- 4.6: All writings referred to in this section shall be typed on 8.5" by 11" paper.
- 4.7: Nothing in the foregoing provisions shall be construed as suggesting that the student and the supervising faculty member may not meet at more frequent intervals or that the supervising faculty member may not change the deadlines to fit the particular requirements of a student's research project.
- 4.8: No student shall seek to alter the established requirements and deadlines except for reasons of illness or for personal emergencies of the most serious nature. The supervising faculty member may, in his/her discretion, require supporting documentation from the student.

#### **SECTION 5: SUBMISSION OF THE PAPER FOR GRADING**

- 5.1: On or before the last day of the qualifying semester, the student shall submit the final version of the paper to the supervising faculty member for grading.
- 5.2: Under exceptional circumstances, the faculty member may extend the date for submitting the final version of the paper to the last day of the examination period for the qualifying semester.
- 5.3: Except as provided below, no paper submitted for grading after the last day of the examination period for the qualifying semester will satisfy the Upper Division Writing Requirement. This division deadline may be extended with the approval of both the supervising faculty member and the dean upon the submission by the student of a signed writing in which the student requests an extension of time and sets forth in detail the extraordinary factors believed to justify the extension.

## **SECTION 6: GRADING**

- 6.1: It is recommended that the following factors enter into the determination of the student's grade in the paper: the extent, quality and thoroughness of the student's research;
  - a) the authoritative nature of the student's treatment of the subject;
  - b) the clarity of the student's writing;
  - c) the manner in which the student treats and resolves open questions;
  - d) the degree to which the paper complies with recognized standards of excellence in legal research and writing.
- 6.2: Other factors may enter into the determination of the student's grade in the discretion of the supervising faculty member, including the student's failure to meet any of the established requirements or deadlines.
- 6.3: To satisfy the Upper Division Writing Requirement, the student's paper must receive a grade of "C" or better.
- 6.4: The supervising faculty member shall promptly submit to the dean, the name and grade of the student meeting the Upper Division Writing Requirement, along with the title of the student's paper. The dean shall place the title of the paper in the student's official file, along with a statement that the paper satisfies the Upper Division Writing Requirement.

## **HONORS AND AWARDS**

### **CALI EXCELLENCE FOR THE FUTURE AWARD**

CALI, the Center for Computer-Assisted Legal Instruction, presents an award to the student in each law school course achieving the top grade in the course. CALI is a consortium of the nation's law schools that provides research and development and a distribution network for computer-assisted instruction in the law.

### **DEAN'S LIST**

Each semester those students receiving a minimum grade point average of 3.5 are named to the Dean's List of ONU Law. They are recognized with a certificate at the annual awards ceremony.

### **LAW REVIEW AWARDS**

The Ohio Northern University Law Review sponsors three awards annually. The Daniel S. Guy Award is presented by Law Review members for excellence in legal journalism. The Editor's Award is presented to the outstanding Law Review staff and associate editor member as voted by the members. The Outstanding Editorial Board Member Award is presented to the editorial board member who exemplifies outstanding commitment, dedication, and leadership as voted by the editor-in-chief.

### **THE LIBERTY BELL AWARD**

The Liberty Bell Award, the most prestigious honor bestowed by the Student Bar Association, is presented annually in conjunction with the American Bar Association as public recognition for outstanding law community service at ONU Law.

### **NATIONAL ASSOCIATION OF WOMEN LAWYERS**

This award is given annually to an outstanding graduate of each ABA-approved law school who contributes to the advancement of women in society and promotes issues and concerns of women in the legal profession. Included with the certificate of recognition and award is a one-year membership in the National Association of Women Lawyers.

### **ORDER OF BARRISTERS**

The Order of Barristers is a national honorary organization whose purpose is the encouragement of oral advocacy and brief writing skills through effective law school appellate moot court programs. It provides national recognition for individuals who have excelled in moot court ability and service at their respective schools.

### **OUTSTANDING SCHOLASTIC ACHIEVEMENT AWARD**

Each year ONU Law provides awards in recognition of outstanding scholastic achievement. ONU Law presents these awards to the students with the highest cumulative grade point averages in their classes.

### **PHI KAPPA PHI**

Phi Kappa Phi is a national honorary society with a chapter at Ohio Northern that is open to upper-class students of ONU Law. Membership is restricted to students at the top of the second- and third-year classes, as specified by the regulations of the society.

### **PUBLIC INTEREST/PRO BONO AWARD**

Students, faculty, and alumni who are engaged in volunteer public interest or pro bono services are eligible to be nominated for this award.

### **SUMMER SCHOLAR AWARD**



ONU Law selects an outstanding first- or second-year student to receive a significant stipend and scholarship to enable him/her to spend the summer working with a member of the law faculty on a significant research project.

### **THE WILLIS SOCIETY**

The Willis Society is the highest academic honor society at ONU Law. It was named after Frank B. Willis, distinguished statesman, lawyer, and alumnus of Ohio Northern. Membership is restricted to the top 10% of the third-year class.

## **STUDENT PUBLICATIONS AND ORGANIZATIONS**

### **LAW REVIEW**

The Ohio Northern University Law Review, a highly respected law journal of ONU Law, is edited and published by the students of ONU Law. Published three times a year, the Law Review consists of leading articles on current legal topics, student comments on legislation, and selected presentations from guest lecturers and symposia participants on varied legal topics. Membership in the Law Review is one of the highest honors awarded to a student of ONU Law.

#### **Membership**

- I. After spring semester, the first-year students who are in the top 10 students of their class will be invited to become Law Review candidates.
- II. Write-on competitions will also be held during the summer after the first year. Second-year students who are in the top 50% of their class are eligible for the competition. A general meeting will be held to explain the requirements of the competition (for example, how to write a memorandum and when it will be due). The memoranda will be graded by the Law Review editors, and anyone receiving the requisite score will be invited on Law Review as a candidate.

#### **Requirements**

In addition to performing all staff assignments satisfactorily, members must complete two writing assignments to maintain membership on the Law Review. First, students who are accepted as candidates are required to write a case note within three months of the date assigned by the editor-in-chief. The case note requirement consists of a detailed and concise analysis of a recent appellate opinion. Upon completion of a publishable quality case note, candidates are accorded staff membership. Staff members are required to write a comment that entails research and writing on a topical subject in a specific area of the law.

All case notes and comments are reviewed by the editorial board for publication in the Law Review. Those authors whose articles are selected for publication will receive personalized copies of their articles.

Any student who wishes to submit an article to the Law Review for publication is highly encouraged to do so. Again, personalized copies will be provided to those selected.

## **MOOT COURT**

The Moot Court is a student organization associated with ONU Law. The organization is advised by faculty members. The primary purpose of the Moot Court program is to provide an opportunity for law students to improve oral advocacy and brief writing skills through participation in appellate and trial advocacy competitions. Each year, student advocates representing ONU Law compete against law students from other schools at national competitions.

All first-year students are introduced to the art of oral advocacy through participation in the Daniel S. Guy First Year Oral Advocacy Competition, which is part of the law school course "Legal Research and Writing." To participate in any Moot Court competition, an advocate must be in good academic standing. To participate in any national competition, the advocate must be a second or third-year student. To participate in Celebrezze Competition, the advocate must have successfully completed the Daniel S. Guy First Year Oral Advocacy Competition.

Moot Court members and teams participate in a number of competitions each year. They include the following:

American Bar Association's National Appellate Advocacy Competition  
Anthony Celebrezze Intra-School Appellate Advocacy Competition  
Burke E. Smith Intra-School Mock Trial Competition  
Herbert Wechsler National Criminal Law Appellate Competition  
Ohio Attorney General's Public Interest Mock Trial Competition  
Parag Shah Intra-School Closing Argument Competition  
Philip C. Jessup International Law Appellate Advocacy Competition  
Southern Illinois University School of Law National Health Law Moot Court Competition  
Texas Young Lawyers Association National Trial Competition  
All-Star Bracket National Mock Trial Competition  
American Association for Justice Student Trial Advocacy Competition  
South Texas Mock Trial Challenge Competition

Appellate team members are elected on the basis of a writing sample and oral advocacy skills.

ONU Law offers academic credit for Moot Court activities. Academic credit is available for second- and third-year members of national Moot Court teams. The Moot Court is a charter member of the Order of Barristers, an honorary organization that provides national recognition for outstanding court advocates and programs.

## **AMERICAN CONSTITUTIONAL SOCIETY**

The organization believes, contrary to a strict interpretation, that the law, in particular, the Constitution serves human values. Members believe that the Constitution is a charter of liberty, the blueprint for a noble and unique experiment

engineered to maximize human happiness. The goal of the Constitution is to structure government in order to promote the general welfare, secure the blessings of liberty for ourselves and our prosperity, and to form a perfect union. The organization believes that the Constitution, and by extension many other areas of American law, can be understood only by reference to principles of decency, reason, humanity, and compassion. Members believe that those who enforce the law must have concern for the way in which we live. Finally, the organization believes these principles should form a starting point for enactment and interpretation of the law.

### **BLACK LAW STUDENT ASSOCIATION**

The primary purpose of the Black Law Students Association (BLSA) is the advocacy of the interests of Black law students. BLSA seeks to enhance the welfare and interest of minority groups by assisting with information pertaining to the law school, the securing of financial assistance, seeing that the curriculum is attentive and relevant to the needs of minority students, and assisting in the preparation of an adequate orientation program for new minority students.

### **CHRISTIAN LEGAL SOCIETY**

The Christian Legal Society meets on a regular basis throughout the academic year. Its purpose is to engage in devotional activity and to study Christian life and doctrine while considering the implications of the Christian faith to the study and practice of law.

### **CIVIL RIGHTS LAW JOURNAL**

The purpose of the Civil Rights Law Journal is to create an avenue for law students to improve their research and writing skills while raising awareness of injustices they feel passionate about. The organization aims to foster advocacy and education in their community to build bridges and break down barriers amongst students across the nation. It is imperative, as advocates of the law, members speak up about the injustices humans face. The mission of the organization is to engage in vital conversations about the advancement of individual freedom and human dignity. Each article is an attempt to educate and spark dialogue by exploring exciting and rapidly developing areas of the law. As future lawyers we feel it is up to us to ensure that the power of the law is used for justice.

### **ENVIRONMENTAL LAW SOCIETY**

The ONU Law Environmental Law Society seeks to promote an awareness within the university community and the local region of the wise use and proper management of the natural environment. Through guest lectures and symposia, the society provides a forum wherein all perspectives concerning environmental legal issues may be addressed. The society further seeks to promote career opportunities in environmental law in both the public and private sectors.

### **FEDERALIST SOCIETY**

The Federalist Society is an organization of conservatives and libertarians interested in the current state of the legal order. It is founded on the principles that the state exists to preserve freedom, that the separation of governmental powers is central to our Constitution, and that it is emphatically the province and duty of the judiciary to

say what the law is, not what it should be. The Society seeks both to promote an awareness of these principles and to further their application through its activities.

Further, the purpose of the ONU Law Federalist Society is to stimulate thought and discussion about the application of conservative principles to the law. This entails recording priorities within the legal system so as to place a premium on individual liberty, traditional values, and the rule of law. It also entails restoring recognition of the importance of these norms among lawyers, judges, law students, and professors.

### **ICELANDIC LEGAL EXCHANGE PROGRAM**

The Icelandic Legal Exchange Program (ILEP) is a unique opportunity to experience the legal, cultural, and educational elements of Iceland. During the fall semester, ONU Law students host Icelandic law students for a short period of time. The students are exposed to the American legal system through a series of events organized by the ILEP board. Similarly, ONU Law students travel to Iceland during the spring break for an introduction to the Icelandic legal system. Membership in the program is open to all law students.

### **INTERNATIONAL LAW JOURNAL**

The purpose and mission of the International Law Journal is to provide students with the means to improve their research and writing skills and promote a greater understanding of international law by a unique publication of diverse scholarship, produced by student editors, that analyzes law from global perspectives and addresses topics of international legal significance. The Journal will aim to provide an outlet for community and positive social culture on campus, new ways to connect with ONU's alumni base and existing ONU Law organizations, and provide the opportunity for professional networking.

### **INTERNATIONAL LAW SOCIETY**

The society encourages student discussion on various aspects of international law. The organization sponsors events with speakers on international topics and on career opportunities in international law. It also serves as a source of information on summer programs abroad.

### **J. REUBEN CLARK LAW SOCIETY**

We affirm the strength brought to the law by a lawyer's personal religious conviction. We strive through public service and professional excellence to promote fairness and virtue founded upon the rule of law.

### **LAWS FOR PAWS LEGAL ASSOCIATION**

The Laws for Paws Legal Association was organized to provide a forum for education and advocacy aimed at promoting the lives and advancing the interests of dogs in society and the legal system. Its mission is also to facilitate interaction between members and the local community, and to promote interest in the field involving dogs and the law.

## **LAW SCHOOL VETERANS ASSOCIATION**

The Law School Veterans Association represents veterans at ONU Law and in the legal profession. The Association provides support for members during the law school experience and promotes awareness of veterans' issues.

## **LAWTINOS**

The purpose of Lawtinos is to promote and celebrate equality in the legal profession and community. The main goal of the organization is to discuss all issues, news, accomplishments, and resources surrounding the Latino community. Lawtinos is a safe place for members to share their stories.

## **LEGAL ASSOCIATION OF WOMEN (LAW)**

The Legal Association of Women is designed to promote the discussion of gender issues that concern all members of the legal profession. The organization sponsors speakers and social events open to the entire student body. Membership is open to all law students, male and female.

## **OUTLAWS**

OUTLAWS is an organization aimed at creating a space for members of the LGBTQ+ community and allies to come together. Our goal is to create a community space and discuss legal issues that affect the LGBTQ+ community.

## **PHI ALPHA DELTA INTERNATIONAL LAW FRATERNITY**

Phi Alpha Delta maintains an active chapter at Ohio Northern and offers law students intellectual stimulus, an opportunity to meet members of the bar, and the chance for social relaxation with their classmates and professors.

## **PUBLIC INTEREST LAW ASSOCIATION**

The Public Interest Law Association encourages law students to participate in pro bono opportunities by collaborating with local judges, pro bono attorneys, government leaders, and legal aid staff, thereby increasing their legal knowledge and facilitating community awareness of the law.

## **SPORTS & ENTERTAINMENT LAW ASSOCIATION**

The Sports & Entertainment Law Society helps its members to understand the role of the legal profession in the area of sports and examines legal issues in both professional and amateur athletics.

## **STUDENT BAR ASSOCIATION**

All students upon admission to ONU Law become members of the Student Bar Association, an organization that undertakes student activities of general interest and importance to ONU Law and its program. Yearly dues are payable with tuition each semester.

The association is structured in a senate form of government, with a president, vice-president, secretary, treasurer, sergeant-at-arms, parliamentarian, and three representatives elected from each of the three classes. The Student Bar Association is affiliated with the Ohio Federation of Law Schools and the Law Student Division of the American Bar Association.

## LECTURE FUNDS

**The Laurence N. Woodworth Lectureship in United States Tax Law and Policy** was established by the university and ONU Law in 1995 in honor of Laurence N. Woodworth, BA 1940. Woodworth devoted his entire professional career to the formulation and implementation of tax law and policy at the highest level. The lectureship is a preeminent forum for the articulation of new ideas and new directions in tax policy in the United States. The lecture is given annually by a nationally prominent figure in the tax field.

**The Lecture Fund of the Christian Legal Society** is an endowment fund of \$5,000 given anonymously to provide annual income for programs sponsored or co-sponsored by the Christian Legal Society. Such programs are designed to promote the ideals, goals, and objectives of the Christian Legal Society.

## FINANCIAL AID RESOURCES

### ENDOWMENT FUNDS

**The Fred L. Carhart Memorial Program in Legal Ethics** was established at ONU Law in 2007. The endowment to fund the program came from the estate of Dwight L. Carhart, LLB 1947, in memory of his father, Fred L. Carhart, BS 1902, a lifelong attorney in Marion, Ohio. The program brings eminent scholars, jurists, and lawyers to ONU Law to actively engage in lectures, seminars, and panel discussions for the benefit of our students, the college and university communities, and the public, as well as the bench and bar. The Carhart program funds lectures and symposia in alternating years. The first lecture was held in 2007-2008.

**The Ella A. and Ernest H. Fisher Chair in Law** was established in 1984 from the estate of Ella A. Fisher, LLB 1921, and Ernest H. Fisher, BSME 1915.

**The Dr. Steven W. and Helen E. Kormendy Law Lecture Fund** was established by Mrs. Helen Kormendy and family in memory of her husband, Dr. Steven W. Kormendy, LLB 1928, Hon. D. 1985. The income from the fund is used each year to bring a prominent jurist or jurists to the campus to address matters of law in a public forum and in class settings.

### SCHOLARSHIPS AND GRANTS

The funds for the financial aid enumerated in this catalog have been generated from the sources set forth below. **Please note that these funds are awarded through the university Office of Financial Aid and not through ONU Law.**

**The Frank J. Aimutis Scholarship** was established in memory of Frank J. Aimutis, BSEE 1917, by his wife, Neva (Thomas) Aimutis, AA 1920, to assist students majoring in engineering or law.

**The Judge Anthony A. Alaimo Scholarship Fund** was established to honor Judge Anthony A. Alaimo, BA 1940, by W.C. Killgallon, J.W. McSwiney, and other friends and alumni. Judge Alaimo was a senior federal judge for the South District Court of Georgia. The scholarship will be awarded to a student with a demonstrated work ethic and a strong academic background or high academic potential. Holder of the scholarship will be required to maintain a 3.25 G.P.A.

**The Henry C. Ashcraft Scholarship Fund** was established through a bequest from Henry C. Ashcraft, BS 1909, LLB 1910, to be used for a worthy law student with financial need.

**The Albert A. Baillis Scholarship** was established by alumni, faculty, and friends to honor Professor Albert A. Baillis, professor of law from 1957 to 1991. The award is made in accordance with university policy with preference given to an Ohio resident.

**The Bashor-Yinger Financial Aid Fund** was established by Dr. Mary B. Yinger, D.O., as a memorial to her husband, Dr. Elmer L. Yinger, D.O. Each year, a financial award shall be made to a qualified, worthy student at ONU Law with financial need.

**The John E. Bauknecht Scholarship** was established by John E. Bauknecht, LLB 1922, Hon. D. 1979, of East Palestine, Ohio. The annual income from this endowed fund is to be awarded to students at ONU Law with demonstrated high academic ability and need for financial assistance.

**The Dr. John E. Beard III Memorial Scholarship** was established in 2003 by friends, colleagues, and family members as a memorial to John E. "Jack" Beard III, BA 1969, JD 1972. The scholarship is to assist deserving students at ONU Law. Beard was a member of the Board of Trustees at Ohio Northern and a prominent Pittsburgh, Pennsylvania, attorney when he died at the age of 55 in 2003.

**The Peter B. Betras Law Scholarship** was established in memory of Dr. Peter B. Betras, LLB 1928, by his friends Anthony G. Rossi and Anthony G. Rossi III, JD 1991, attorneys in Warren, Ohio. The award is to go to a qualified student at ONU Law. Betras was a well-known Youngstown, Ohio, attorney.

**The Dr. George D. and Evelyn B. Brabson Scholarship** was established by Dr. and Mrs. Brabson for a law student with outstanding academic scholarship. Dr. Brabson, Hon. D. 1977, was a member of the ONU Law faculty from 1962-72.

**The William J. Brown Memorial Scholarship** was established by friends and colleagues to honor the memory of William J. Brown, JD 1967, Hon. D. 1980, and to support a student generously by providing distinctive opportunities for learning the law, and to cultivate a culture of sophistication and high aspirations at ONU Law

through the collective qualities of William J. Brown Scholars. Bill Brown was the youngest man elected to the position of Ohio Attorney General and the longest to serve in office, from 1971-83. He was a senior partner in the firm of Kegler, Brown, Hill & Ritter, taught at Franklin and Ohio Northern universities, and was active in numerous charitable, civic, professional, and political organizations.

**The William James and Millicent Marie Burgess Scholarship** was established by Rhett William, JD 1979, and Carol Sue Burgess of Leo, Indiana, to establish a memorial to the love and devotion between his parents, William James and Millicent Marie Burgess. Scholarship awards will be made for a full academic year and may be renewed annually on the basis of satisfactory progress toward graduation from ONU Law. The recipient of this scholarship must be a current member of any branch or unit of the United States military forces, or a son or daughter, provided such member or veteran has successfully completed the United States Army's Airborne School and earned his/her United States Army Parachutist Badge—commonly referred to as “Jump Wings.” Should no student qualify, then all or part of the fiscal distribution from the fund may be used for scholarship awards to any second- or third-year law students.

**The W. Kent Carper Scholarship Fund** will be awarded to academically eligible ONU Law students from West Virginia, or who work as or who have a family member who works as a first responder or in public health.

**The Erwin L. and Effie M. Clemens Scholarship Fund** was established in 2001 through a bequest from the estate of Erwin L. Clemens, LLB 1934, Hon. D. 1981, of Defiance, Ohio. The endowment supports scholarships to second- and third-year law students whose academic performance is superior but whose financial need is so great that their continued study of law might be at risk without substantial scholarship assistance. A distinguished attorney and 1934 graduate of ONU Law, Clemens's interest in the fund was stimulated by his own struggle over several years during the Great Depression to pay for the legal education that defined his ambitions and his life's work. Beginning in 1967 and continuing until his death in 1999, Clemens served as a university trustee. During his tenure, he played a leadership role in two fundraising campaigns for ONU Law.

**The College of Law Scholarship** was established to provide funds for a student at ONU Law.

**The George Ray Craig Scholarship** was established by Janet E. Henderson to honor the memory of her father, George Ray Craig, BS 1888, for law students selected in accordance with law college financial aid policy.

**The Harvey and Marilyn Creighton Law Scholarship** was established through a bequest by Marilyn E. Creighton of Canton, Ohio, as a memorial to her husband, Dr. Harvey H. Creighton, LLB 1928, Hon. D. 1976, who was a partner in the Canton law firm of Creighton and Sicafoose for 58 years. The award will go to a worthy student demonstrating financial need, pursuing a degree in law.



**The George C. Ellis Law Scholarship Fund** will be awarded to ONU Law students with demonstrated financial need.

**The Ella A. Fisher Student Aid Fund** was established for a worthy student at ONU Law with financial need by Ernest H. Fisher, BSME 1915, and his wife, Ella A. Fisher, LLB 1921.

**The Murray Gabriel Flom Scholarship Fund** was established in 1974 by parents and friends of Murray Flom, a student at ONU Law who died in 1973. Income from this endowed fund will be awarded to a qualified second- or third-year law student with demonstrated need. Preference will be given to a Jewish student.

**The William Clark Foster Scholarship Fund** was established by the estate of William Clark Foster, LLB 1941, for worthy students of ONU Law, entering or continuing, who have excellent academic credentials represented by approximately a “B” average.

**The Ernest R. Genovese Scholarship** was established by John H. Genovese, JD 1979, of Coral Gables, Florida. Income from the fund will provide scholarships for worthy ONU Law students.

**The Daniel S. and Eleanor B. Guy Scholarship** was established by Daniel Guy, JD 1952, ACIT 1985, Hon. D. 2005, professor of law, and his wife, Eleanor Guy. Daniel Guy retired in 1998. He joined the faculty in 1959 and was dean of ONU Law from 1978 to 1983. The scholarship is to be awarded annually to a second- or third-year ONU Law student in good standing academically and in need of financial assistance.

**The Eugene N. Hanson Fellows & Scholarship Program** was established in 2009 to provide financial support to deserving law students at ONU Law. Eugene N. Hanson, Hon. D. 1986, was dean of ONU Law from 1958-73 and on the faculty at Ohio Northern for 35 years. He was legendary for his ability and willingness to find a few extra dollars for students in need. Alumni repeatedly talk about how Hanson gave them a check to help them get through the week, month, or quarter. In recognition of this legacy, ONU Law created the Hanson Fellows Program to fund need-based grants to students not receiving university-funded aid. The program is funded by alumni, family, and friends of Hanson.

**The David C. and Edna L. Haynes Memorial Scholarship Fund** was established by David C. Haynes through a will bequest. Haynes attended ONU Law for two years and earned his LLB in 1926. The income from the fund shall be used for tuition, room and board, and books for students attending ONU Law without regard to race, creed, ethnic background, sex, or religious preferences.

**The Hodges Scholarship Fund** is provided through the will of Margaret Schwartz Hodges, a friend of ONU Law from Findlay, Ohio. Income from this endowed fund is to be used to provide “memorial scholarships in her name for deserving students in the College of Law.”

**The Jerome L. and Margery Holub Scholarship** was established by Jerome L. Holub, LLB 1951, of Akron, Ohio, for a qualified student at ONU Law.

**The John A. L. Hughes Memorial Scholarship** was established in 1970 in memory of John A.L. Hughes, LLB 1962. Income from this endowed fund is awarded annually to a needy and worthy law student.

**The Herman E. and Joanne E. (Judy) Hunt Endowed Scholarship** was established by Herman E., BSPH 1959, JD 1969, and Joanne E. Hunt of Columbus, Ohio. Scholarship recipients will be limited to Ohio Northern pharmacy or law students including entering freshmen who are deemed worthy of financial assistance by appropriate college officials, maintain a 3.5 GPA and shall be from one of the following counties in the State of Ohio: Franklin, Delaware, Madison, Pickaway, Fairfield, Hocking, Morgan, Ross, Miami, Shelby, Champion, Darke, Logan, and Hardin.

**The Carl Frederick Klein, Clara E. Berry Klein and Robert W. Summers, M.D., Scholarship** was established by Mariann Klein Summers of Canton, Ohio, in memory of her parents and husband. Carl Klein, LLB 1925, practiced law for many years in Canton and was, at one time, mayor of the city. Robert Summers practiced medicine in Canton for many years.

**The Robert and Iola Koch Student Aid Fund** for the College of Law was established by C. Robert Koch, LLB 1941, ACIT 1986.

**The Delbert L. Latta Law Scholarship Fund** was established by the Honorable Delbert L. Latta, LLB 1940, BA 1950, DPA 1983, of Bowling Green, Ohio, for students of his former congressional district with high abilities and financial need. (The congressional district included the Ohio counties of Defiance, Erie, Fulton, Hancock, Henry, Ottawa, Paulding, Putnam, Sandusky, Seneca, Van Wert, Williams, and Wood.) The Honorable Delbert L. Latta served as a member of Congress for 30 years, voluntarily retiring in 1989. He had a long and distinguished career.

**The Law Alumni Scholarship** is a general scholarship for law students, established by alumni and friends.

**The Law Class of 1964 Scholarship** was established by the members of that class to provide funds for a student at ONU Law.

**The August J. and Ruth P. Leagre Memorial Fund** was established by Mr. and Mrs. Richard M. Leagre of Indianapolis, Indiana, in memory of his parents. Richard Leagre, BA 1959, received a Bachelor of Arts in history and political science from Ohio Northern in 1959.

**The Levi W. and Nancy N. Lile Endowed Scholarship** was established in 2006 by Laird A. Lile, JD 1984, and family to honor his parents, Levi, JD 1972, and Nancy Lile of Bellefontaine, Ohio. Scholarship recipients will be limited to ONU Law students,

including entering first-year law students, who are deemed worthy of financial assistance as judged by appropriate ONU Law officials. Special preference will be given to students who are Ohio residents, married with children, and embarking upon a second career in the law.

**The John C. Markey Charitable Trust Scholarship** was established by the Markey Charitable Trust of Bryan for a qualified student at ONU Law.

**The Marsh Scholarship Fund** was established by John Marsh Jr., LLB 1934, ACIT 1971, ACIT 1985, and his wife, Mary C. Marsh. Income from this endowed scholarship is to be awarded each year to law students of demonstrated academic ability and in need of financial assistance. Selection is made by the dean of ONU Law.

**The Dr. and Mrs. Julius Matz Scholarship Fund** awards a scholarship to an ONU Law student without regard to financial need. Julius Matz, LLB 1927, Hon. D. 1984, graduated from ONU Law in 1927.

**The Harold J. and Irene G. Meredith Scholarship** was established by Harold J., LLB 1925, and Irene G., AA 1925, Meredith of Lima, Ohio. The income is used to provide assistance to highly qualified students at ONU Law who require financial assistance and whose moral standards reflect those of the university. Dr. Meredith was a trustee of the university from 1957-84 and a former president of the Board of Trustees.

**The Evan W. Morris Law Scholarship** was established by Evan M. Morris, JD 1965, in memory of his father, Evan W. Morris, a well-known Alliance, Ohio, attorney.

**The Robin R. Obetz Scholarship** was established in 1994 through the generosity of Dr. Robin Obetz, JD 1964, ACIT 1985, Hon. D. 2002, and his wife, Rev. Robin W. Obetz of Columbus, Ohio to assist academically worthy students with financial need.

**The Hon. Frederick D. Pepple Endowed Scholarship Fund** is a donor restricted gift to provide financial support to deserving law students attending ONU Law. The selection policy is determined by completing an application and is determined by the dean or his designees.

**The Claude W. Pettit Memorial Scholarship** was established by friends in memory of the late dean of ONU Law, Claude W. Pettit, Hon. D. 1957. Annual income from this fund shall be awarded upon recommendation of the dean of ONU Law to worthy students with financial need.

**The Judge William D. Radcliff Endowed Scholarship for the Pettit College of Law** is established with a donor. Selection criteria for the awarding of the scholarship shall favor students who were raised and attended elementary and secondary school in rural counties of Ohio or neighboring states and who, in the opinion of the dean and/or awards committee, have a demonstrated record of academic achievement as well as a financial need.

**The Rutter-Taggart Scholarship** helps students who are in need of financial assistance and have attained scholastic standing in the upper third of their college class. Preference in awarding this scholarship is given to students in or entering ONU Law.

**The Carroll E. Sammetinger Law Scholarship** was established by Audrey Sammetinger, in memory of her husband, Carroll, LLB 1949. The award will go to a worthy student at ONU Law with financial need.

**The Monsignor Francis X. Schweitzer Service Award:** Donald Beran (JD 1964) and Mary Helen Beran have made possible an endowed scholarship in memory of the late Monsignor Francis X. Schweitzer. A student will be selected annually at the discretion of the dean and by nominations of the law faculty. This award will benefit a student who embodies characteristics of community service to the law school and Ada area.

**The Stuckey Memorial Fund** was established in memory of John S. Stuckey, LLB 1953, by his family and friends. Annual income from the fund shall be awarded, upon recommendation of the dean, to a worthy third-year student at ONU Law.

**The Tudor Scholarship** was established by members of the Hardin County Bar and other friends in memory of Judge Arthur D. Tudor, LLB 1924, who, for many years, was judge of the Hardin County Common Pleas Court.

**The Mary S. Wetherill Scholarship Fund** was established through the Wetherill Foundation, created through the will of Mary S. Wetherill, and provides financial assistance to qualified law students.

**The Walter L. and Helen W. White Law Scholarship** was established by Walter L. White, BA 1941, LLB 1948, ACIT 1994, Hon. D. 2000, as a memorial to his wife, Helen. The scholarship is to be awarded annually to a student with financial need and deserving a quality education from ONU Law.

**The Frank B. Willis Student Aid Fund** was established through the will of Helen Willis, in recognition of her father, Frank B. Willis, BA 1907, LLB 1914, law faculty member, United States congressman, Ohio governor and United States senator. Income from this endowed fund shall be given each year to students at ONU Law with financial need in good academic standing with preference given to students from Ohio.

### **Zeigler Endowed Scholarship Fund**

The Zeigler Scholarship is an annual award for students enrolled in ONU Law and specifically in the Summer Starter Program. The Summer Starter Program is designed to attract and recruit top-notch students with low LSAT scores. The mission is to enroll students who are hard-working, motivated and have demonstrated work ethic. If the SSP program changes in structure or name as the ONU law curriculum adjusts, the Zeigler Award will continue to help the types of law

students who are described above and are not eligible for other forms of academic type scholarship support.

**The Leander P. Zwick III Scholarship** was established by Dr. Leander P. “Pepper” Zwick III, JD 1975, of Canton, Ohio, for qualified students at ONU Law.

## LAW FACULTY AND PROFESSIONAL STAFF

(as of 9/09/2021)

Holly Allenbaugh  
Director of Admissions  
B.A., Ohio Northern University  
M.S.H.E., Purdue University

Donald Anderson  
Visiting Assistant Professor of Practice  
B.S., University of Tampa  
J.D., Stetson University College of Law

H. Beau Baez  
Assistant Professor of Law  
A.A., Liberty University  
B.S., Liberty University  
B.A., Liberty University  
J.D., Georgetown University  
LL.M., Georgetown University

Richard Bales  
Professor of Law  
B.A., Trinity University  
J.D., Cornell University

David J. Benson  
Professor of Law, Emeritus  
B.A., Michigan State University  
J.D., Syracuse University

Joanne C. Brant  
Professor of Law  
A.B., Cornell University  
J.D., Case Western Reserve University

Kimberly Breedon  
Assistant Professor of Law  
B.A., Western Kentucky University  
M.A., University of Illinois, Urbana  
J.D., University of Cincinnati  
LL.M., Columbia University

Brenda Burgy

Director of Law Communications  
B.S., Ohio University

David C. Crago  
Visiting Professor of Law  
A.B., Duke University  
J.D., University of Michigan

William L. Evans  
Professor of Law, Emeritus  
B.A., Ohio Northern University  
J.D., Ohio Northern University

Howard N. Fenton, III  
Professor of Law, Emeritus  
B.S., University of Texas  
J.D., University of Texas

Bruce P. Frohnen  
Professor of Law  
B.A., California State University  
M.A., University of California  
J.D., Emory University  
Ph.D., Cornell University

Scott D. Gerber  
Professor of Law  
B.A., College of William and Mary  
J.D., University of Virginia  
Ph.D., University of Virginia

Jennifer Gregg  
Assistant Director of Academic Success with Rank of Instructor  
B.A., Miami University  
J.D., Michigan State University

Richard L. Haight  
Professor of Law, Emeritus  
A.B., Boston University  
J.D., Suffolk University  
LL.M., Boston University

Kevin D. Hill  
Professor of Law, Emeritus  
B.S., University of Kentucky  
J.D., Northern Kentucky University  
LL.M., Temple University

Dustin Johnston-Green  
Director of Taggart Law Library with Rank of Associate Professor of Law  
B.A., Ohio Wesleyan University  
J.D., University at Buffalo The State University of New York  
M.S., University at Buffalo The State University of New York

Jean-Marie Kamatali  
Director of the Center for Democratic Governance and Rule of Law and Professor  
of Law  
B.S., National University of Rwanda  
J.D., National University of Rwanda  
M.A., University of Notre Dame  
Ph.D., Karl-Franzens Universitat-Graz

Melissa Kidder  
Director of Legal Clinics and Assistant Professor of Law  
B.F.A., Ohio Northern University  
J.D., Ohio Northern University

Lisa Light  
Director of Student Services  
B.A., Ohio Northern University  
J.D., University of Akron

Louis F. Lobenhofer  
Professor of Law, Emeritus  
A.B., College of William and Mary  
J.D., Colorado University  
LL.M., University of Denver

Allison Mittendorf  
Director of Legal Research and Writing with Rank of Instructor  
B.A., The University of Toledo  
J.D., The University of Toledo



Matthew Morgan  
Assistant Director of Admissions  
B.A., Ohio Northern University

Liam S. O'Melinn  
Professor of Law  
B.A., University of California-Santa Cruz  
J.D., Columbia University  
Ph.D., Yale University

Liannie Parahoo  
Staff Attorney and Assistant Director of Legal Clinics; Title IX Coordinator  
B.S., Union College  
J.D., Roger Williams College

David W. Raack  
Professor of Law  
B.A., University of Kansas  
J.D., University of Missouri  
LL.M., Temple University  
LL.M., Columbia University

Charles H. Rose III  
Dean of ONU Law and Professor of Law  
B.A., Indiana University  
J.D., University of Notre Dame  
LL.M., Judge Advocate General's School United States Army

Marcia K. Siebesma  
Associate Law Librarian, Emerita and Associate Professor in the Taggart Law  
Library, Emerita  
B.A., Hope College  
A.M.L.S., University of Michigan

Kelly Stevens  
Bar Success Coordinator  
B.A., The University of Guelph  
J.D., Ohio Northern University

Victor L. Streib  
Professor of Law, Emeritus  
B.I.E., Auburn University  
J.D., Indiana University

Bryan H. Ward  
Associate Dean & Professor of Law  
B.A., Ohio Northern University  
J.D., University of North Carolina-Chapel Hill  
Ph. D., The Ohio State University

Jane A. Ward  
Director of Law Career Services and Student Services  
A., Sinclair Community College  
B.A., University of Memphis  
M.A., University of Memphis

David R. Warner Jr.  
Professor of Law, Emeritus  
A.B., George Washington University  
J.D., University of Nebraska  
LL.M., University of Chicago

Sherry Young  
Professor of Law, Emerita  
B.A., Michigan State University  
J.D., Harvard University

## **LAW ADJUNCT FACULTY**

(as of 4/6/23)

Darrell R. Davison  
B.S., Iowa State University  
J.D., Cornell University

Terri Kohlreiser  
B.S., University of Toledo  
J.D., Ohio Northern University  
Kimberly M. Thomas

B.S.N., The Ohio State University  
J.D., Ohio Northern University

## **UNIVERSITY ADMINISTRATION**

(as of 7/24/20)

### **THE PRESIDENT'S CABINET**

Melissa J. Baumann, B.S., M.S., Ph.D.,  
President of the University

Jason M. Broge, B.S.B.A., M.A., Vice President for Financial Affairs

William T. Eilola, B.S.B.A., M.B.A., Vice President for Enrollment Management

Juliet K. Hurtig, B.S.E.E., M.S., Ph.D., Interim Provost and Vice President for  
Academic Affairs

Lisa Lang, B.A., J.D., Vice President and General Counsel

Lynda Nyce, B.A., M.A., Ph.D., Associate Vice President for Academic Affairs and  
Director of Student Services

Shannon Spencer, B.A., M.A., Vice President for University Advancement

Adriane L. Thompson-Bradshaw, B.A., M.A., Ph.D., Vice President for Student  
Affairs

Thomas E. Simmons, B.A., B.S.B.A., M.S., Director of Athletics

Ye Solar Hong, M., M.B.A., Ph.D., Chief Belonging Inclusion and Diversity Officer

### **UNIVERSITY CHAPLAIN**

David MacDonald, B.A., M.Div., D.Min., University Chaplain

### **ACADEMIC DEANS**

Christopher Bowers, B.A., M.A., Ph.D., Interim Dean, Getty College of Arts &  
Sciences

Stuart Beatty, Pharm.D., BCACP, FAPhA, Dean, Raabe College of Pharmacy

John C. Navin, B.S.B.A., M.A., Ph.D., Dean, Dicke College of Business  
Administration

Charles H. Rose III, B.A., J.D., LL.M., Dean, Pettit College of Law

John-David S. Yoder, B.S.M.E., M.S., Ph.D., Dean, T.J. Smull College of Engineering

## **UNIVERSITY ADMINISTRATION**

### **COLLEGE OF ARTS & SCIENCES**

Bradley Wile, B.Sc., Ph.D., Associate Dean

Christopher Spiese, B.S., Ph.D., Assistant Dean

Melissa Verb, B.A., M.S., Assistant Dean

### **COLLEGE OF BUSINESS ADMINISTRATION**

Christy L. Beaschler, M.B.A., C.P.A., Assistant Dean

Aaron J. Hatem, M.B.A., Program Director, Masters of Accounting Program

Matthew Lambdin, Ed.D., Director of Experiential Learning

### **COLLEGE OF ENGINEERING**

Laurie K. Laird, B.S.M.E., M.S., Director of Corporate and Alumni Relations

Thomas R. Zechman, B.S.C.E., M.S.C.E., Assistant Dean for Academic and Student Affairs

### **COLLEGE OF LAW**

Holly Allenbaugh, B.A., M.S.HE.,  
Director of Admissions

Brenda Burgy, B.S., Director of Communications

Jennifer Gregg, B.A, J.D., Assistant Director Academic Success

Jean-Marie Kamatali, B.S.,  
J.D., M.A., Ph.D., Director of the Center for Democratic Governance and Rule of Law

Melissa Kidder, B.A., J.D., Director of Legal Clinics

Lisa Light, B.A., J.D., Director of Student Services  
Allison Mittendorf, B.A., J.D., Director of Legal Research and Writing

Matthew Morgan, B.A., Assistant Director of Admissions

Liannie Parahoo, B.A., J.D., Staff Attorney and Assistant Director of Legal Clinics;  
Title IX Coordinator

Stephen R. Shaw, B.S., J.D., LL.M., Director of Externships

Jane Ward, B.A., M.A., Director of Career and Professional Development

## **COLLEGE OF PHARMACY**

Sheila M. Coressel, Ph.D., Director of Pharmacy Student Services

Karen L. Kier, B.S. Pharm., M.Sc., Ph.D., Director of Drug & Health Information  
Center

Patricia A. Partelano, B.S. Pharm.,  
Pharm.D., Director of Experiential  
Programs

Kelly M. Shields, Pharm.D., Associate Professor of Pharmacy Practice; Associate  
Dean

## **HETERICK LIBRARY**

Kathleen Baril, B.A., M.A., M.A., Director

Heather Crozier, B.S., M.L.S., Electronic Resources Librarian

Jennifer Donley, B.A., M.L.I.S.,  
M.S.-I.A.K.M., Catalog and Knowledge Architect Librarian

Matthew Francis, B.A., M.A., Archivist

Bethany Spieth, B.A., M.L.I.S., Instruction and Access Services Librarian

## **TAGGART LAW LIBRARY**

Dustin Johnston-Green, B.A., J.D., M.L.I.S., Director & Reference Librarian

## **OFFICE OF THE REGISTRAR**

Wilson Turner, A.S., B.S., M.L.D., Registrar

Colleen Knapp, B.F.A., M.Ed., Associate Registrar

## **OFFICE OF ACADEMIC AFFAIRS**

Forrest J. Clingerman, A.B., M.Div, Ph.D., Director of CAFE and Honors Program

Joshua Deans, B.A., M.A., Director of Institutional Research

Juliet K. Hurtig, B.S.E.E., M.S., Ph.D., Interim Provost and Vice President for Academic Affairs

Eunhee Kim, B.S., M.S., Ph.D., Director of Academic Assessment

Lynda Nyce, B.A., M.A., Ph.D., Interim Associate Vice President for Academic Affairs and Director of Student Success

Katie Klamut, B.A., M.S.,  
Research Data Analyst

Jeffrey P. Smith, B.S., M.A., Director of Global Initiatives

## **OFFICE OF STUDENT AFFAIRS**

Marcey Bell, LISW-S, Mental Health Counselor and Outreach Coordinator

Adriane L. Thompson-Bradshaw, B.A., M.A., Ph.D., Vice President for Student Affairs/Dean of Students

Jedda Decker, B.A., M.Ed., Assistant Director of Residence Life

David L. Dellifield, B.S.B.A., M.A., Director, McIntosh Center

Rebecca J. Diller, B.A., M.S.E., Assistant Director of Counseling

Greg Horne, B.S., Director of Public Safety

Albertina Walker, B.S., M.A., Ph.D., Interim Director of Multicultural Development

Jacob Isaacson, B.S., M.S., Assistant Director of Student Involvement/Coordinator of Student Activities

Marcia Kostoff, M.Ed., LPCC, CRC, Mental Health Counselor

Jennifer L. Lambdin, B.S.B.A., M.A., Director of Student Involvement

David MacDonald, B.A., M.Div., D.Min., University Chaplain

Anthony Rivera, B.A., Psy.D., Director of Counseling

Karen Schroeder, R.N., B.S.N., M.B.A., Director of Health Services

Chad R. Shepherd, B.S., M.S.Ed., Director of Student Conduct

Holton Waton, B.S., Multicultural Administrative Intern

Thomas Frost, B.S., Student Affairs Coordinator

Anissa Jenkins, Residence Life Housing Coordinator

Joshua Lehsten, MSW, LISW, Mental Health Counselor

Kimberly Manning, R.N., B.S.N., Director of Health Services

Greg Phlegar, B.A., M.Ed., Director of Student Conduct

Noah Stamper, Residence Life Area Coordinator West

Shelby Turner, B.S., M.A., Assistant Director of Student Involvement/Coordinator of Student Activities

## **OFFICE OF FINANCIAL AID**

Josie Garmon, B.A., Financial Aid Counselor

Shannon Phlegar, B.A., M.Ed., Financial Aid Counselor

Jayme Jarrett, B.A., B.S., Assistant Director of Financial Aid

Lori Sloan, B.S.B.A., Associate Director of Financial Aid

Melanie Weaver, B.S., M.Ed., Ed.D., Assistant Vice President for Enrollment Management/ Director of Financial Aid

## **OFFICE OF ADMISSIONS**

Dean Altstaetter, B.A., M.A., Assistant Director of Admissions

Brenda Averagesch, B.A., M.B.A., Assistant Director of Admissions

Rich Bensman, B.A., M.A., Admissions counselor

Adam Byram, B.A., Admissions counselor

Deanna Haan, B.S., Campus Visit Coordinator

Christopher Jebesen, B.A., M.A., Director of Enrollment Communications

Deborah Miller, B.S.B.A., Director of Admissions

Lacie Piekarski, B.A., Admissions Counselor

Shawn Siferd, B.A., M.A., Director of International Admissions

## **OFFICE OF FINANCIAL AFFAIRS**

Jason M. Broge, B.S.B.A., M.A., Vice President for Financial Affairs

Josh Crawford, A.S., Printing Services and Mailroom Supervisor

Shannon Hadding, B.S.B.A., M.B.A., Bursar

Megan E. Morris, B.A., Human Resources Generalist

Vicki J. Niese, B.A., M.B.A., Director of Business Services

Emily B. Rosebeck, B.S.B.A., Director of Human Resources

Trista A. Rude, B.S.B.A., Human Resources Generalist

Mark A. Russell, B.S., CPA, Executive Budget Director & University Controller

Carol E. Schissler, B.A.B., M.Ed., Accounting Manager

Marc E. Staley, B.A., Director of Facilities



## OFFICE OF UNIVERSITY ADVANCEMENT

Sheila Baumgartner, B.S., Associate Director of Communications and Marketing

Ellen Beckwith-McManus, B.S., Executive Director of Planned Giving,  
Development Officer for the College of Law

Joy Brown, B.A., Associate Director of Media Relations

Jeff Coleman, B.A., M.H.S, Senior Director of Development for Athletics

Heather Deans, B. A., Advancement Services Coordinator

Manda Glenn,B.S., Project Manager

Molly Ellerbrock, B.F.A., Graphic and Digital Designer

Rebecca Hibbard, B.A., Director of Annual Giving

Katrina Hinkle, B.S., Assistant Director of Alumni Engagement

Kelsey Jones, B.S.B., M.B.A., Assistant Director of Advancement Services

Paige Ka'awaloa, B.F.A., Social Media and Digital Content Creator

Bonnie King, B.S., Part-Time Advancement Services Specialist

Kelly Lawrie, B.S., M.S., Assistant Vice President

Rebecca Legge, B.F.A., Creative and Design Services Manager

Barbara Meek, B.A.,Director of Development for the College of Arts and Sciences

Kimberly Opp, B.A., Advancement Development and Prospect Research  
Coordinator

Jennifer Pérez-Savage, B.A., M.P.S., Advancement Services Coordinator

Tricia Profit-Kuhn, B.A., Senior Dir. of Development for the College of Engineering

Shannon Spencer, B.A., M.A., VP for University Advancement

Alexa Thrush, B.A., Assistant Director of Annual Giving

Alia Wolaver, B.A., Director of Development for the College of Pharmacy

Dylan Wood, B.A., Director of Alumni Engagement

Laurie Wurth-Pressel, Part-Time Editorial and Web Content Writer

Maritza Wright, B.F.A., Website Developer and SEO Manager

## **OFFICE OF INFORMATION TECHNOLOGY**

Jennifer VanWagner B.S, M.B.A., Educational Technology Manager

Eric Hoffman, A.I.T., A.S.C.N.T., Operations Manager

Jeff Rieman, B.S., M.B.A., Chief Information Officer

Jeffrey Sellick, B.S., M.S., Infrastructure Manager

Joshua Steiner, B.S., Enterprise Applications Manager

## **BOARD OF TRUSTEES**

(as of 9/1/2022)

### **OFFICERS OF THE BOARD**

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Richard P. Keyes, First Vice Chair of the Board

Jason M. Broge, Chief Financial Officer and Treasurer

Juliet K. Hurtig, Provost and Vice President for Academic Affairs

Jennifer L. Roby, Secretary of the Board

### **EX-OFFICIO MEMBERS**

Melissa J. Baumann, B.S., M.S., Ph.D., President of the University

Gregory V. Palmer, B.A., M.Div., Bishop, The West Ohio Conference, The United Methodist Church, Worthington, Ohio

Raymond F. Person, B.A., MDI, Ph.D., Chair, University Council

Arin Wade, President, Student Senate

## **BOARD AT LARGE**

Michael Chow, B.S.E.E., President and Founder, Metro CD Engineering, Columbus, Ohio

James F. Dicke III, B.S., Hon.D.'22, President, Crown Equipment Corporation, New Bremen, Ohio

Jason S. Duff, B.S.B.A., Founder/CEO, Community Storage and Properties, Huntsville, Ohio

Karen K. Fields, B.A., M.D., Medical Oncologist, Moffitt Cancer Center, Tampa, Florida (retired)

Jennifer A. Frommer, B.S.C.E., Vice President, HDR Engineering, Inc., Columbus, Ohio

Theodore B. Griffith, B.S.E.E., M.B.A., Vice President, Asia International Operations, Veeva Systems, Singapore

David C. Harris, B.A., M.Div., Senior Minister, Trinity United Methodist Church, Lima, Ohio (retired)

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